



SELF STUDY REPORT: 2016

DHSK COLLEGE : ASSAM

Submitted to:

National Assessment and Accreditation Council



DIBRUGARH HANUMANBAX SURAJMAL KANOI COLLEGE

SELF STUDY REPORT
FOR
2nd CYCLE OF ACCREDITATION

SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
Bangalore, India



DIBRUGARH H. S. KANOI COLLEGE
K.C. GOGOI PATH, DIBRUGARH-786001
ASSAM

Website: www.dhsk.org

E-mails: principal_dhsk@hotmail.com, dhskiqac2015@gmail.com

12 December, 2016



OFFICE OF THE PRINCIPAL
DIBRUGARH H.S. KANOI COLLEGE

Estd.: 1945

P.O. Dibrugarh-786001

E-mail: principal_dhsk@hotmail.com, info@dhsk.edu.in

Ref. No. *DHSK/SSR/2016/3705*

Date: *12-12-2016*

From: *Dr. Sashi Kanta Saikia,*
Principal/ DDO
DHS Kanoi College

To

The Director

National Assessment and Accreditation Council (NAAC)

Nagarbhavi, Bangalore- 560072.

Sub: **Submission of Self-Study Report for 2nd Cycle of accreditation.**

Ref.: **Track ID ASCOGN 10506.**

Sir,

Inviting a reference to the subject cited above, I have the honour to inform you that five numbers of hard copies and a soft copy of the Self-Study Report of DHSK College, Dibrugarh for the 2nd Cycle of accreditation have been dispatched by speed post to your office.

The SSR include the following:

1. Preface and covering letter from the Head of the Institution.
2. Executive Summary- The SWOC analysis of the Institution.
3. Profile of the Institution.
4. Criteria-wise report.
5. Inputs from the departments.
6. Post accreditation initiatives.
7. Declaration by Head of the Institution.
8. Compliance certificate.
9. Annexures.

This is for favour of your kind information and necessary action.

With kind regards.

(Dr. Sashi Kanta Saikia)
Principal
DHSK College, Dibrugarh

(A)



OFFICE OF THE PRINCIPAL
DIBRUGARH H.S. KANOI COLLEGE

Estd.: 1945

P.O. Dibrugarh-786001

E-mail: principal_dhsk@hotmail.com, info@dhsk.edu.in

Ref. No. DHSK/ SSR/ 2016/3706

Date: 12-12-2016

From: *Dr. Sashi Kanta Saikia,*
Principal/ DDO
DHS Kanoi College

Declaration by the Head of the Institution

I do hereby certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR prepared by the institution after internal discussions, and no part there has been outsourced.

I am aware that the Peer team of NAAC will validate the information provided in this SSR during the peer team visit.

(Dr. Sashi Kanta Saikia)
Principal
DHSK College, Dibrugarh



**OFFICE OF THE PRINCIPAL
DIBRUGARH H.S. KANOI COLLEGE**

Estd.: 1945

P.O. Dibrugarh-786001

E-mail: principal_dhsk@hotmail.com, info@dhsk.edu.in

Ref. No. DHSK/ SSR/Cert./2016/3707

Date: 12-12-2016

From: *Dr. Sashi Kanta Saikia,*
Principal/ DDO
DHS Kanoi College

CERTIFICATE OF COMPLIANCE

This is to certify that, DHSK College, Dibrugarh, Assam fulfils all norms

1. Stipulated by Dibrugarh University, Dibrugarh.
2. Regulatory Council/Body-University Grants Commission and
3. The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once that institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.


(Dr. Sashi Kanta Saikia)
Principal
DHSK College, Dibrugarh

IQAC of DHSK College: SSR preparation team

- Dr. Sashi Kanta Saikia, Principal cum Chairman
- Dr Priya Dev Goswami, Co-ordinator
- Mr. Mridul Sarma, Joint Co-coordinator
- Dr Nazimuddin Ahmed, Joint Co-coordinator
- Dr. Atikuddin Ahmed(Vice-Principal) Alumni Member
- Mr. Abhijit Baruah,(History) Member
- Mr. Devanjan Hazarika, (Mathematics) Member
- Mr. Jyoti Prasad Kanoi, Management Representative
- General Secretary, D.H.S.K. College Student Union Society, Student Member
- Mr. Manas Jyoti Dutta, Senior Journalist, Stakeholder
- Mr. Arjun Shah, SA , Employee Member.

Criterion-wise Committees

1: Curricular Aspects:

- Dr. Chandana Goswami, Convenor
- Mr. Deimunsand DOUNGEL
- Ms. Aditi Konwar
- Ms. Sikhamoni Konch Deori
- Dr. Biraj Dutta

2: Teaching, Learning & Evaluation:

- Dr. Moromi Talukdar, Convenor
- Ms. Henrieta Huda
- Ms. Lulu Moriom Buragohain
- Ms. Urmila Ramchiary
- Mr. Rajesh Kumar Shah

3: Research, Consultancy & Extension:

- Dr. Ritupon Sarmah, Convenor
- Dr. Atikuddin Ahmed
- Dr. Mitali Chaliha
- Dr. Lamkholal DOUNGEL
- Dr Alakananda Baruah
- Dr. Bhaswati Kakati

4: Infrastructure & Learning

Resources:

- Mr. Ananta Teron, Convenor
- Mr. Pratik Chowdhury

- Mr. Rajib Lochan Bora
- Ms. Tribeni Saikia
- Ms. Anjumoni Phukan
- Ms. Sunanda Sahu

5: Student Support & Progression:

- Mr. Anup Jyoti Bharali, Convenor
- Dr. Deva Prasad Phukan
- Ms. Hiramoni Lalung
- Ms. Nitumoni Saikia
- Mr. Krishna Kanta Bordoloi

6: Governance & Leadership:

- Mr. Tikendrajit Gogoi, Convenor
- Ms. Sikhamoni Sarmah
- Dr. Jyoti Prasad Phukan
- Ms. Nirmali Pegu
- Dr. Bhaskar Das

7: Innovative Practice & Best Practices:

- Mr. Bidyut Bikash Gogoi, Convenor
- Mr. Titus Bhengra
- Ms. Ramakanti Das
- Dr. Trishna Duara Kalita
- Dr. Ranjan Changmai
- Mr. Vedanta Vikash Baruah

DHSK College: SITE MAP



1. Ground Floor: Conference Hall
1st Floor: Information & Career Guidance Cell
Office of the Student Union
KKHSOU Centre
2. Girls' Hostel
3. Science and Technology Building
4. Ground Floor: Deptt. of History
Teachers' Common Room
Deptt. of Political Science
Deptt. of Economics
Deptt. of English
Disable Resource Centre
1st Floor: Office of the Principal
Administrative Office
Vice Principals' Office
Internal Quality Assurance Cell
Deptt. of Philosophy
Deptt. of Bengali & Sanskrit
Deptt. of Assamese
Governing Body Office
5. Deptt. of Physics
6. Deptt. of Botany
7. Dept of Geography & Anthropology
8. Deptt. of Chemistry
9. Deptt. of Zoology

10. Galleries (3 & 4) & NSS Office
11. College Auditorium
12. Boys' Hostel & Bio-Tech Hub
13. College canteen
- 14, 15 & 16. Staff Quarters
17. Office of the Examination Cell
18. Boys' Urinal & Toilet
19. College Library
20. Deptt. of Mathematics
1st Floor : Deptt. of Statistics
Computer Laboratory
2nd Floor : Deptt. of Computer Science
21. Nature Interpretation Centre
IGNOU Centre
Yoga Centre & Store
Photo Gallery of Indigeneous People
Women Cell (ACTA)
Centre for Moral Education
22. Bio-Waste Management
23. Site for Eco Forest
24. Hostel Staff Quarter
25. Book Stall & ATM Counter (P)
- 26, 27. Badminton & Volly Ball Court
28. Visitors' Waiting Room
29. First Aid/ Health Centre



Abbreviations

ACTA	Assam College Teachers' Association
API	Academic Performance Indicator
AQAR	Annual Quality Assurance Report
ASTEC	Assam Science, Technology and Environment Council
BLAST	Basic Local Alignment Search Tool
BOS	Board of Studies
CBCS	Choice Based Credit System
CFL	Compact Florescent Lamp
CWSD	Centre for Women Studies and Development
DBT	Department of Bio-Technology
DHE	Director of Higher Education
DHSK	Dibrugarh Hanumanbax Surajmall Kanoi
DMC	Departmental Managing Committee
DST	Department of Science & Technology
DTP	Desk Top Publishing
GB	Governing Body
HS	Higher Secondary
HSLC	Higher Secondary Leaving Certificate
ICGC	Institutional Career Guidance Cell
ICMR	Indian Council of Medical Research
ICT	Information and Communication Technology
IGNOU	Indira Gandhi National Open University
IIT	Indian Institute of Technology
ILBH	Institution Level Bio-Tech Hub
INFLIBNET	Information and Library Network
KKHSOU	Krishna Kanta Handique State Open University
LAN	Local Area Network
LCD	Liquid Crystal Display
LED	Light Emitting Diode
MA	Master of Arts



MATLAB	Matrix Laboratory
MDKG	Manohari Devi Kanoi Girls'
NAAC	National Assessment and Accreditation Council
NCC	National Cadet Corps
NEIST	North-Eastern Institute of Science and Technology
N-LIST	National Library and Information services Infrastructure for Scholarly Content
NSS	National Service Scheme
OBC	Other Backward Class
OIL	Oil India Limited
OPAC	Online Public Access Catalogue
RTI	Right to Information
SC	Schedule Caste
SOFEC	Society for Environmental Conservation
SOUL	Software for University Libraries
SPSS	Statistical Package for the Social Sciences
ST	Scheduled Tribe
SWOC	Strength Weakness Opportunity Challenges
TA	Theatrical Arts
TDC	Three Year Degree Course
UG	Under Graduate
UGC	University Grants Commission

PREFACE

The DHSK College, originally named the Dibrugarh College way back in 15th June, 1945 with only seven students and two teachers, was established with a vision: *Gyanat Parantara Na Hi* (Nothing Better than Knowledge) to cater to the needs of higher education in the upper Assam. Later it was renamed after its donors as Dibrugarh Hanumanbax Surajmall Kanoi College in 1957. It is a pleasure to remember even today that Dr. Sarvepalli Radhakrishnan, the then Vice-President of India came all the way from Delhi to inaugurate the College building. At the inception the college was affiliated to Calcutta University. From 1948 it became affiliated to Gauhati University. The college was instrumental for conceptualisation of establishment of Dibrugarh University in 1965, and College changed its affiliation into this University. This Institution of higher Education had a major role in establishment of Dibrugarh University. Two nearby Colleges namely DHSK Commerce College and MDK Girls' College had also their origin in this College itself. The financial aspects of the college is chiefly dependent on the Government of Assam and University Grants Commission.

The total land area in possession of the college is 16.61 acres. The College has ever been working very hard to maintain peace and tranquillity in the campus especially by keeping cordial and friendly relationship with the inhabitants in its vicinity.

The College has in total eighteen departments. Except Hindi, Bengali and Computer Science, all the departments offer Major courses. The number of successful candidates in final University Examinations has been excellent since its inception.

The institution being a non-autonomous one does not enjoy the facilities of framing and designing the curriculum on its own. The college has also begun its quest for attaining self-sufficiency and excellence through unrelenting all round efforts. Resource mobilization from various funding agencies has been taken up as a major endeavour to improve the infrastructure and to incorporate modern teaching learning facilities.

The college is now preparing for second cycle of accreditation by NAAC. Considering all the aspects of the college this SSR has been prepared and submitted to NAAC for assessment. I would like to acknowledge the efforts of all the members of the IQAC, the faculty members, the administrative staff and students for their support in our journey towards excellence.

The entire work of the preparation of this SSR has been of immense help in defining policies, strategies, systems and procedure in a better way to serve the course of future growth and development of the College.

Dr. Sashi Kanta Saikia
Principal
D.H.S.K. College, Dibrugarh



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Executive Summary

The DHSK College was established with only seven students and two teachers on 15th June, 1945 with a vision: *Gyanat Parantara Na Hi* (Nothing Better than Knowledge) to cater to the needs of higher education in upper Assam. At the inception, the college was affiliated to the Calcutta University. From 1948 it became affiliated to the Gauhati University. The college was instrumental for conceptualisation of establishment of the Dibrugarh University in 1965, and the College changed its affiliation into this University (Appendix I). A concrete mission and vision of the College was envisioned and this has been implemented in letter and spirit since inception of the College. The College strictly follows the course curriculum designed by Dibrugarh University, Dibrugarh. A few faculty member of the College are members of departmental Board of Studies (BoS) and different other bodies of Dibrugarh University and as such contributes towards design and development of curriculum of the University. The College provides all the necessary support to the faculty members so that the curriculum can be implemented effectively. The faculty members take utmost care that this curriculum is completed within the stipulated time. The college conducts two self financing certificate programmes at present.

➤ **Teaching-Learning and Evaluation:**

The College follows an effective and transparent admission process. During the admission process the College strictly adheres to the reservation policy as per government rules. There are two streams, i.e. Arts and Science, at the UG level which includes 17 disciplines and PG courses in English Literature in arts. During the last five years, the College introduced skill based course, Theatrical Arts, other than computer related course. The College makes an effort to sensitise its staff and students on the issues such as gender, environment and scientific temperament by organising various activities towards realising these objectives. There is a mechanism in place to carry out the teaching-learning and evaluation process in an organised manner. In this context, the Principal, IQAC and the departments collaborate to achieve the desired results. The faculty members, in order to make the teaching learning process more effective, undertake innovative teaching methods. Remedial classes are organised to meet the extra needs of students. Seminars, assignments, group discussions etc. helps the students to a great extent to develop their personality. Those are used for internal

assessment also. To nurture their critical thinking and creativity, the students are encouraged to participate in different programmes organised outside the purview of the curriculum. The library of the College has a substantial collection of books and journals available to the students. The faculty members of the College have accumulated experience in teaching and are always committed to helping the students to meet the demands of present day needs. The College Examination Cell works in conducting examination and evaluation as per rules and guidelines of the affiliating University. The College is able to achieve a consistent academic performance of students by producing many rank holders.

➤ **Research Consultancy and Extension:**

The College provides adequate support to its faculty members to pursue research activities. In spite of many limitations, the Research and Consultancy Sub-Committee of IQAC encourages faculty members to participate in various research works. In the last five years the teachers of the College have published more than 300 books/research papers/articles. During the last five years the College has to its credit one Major projects and six Minor Projects (completed and ongoing).

A good number of teachers have published research papers/articles in various journals/books reflecting the thirst for academic excellence. The College regularly organises seminars, workshops, etc. for the enrichment of the students and the faculty members with funding from agencies like UGC, DST etc. A major constraint for the teachers in getting actively engaged in research activities is the extra work load of the teachers for conducting classes at higher secondary level (10+2) as per state government rule. Keeping in mind its vision and objectives, the College is always interested to promote relationship with neighbouring communities. In spite of the efforts for research activities, the College is yet to develop a structured policy for promoting consultancy services and industrial linkages.

➤ **Infrastructure and Learning Resources:**

The College has a policy for the development of the infrastructural facilities for improving academic excellence. Such infrastructural projects are funded by different agencies like UGC, DST and Government of Assam. The College also generates funds for infrastructural development from the students' fees, donations and MP/ MLAs' aid funds. The College has a large campus with 16.6 acres of land which houses the Academic Campus, Hostels, Health Centre, Canteen, Auditorium, Conference Hall and

Playground. To keep pace with the technological advancement, the College has set up three digital class rooms. The faculties of the laboratories of the College are supported by DST and government of Assam, but their infrastructure are yet to be fully developed. The reading space of the College Library has been expanded to accommodate more than 120 readers. The library also remains open during vacations. The cataloguing of the library has been computerised with the latest *SOUL* software. Phase wise automation of the office is going on. In a partial fulfilment of the automation process, the admission process has already been upgraded. Installation process of Wi-fi facility is underway to make it operational within the campus for academic purpose. The College has two hostels for boys and girls, but the hostels need to be improved in terms of infrastructure.

➤ **Student Support and Progression:**

The College has a mechanism to disseminate information to all the stakeholders. The College prospectus, website, Students' Diary and *Messenger* (e-mail) software are the official means to convey information. The College has a Student Welfare Fund to support students belonging to economically weaker section. The College also facilitates students to avail various scholarships of government and other agencies. To address the problems faced by the slow learners, the College arranges special classes, tutorials and remedial classes. Coaching classes are also organised for students appearing in competitive examinations. Academic and Career Counselling services are also provided. The students can avail medical service from the First Aid Centre of the College. The College has an Anti Ragging Cell to curb the menace of ragging. For the overall development of the students, the College organises various extra-curricular and co-curricular programmes with active participation of the students. Besides the annual College magazine, all the departments and the hostels publish wall magazines which are contributed and edited by the students. To ensure participatory democracy, the College has included student representatives in different committees and cells.

The College has followed government rules in matters relating to reservations and special considerations. There is a provision for reservation of seats for the donors of the college. The College is sensitive towards the differently able persons, but is yet to develop the necessary infrastructure up to the mark. The College has produced a number of successful alumni in various fields of national and international repute, but

has not been able to harness their services due to lack of proper network. However, some departments have maintained a cordial and fruitful relationship with alumni.

➤ **Governance, Leadership and Management:**

The College is governed by the principle of participatory democracy while maintaining a hierarchical set up for smooth and effective functioning. The College has an internal management system under the leadership of the Principal. The Governing Body, the Principal, the IQAC and the staff work together for designing and implementation of policies of the College. The leadership also encourages the participation of the various stakeholders and maintain a cordial relationship with all of them. Many of the perspective plans of the College have materialised under the guidance of the leadership. The authority takes the necessary steps to improve available human resources and for maximum utilisation of existing facilities in the College. Faculty members are encouraged to pursue research activities. The authority attends to resolve grievances and complaints raised by different stakeholders. Faculty empowerment strategies and office development programmes are adopted to enhance professionalism of the staff and to equip them with skills. With a view to improving the functioning and streamlining the administrative functioning process, the College has been moving ahead with office automation in a phased manner. However, complete automation is yet to be accomplished. Various welfare schemes are available to the members of the staff. A financial management system is in place to manage the financial resources both for academic and administrative purposes. Accounts are audited by both internal as well as government auditors.

The IQAC plays a leading role in enhancing and maintaining the academic and administrative quality of the College. Amongst the different functions of the IQAC, the process of collecting students' feedback and execution of Teaching Plan and Report (Teacher's Diary) can be highlighted.

➤ **Innovations and Best Practises:**

The College makes a conscious effort to develop eco-friendly atmosphere, though it has not conducted green audit till now. The College is sensitive towards the growing development in the field of energy conservation, but it has not made enough progress. The College has taken initiatives like shifting to CFL/LED lights. Plantation programmes are conducted by the College in various occasions. Recently, to deal with the problem of artificial water logging in the campus, the College has developed the

drainage system. College is initiating to inculcate environment awareness among the students through the various activities.

One among the best practices of the College is the adoption of the *Charaihabi Mising Gaon* (a tribal village of the Mising Community) and three High Schools (Bokel High School, Graham Bazar Girls' High School and Public High School) which are located in the outskirts of Dibrugarh. The other best practice of the College is the effort made to popularise literature, art and culture. This practice has resulted in the formation of a cultural group, *Ramdhenu* (Rainbow) which was exclusively initiated by students.

SWOC ANALYSIS:

(1) Strengths:

- DHSK College is governed by the principles of participatory democracy while maintaining a hierarchical setup for smooth and effective functioning.
- The guardians and other stakeholders of the College give their suggestions on over all development through their representative in the GB of the College and also through Teachers'-Guardians' meetings.
- The IQAC plays a leading role in enhancing and maintaining the academic and administrative quality of the College. It takes feedback annually from the students on teaching-learning process. The analysis of the feedback is then individually communicated to all concerned.
- The College follows an effective and transparent admission process.
- The College has two streams, i.e. Arts and Science, at the UG level which includes 17 disciplines and PG courses in English Literature. The College also offers two add-on courses. The College has also recognised the importance of the distance mode of education and has established a KKHSOU centre.
- In the last four years the College has produced a number of 595 graduates securing first class.
- The College Library has been computerised with OPAC/ SOUL system. Faculty members are availing *N-List Inflibnet* facility. Every department also has its own departmental library. There is a Digital Library in the college.



- Remedial classes are organised by the College for the students who are academically weak and need special attention.
- The College has adopted three High Schools and a Tribal Village 25 KM away from it.
- The College is enriched with 16.61 acres of land.
- All the departments have computers with internet facility.
- The College has a First Aid Centre having basic medical facilities.
- The College has a vibrant Internal Career Guidance Cell. The Cell organises coaching classes for different competitive examinations.
- In the last five years the teachers of the College have published more than 500 books, chapters in books, research papers, research articles and other articles.
- Dr. Atikuddin Ahmed, recipient of *OIL Siksha-Ratna* award, is a member of the College Development Council of Dibrugarh University.
- Ten faculties of the College are members of Undergraduate Board of Studies of Different Departments of Dibrugarh University.
- Mr. Mridul Sarma, a faculty of the department of Assamese is a member of Undergraduate and Post graduate Board of Studies of North Lakhimpur College (Autonomous), affiliated to Dibrugarh University.
- Dr. Ranjan Changmai, a faculty of the department of Physics is a member of Academic Council of Dibrugarh University.
- Ms. Tribeni Saikia, a faculty of the department of Physics is a member of Undergraduate Board of Dibrugarh University.
- At present, the College has 25 (34%) faculty members with Ph.D. degree and 13 (Thirteen) faculty members are pursuing their research works leading to Ph. D. degree.
- The Institution has a Bio-Tech Hub.
- The College has active and vibrant NSS and NCC units comprising two battalions for boys and girls.
- There are three Digital Classrooms and Public Announcement System in the College.
- The students are encouraged to participate in different programmes organised outside the purview of the classrooms which has resulted in the

formation of a cultural group, *Ramdhenu* (Rainbow) at the initiative of its students.

- There are Ramps and Wheel Chair facility for differently able students and teachers.
- The college is instrumental for conceptualisation of establishment of the Dibrugarh University. The University started its academic activities with two PG departments and its functioning in this College.
- The College has a consumer society with an asset of Rupees two crores.

(ii) Weaknesses:

- Being an affiliated college, it has a very limited scope to contribute in the designing and development of the course curriculum.
- During the last five years, the College has not been able to introduce new vocational courses other than a computer related course and a course of Theatrical arts.
- Both the boys' and girls' hostels need to be improved in terms of infrastructure to meet the present day needs.
- Though the College has the benefit of possessing a large area of land, it is yet to be utilised to its full potential.
- Though the College tries to help the physically and visually challenged persons it has no specific infrastructural facilities to meet all their requirements.
- The health centre of the College has no ambulance of its own.
- The College still has the shortage of Class rooms.
- The College has no specific policy to get grants from industries and other corporate agencies for developing research facilities or infrastructure.
- The College is yet to develop a structured policy for promoting consultancy services and industrial linkages.
- Complete automation of the office is yet to be accomplished.
- A number of teaching and non teaching posts are lying vacant.
- The College is getting less contribution / support from the Alumni Association.

(iii) Opportunities:

- Many faculty members are members of different departmental BoS of Dibrugarh University, where they have a role in curriculum development.
- There is scope for introducing new certificate and diploma courses.
- The old building of the college can be preserved as a Heritage Structure and new buildings can be constructed.
- The contribution and involvement of the Alumni Association is yet to be materialised.
- The College with its high enrolment rate and its policy of inclusiveness and integration provides educational opportunities for a diverse category of students from many ethnic groups in Upper Assam. In this situation the College can strive towards attaining grants from the government for opening new courses relating to *Tribal and Folklore Studies*.
- DHSK College is one amongst a very short list of colleges offering courses in both Arts and Science streams, thus having the potential to shape the career of students with varied interests.
- The College has over the years progressed to a stage where it can become a conversing platform for scholars, educationists, scientists, artists and the students.
- The College has the opportunity to generate solar energy for self reliance.
- The unutilised land of the College can be used for further extension of the academic infrastructure, sports, and recreation complexes.
- Despite the infrastructural constraints the College is making every effort to introduce more PG courses to meet the demand of the present academic needs.

(iv) Challenges:

- Due to limited space and staff in the library, it becomes a challenge to accommodate a large number of students and therefore specific days have been allotted for each class to borrow books.
- To maintain a consistent academic performance of students with a comparatively lower input at the entry level is a challenge for the College.
- In the last few years, frequent strikes and *bandhs* called by different organizations have affected the regular execution of the lesson plan to some

extent. In such situations, the teachers overcome the challenges by arranging extra classes.

- Completion of courses and revision in time is a matter of thought, because the teachers are required to take part in classes, examination and evaluation works in the 10+2 stage. This has created a constraint for the teachers in active participation in research activities.
- The College is finding difficulties in tackling to cater the needs of Higher Secondary students; the challenge lies in juggling and managing the two totally different systems – one Annual and the other Semester.
- Crunch of finance to use the available land for infrastructural development.
- To involve the Alumni in the development of the College to the desired level.
- The high teacher-student ratio in some departments than the prescribed one is a challenge.
- In today's troubled times the need of the hour is to inculcate the values of discipline, ethics and the spirit of co-operation, apart from academic zeal in the mind of the students is a worth mentioning.
- Even while facing the chronic problem of artificial flood in the College, the teachers and students strive to maintain normal functioning of classes.



B Profile of the College:

1. Name and address of the college:

Name : Dibrugarh Hanumanbax Surajmall Kanoi College

Address: K.C. Gogoi Path, Dibrugarh, Assam.

City : Dibrugarh, P.O.: Dibrugarh, Pin: 786 001, State: Assam

Website : www.dhsk.org

E-mail : principal_dhsk@hotmail.com

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Sashi Kanta Saikia	0373-2324105(O)	+91 94350-30404	0373-2324105	principal_dhsk@hotmail.com
Vice Principal (Administration)	Dr. Atikuddin Ahmed	0373-2324105(O)	+91 94358-47211	0373-2324105	atikuddinahmed57@gmail.com
Vice Principal (Academic)	Ms. Kalpana Sengupta Baruah	0373-2324105(O)	+91 9854887815	0373-2324105	kalpanasenguptabaruah@gmail.com
Steering Committee Co-ordinator	Dr. Priya Dev Goswami	0373-2324105(O)	+91 94354-73872	0373-2324105	priyadevgoswami@yahoo.co.in

3. Status of the of institution:

Affiliated College Constituent College Any other (specify)

4. Type of Institution:

(i) By gender:

For Men

For Women

Co-education

(ii) By shift:

Regular

Day

Evening

5. Is it a recognized minority institution?

Yes

No

If yes specify the minority status (Religious / linguistic / any other) and provide documentary evidence.

6. Source of funding:

Government

Grant-in-aid

Self-financing / Any other

7. (i) Date of establishment of the college:

15 / 06 / 1945

(ii) University to which the college is affiliated /or which governs the college (If it is a constituent college):

Dibrugarh University

(iii) Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
(a) 2 (f)	Annexure - I	
(b) 12 (B)	Annexure - II	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)



- (iv) Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.):

No

Under Section/clause	Recognition / Approval details Institution / Department / Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
(a)				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized

- (i) by UGC as a College with Potential for Excellence (CPE)?

Yes

No

- (ii) for its performance by any other government agency

Yes

No

10. Location of the campus and area in sq.mts:

Location *

Urban

Campus area in sq. mts.

67,218

Built up area in sq. mts.

10,529

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- (i) Auditorium/seminar complex with infrastructural facilities:

Yes

- (ii) Sports facilities:

Play ground

Swimming pool

Gymnasium

- (iii) Hostel:

	Boys'	Girls'	Working Women's
Number of hostels	One	One	Nil
Number of inmates	52	100	NA
Facilities (mention available facilities)	Basic facilities	Basic facilities	NA

- (iv) Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise):

Cadre →	Teachers	Grade III	Grade IV
Quarters	5	1	6



- (v) Cafeteria
- (vi) Health centre
- First aid • Ambulance
- Inpatient, Outpatient, Emergency care facility:
- | Health centre staff | Full time | Part-time |
|---------------------|-----------|-----------|
| Qualified doctor | Nil | Nil |
| Qualified Nurse | Nil | Nil |
- (ix) Facilities like banking, post office, book shop:
(Book shop is under construction, undertaken by D.H.S.K. College, Thrift and Consumers' Society Limited).
- (x) Transport facilities to cater to the needs of students and staff:
- (xi) Animal house:
- (xii) Biological waste disposal:
- (xiii) Generator or other facility for management/regulation of electricity and voltage:
- (xiv) Solid waste management facility:
- (xv) Waste water management:
- (xvi) Water harvesting:

12. Details of programmes offered by the college (Academic year 2015-16):

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
i	UG	BA & B.Sc.	6 Semesters	H.S. (XII) Passed	Assamese, English	475 per semester	890
ii	P G	English	2 Semesters	Graduate	English	24	24
iii	Integrated Programmes PG	-	-	-	-	-	-
iv	Ph.D.	-	-	-	-	-	-
v	M.Phil.	-	-	-	-	-	-
vi	Ph. D.	-	-	-	-	-	-
vii	Certificate courses	DTP/TA	3 months	HSLC passed	Assamese, English	60	60
viii	UG Diploma	-	-	-	-	-	-
ix	PG Diploma	-	-	-	-	-	-
x	Any Other (specify and provide details)		2 years HS Course	10th	English, Assamese	150+150 = 300	300

13. Does the college offer self-financed Programmes? Yes No



If yes, how many?

One

14. New programmes introduced in the college during the last five years if any?

Yes

No

Number

15. List the departments (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes.):

Particulars	UG	PG
Science	Anthropology, Botany, Chemistry, Computer Science, Economics, Geography, Mathematics, Physics, Statistics, Zoology	NIL
Arts	Anthropology, Economics, History, Geography, Mathematics, Political Science, Philosophy, Sanskrit, Statistics	NIL

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com.):

Annual system

Semester system

Trimester system

[B.A. & B.Sc.: (1) Major & (2) Non Major and (3) P.G. Programme]

17. Number of Programmes with

(i) Choice Based Credit System

Nil

(ii) Inter/Multidisciplinary Approach

Nil

(iii) Any other (specify and provide details)

HS

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes

No

If yes,

(i) Year of Introduction of the programme(s) (dd/mm/yyyy)

and number of batches that completed the programme

(ii) NCTE recognition details (if applicable)

Notification No.

Date (dd/mm/yyyy)

Validity

(iii) Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes

No

If yes,

(i) Year of Introduction of the programme(s) (dd/mm/yyyy)

and number of batches that completed the programme



(ii) NCTE recognition details (if applicable)

Notification No. Date (dd/mm/yyyy) Validity

(iii) Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		Male	Female	Male	Female
	Male	Female	Male	Female	Male	Female				
Sanctioned by the UGC / University / State Govt. Recruited	0	0	17	18	19	19	20	2	0	0
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management / society or other authorized bodies Recruited	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Permanent teachers:								
D.Sc./D.Litt.	0	0	0	0	0	0	0	0
Ph.D.	0	0	5	8	6	6	11	14
M.Phil.	0	0	2	0	5	4	7	4
PG	0	0	10	10	8	9	18	19
Temporary teachers:								
Ph.D.	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	2	0	2
Part-time teachers:								
Ph.D.	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0

22. Number of Visiting Faculty /Guest Faculty engaged with the College:

Nil



23. Furnish the number of the students admitted to the college during the last four academic years:

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	29	46	28	37	38	46	58	55
ST	90	133	103	140	103	124	134	144
OBC	259	322	485	564	324	365	318	398
General	104	134	123	173	151	191	165	266

24. Details on students enrolment in the college during the current academic year:

Type of students	UG	PG	MPhil	PhD	Total
Students from the same state where the college is located	1857	24	-	-	1881
Students from other states of India	27	-	-	-	27
NRI students	0	-	-	-	0
Foreign students	0	-	-	-	0
Total	1884	24	-	-	1908

25. Dropout rate in UG and PG (average of the last two batches):

UG

PG

26. Unit Cost of Education:

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- (i) Including the salary component

Rs. 44,709.00

- (ii) Excluding the salary component

Rs. 912.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

- (i) Is it a registered centre for offering distance education programmes of another University?

Yes

No

- (ii) Name of the University which has granted such registration

Krishna Kanta Handique State Open University

- (iii) Number of programmes offered

3

- (iv) Programmes carry the recognition of the Distance Education Council

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered:

BA (Major & Non Major)	BSc (Major & Non Major)	PG
1 : 24	1 : 30	1 : 3

29. Is the college applying for accreditation:

Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 (dd/mm/yyyy) Accreditation Outcome/Result

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure III & IV).

31. Number of working days during the last academic year

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:

(i)	AQAR	2009-10	uploaded in the website on	06/08/2013
(ii)	AQAR	2010-11	uploaded in the website on	01/11/2013
(iii)	AQAR	2011-12	uploaded in the website on	13/04/2014
(iv)	AQAR	2012-13	uploaded in the website on	25/06/2014
(v)	AQAR	2013-14	uploaded in the website on	05/08/2016
(vi)	AQAR	2014-15	uploaded in the website on	11/08/2016
(vii)	AQAR	2015-16	uploaded in the website on	09/12/2016

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information):



Criterion 1

Curricular Aspects

1.1 Curricular Planning and Implementation:

1.1.1. State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders:

The DHSK College was established on 15th of June 1945. This pioneer institution of the North-East India has always been at the fore-front of educational progress and innovation. The institution was established with the primary aim of imparting higher education to the students of the region.

➤ **Vision:**

To fulfill the societal needs and for the up-lift of the student community by fostering a sense of discipline and imparting higher education.

➤ **Mission:**

- To promote higher education so that students graduating from the college receive quality education and better job opportunities.

- To pay special attention to the moral, intellectual and cultural development of students.

- To inculcate discipline and moral values into young minds.

- To create a healthy academic environment for dissemination of quality education.

➤ **Objectives:**

- To provide opportunity and a platform to learners from all sections of the society in shaping their careers by making them employable.

- To create a gender friendly ambience in the college.

- To foster value education to upgrade learners' skill and attitude.

- To enable learners to cope with competitive environment.

- To introduce job oriented courses.

- To foster internal resource generation and mobilization

- To ensure sustainable development.

- To ensure computerization in the basic operational activities.

- To ensure adequate infrastructure and support system of quality education.

- To ensure effective execution of teaching plan.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples:

The institution meticulously develops action plans for effective implementation of the curriculum. It directs all departments and staff members to prepare a mandatory teaching plan for each course/programme. The Principal convenes meetings regularly with the Heads of the Departments to adopt strategies for



effective implementation of the curriculum. Each faculty member delivers lectures and also prepares study materials for the students. Priority is given to complete the syllabus within the stipulated time. Two sessional tests are conducted prior to each end-semester examination. Students are assessed by home assignments, participation in Seminar/Group Discussion etc.

1.1.3. What type of support (procedural & practical) do the teachers receive (from the university and/or institution) for effectively transaction curriculum and improving teaching practices?

The affiliating university provides the entire course syllabus, list of text and reference books, question patterns, practical guidelines etc., which enable the teachers to follow the curriculum for each semester and changes if any. Except a few, all departments have access to internet and LCD projectors in the class rooms. Many teachers have served as Resource Persons, Guest Speakers in different Workshops and Seminars. Workshops and Seminars are organized for the learners.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and translation on the curriculum provided by the affiliating university or other statutory agency:

The curriculum is designed by the Dibrugarh University and the affiliating colleges strictly adhere to it. In accordance with the syllabus, study materials are updated from time to time and the students are kept abreast with latest knowledge in their field of study. Latest books and journals on the concerned subjects are procured by the college library. Besides, students are taken on educational, historical, industrial, geographical tours to provide them with first hand field knowledge on various curricular & extra co-curricular aspects.

1.1.5. How does the institution network and interact with beneficiaries such as industry research bodies and the university in effective operationalization of the curriculum?

The institution motivates the concerned departments to take its students to visit various educational institutions.

1.1.6. What are the contributions of the institution and / or its staff / members / departments to the development of the curriculum by the university? (No. of staff members / departments represented on the Board of Studies, students feedback, teacher feedback, stakeholder feedback. Provide specific suggestions etc.) :

The affiliating university has a system of receiving recommendations from its affiliated colleges through the Board of Studies. Faculty members from this college are representatives of various academic bodies of Dibrugarh University and they regularly participate in the process of syllabus design.

Dr. Atikuddin Ahmed is a member of the College Development Council of Dibrugarh University.

The following teachers are members of Undergraduate Board of Studies of Dibrugarh University:

- Dr. Atikuddin Ahmed (Economics)
- Mr. Pratik Chowdhury (English)



- Dr. Madhumita Purkayastha (English)
 - Dr. P.D. Goswami (Mathematics)
 - Ms. Moromi Talukdar (Anthropology)
 - Dr. Sikhamoni Sharma (Chemistry)
 - Miss Kumkum Chakraborty (Bengali)
 - Mr. Mridul Sarma (Assamese)
 - Dr. Nazimuddin Ahmed (Statistics)
 - Ms. Sunanda Sahu (Anthropology)
 - Ms. Nitumoni Saikia (Anthropology)
- Mridul Sarma (Department of Assamese) is a member of Undergraduate and Post graduate Board of Studies of North Lakhimpur College (Autonomous), affiliated to Dibrugarh University.
- Dr. Ranjan Changmai is a member of Academic Council of Dibrugarh University.
- Ms. Tribeni Saikia is a member of Undergraduate Board of studies of Dibrugarh University.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’ give details on the process (“Needs Assessment”, design, development and planning) and the courses for which the curriculum has been developed:

There are two courses:

- Three months Certificate Programme in Assamese DTP with PageMaker & Photoshop (started from 2016). The skills and knowledge acquired through the syllabus will enable the students to work in a variety of professions such as Typist, Graphic designing, advertising, Lay-out design, Page Designing, Book Layout Designing etc.
- Three month Certificate Programme in Theatrical Arts (started from 2016). This syllabus intends to impart theatre, media, communications and community knowledge development. The students can have job opportunities such as Actor / Dancer / Performer, Art Administration, Light Designing / Technician, Sound Designer / Technician, Playback Music Designer, Media Arts Production, Choreographer, Playwright etc.

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution monitors the student’s involvement and their performance through written tests conducted regularly. Feedback system helps to monitor the performance of the faculty and the status of syllabus completion. The university examination results are reviewed and based on the achievements of the students; proper guidance and counseling are carried out to meet the objectives of the curriculum.



1.2. Academic Flexibility:

1.2.1. Specifying the goals and objectives, give details of the certificate/diploma/skill development courses etc. offered by the institution:

The college offers one skill development course- information and computer technology which is a part of the TDC syllabus. The aim of the course is to give the students the basic concept of computer / Internet use etc.

1.2.2. Does the institution offer programmes that facilitate twinning/dual degree? If 'yes' give details:

The institution offers a few add on parallel courses under the Krishna Kanta Handique Open University, which can lead to a dual degree, provided the degrees are not of the same discipline.

- BPP (Bachelor Preparatory Program) – the subjects taught are English, Assamese, Bengali, Hindi, Political Science, Economics, Sociology and Education.
- Under Graduate Course in English, Assamese, Bengali, Hindi, Political Science, Economics, Sociology, education, History.
- Post Graduate courses in Sociology and Political Science. The courses are planned in such a way that it does not clash with the normal teaching time of the regular degree programmes. Classes are held on Sunday.
- The institution has a Distance Education programme of Tezpur University, which offers post graduate courses.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability:

The college has flexible educational programmes in terms of distance programmes, which can be pursued by students parallel with their regular degree programmes provided it does not lead to the same degree.

1.2.4. Does the institution offer self financed programmes? If 'yes list them and indicate how they differ from other programmes, with reference to admission curriculum, fee structure, teacher qualification, salary etc.:

At present there are two courses in the nature of distance education offered by Krishna Kanta Handique State Open University (K.K.H.S.O.U) and Centre for Open and Distance Learning, (C.O.D.L.) Tezpur University.

- **Admission procedures for the above:**
 - K.K.H.S.O.U: Admission is only through study centre in the college
 - C.O.D.L.: Admissions through notifications in the newspapers and online forms.
- **Curriculum development:**
 - KKHSOU: The curriculum is designed by the Open University.
 - CODL: The curriculum is made available to the learners by the Center for Open and Distance Learning, Tezpur University.



1.2.5. Does the college provide additional skill oriented programmes relevant to regional and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries:

The college has a biotechnology hub, which caters to the needs of students, research scholars providing them with adequate laboratory facility.

1.2.6. Does the university provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/curriculum of their choice? If ‘yes’ how does the institution take advantage of such provisions for the benefit of students?

Dibrugarh University has not implemented CBCS so far in the Under Graduate programmes; hence the learners cannot combine parallel courses under various distant learning programmes. However the same University offers undergraduate certificate/diploma courses in the college in the Distance Mode.

1.3. Curriculum Enrichment:

1.3.1. Describe the efforts made by the institution to supplement the University’s curriculums ensure that the academic programmes and institution goals and objectives are integrated?

The guiding principle of the college is to provide higher education to students from all spectrum of the society and to evolve a participatory system that allows the stakeholders to work in tandem. The institution believes in providing holistic education to the students so that they can develop a sense of belonging and ownership and inculcate moral, cultural and social values.

To ensure the objectives, the institution tries to integrate the academic programmes of the university within the framework of the academic calendar. There is an attempt to create student-centric activity like organizing seminars, workshops, guest lectures, field work, Study-tour.

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The college suggests ways and means to the university to modify/enrich/organize the curriculum as per the experience/difficulties/benefits of the students by collecting feedback from the teachers and students. Teachers are regularly invited to the under graduate Board of Studies of the respective departments.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, I.C.T. etc. into the curriculum:

The college is concerned with issues like Gender, Human Rights, Climate Change, Environmental education etc. which are incorporated into the syllabus. Environmental science education is a part of the syllabus.

The college has a Cell for Women’s Studies and Development and a Society for Environmental Conservation (SOFEC). All departments have their Study Circles/Forums who organizes regular Talks/Seminars/Workshop etc. relating to syllabi.



1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

The college observes national events like the Independence Day, Republic Day and Gandhi Jayanti with an enthusiastic participation of students, faculty and staff. Philosophical lectures are delivered by eminent personalities and faculties on these occasions.

1.3.5. Citing a few examples, enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum:

Based on the students' feedback, each department analyses the shortcomings and requirements and frames necessary strategies to address the shortcomings and enrich the curriculum.

1.3.6. How does the institution monitor and evaluate the quality of its enriching programs?

There is no formal mechanism as such to monitor or evaluate the quality of enrichment. However, a keen eye is kept on the learner's behaviour and learning outcome.

1.4. Feedback System:

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Being an affiliated college the institution does not have a direct role in preparing the curriculum. However several teachers of the college are engaged as subject experts in preparing the syllabus of various subjects by virtue of being members of Under Graduate Board of Studies.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes' how is it communicated to the University and made use internally for Curriculum enrichment and introducing changes/new programmes??

Yes, a formal mechanism to obtain feedback from students does exist, but the feedback is not communicated to the University. It is used only to internally upgrade and modify curricular/academic progress.

1.4.3. How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new course/programs?

➤ MA in English has been introduced from the session 2016. There is a need to educate the students in English literature. This also enhances the chance of employability of the students.

There are two Certificate Programmes:

- Assamese DTP with Page maker and Photoshop (Three months) &
- Theatrical Arts (Three months) introduced from the session 2016. The course of Theatrical Arts is conducted in collaboration with *Akhara Ghar*, Dibrugarh.



Criterion 2

Teaching-Learning and Evaluation

2.1. Student Enrolment and Profile:

2.1.1. How does the college ensure publicity and transparency in the admission process?

The institution maintains publicity of the admission procedure through:

- Notification in the college website.
- Clear citation in the prospectus.
- Advertisement in news papers.
- Advertisement in the local media.
- Hosting banners.

The institution ensures transparency in the admission process by the methods:

- Online submission of form is introduced.
- College management software is used.
- Prior to the date of admission provisional merit list of the applicants is notified in the college notice board as well as in the college website.
- Admission is conducted in an open house manner.
- Announcement of the name and the marks of a candidate according to the merit list are made.
- Power point presentation of the names and marks of selected applicants for different subject combination is displayed.

2.1.2. Explain in detail the criteria adopted and process of admission (e.g., (i) Merit, (ii) Common admission test conducted by state agencies and national agencies, (iii) Combination of merit and entrance test or merit and entrance test and interview, (iv) Any other) to various programmes of the institution:

Admission is conducted on the basis of merit at the previous qualifying examination (class XII) of any boards like Assam Higher Secondary Education Council, Central Board of Secondary Education etc. Reservation of seats for backward communities, Scheduled sections of the society, differently able person as per government of Assam rules is ensured as well.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district:

The minimum and maximum mark for admission varies according to the state results of the concerned year's examination. A Comparative Statement of the maximum and minimum percentage of marks for admission at entry level for each of



the programmes offered by the colleges within the city for the year 2016-2017 is given below:

Sl. No.	Name of the College	Name of Course			
		B.Sc.		B.A.	
		Maximum	Minimum	Maximum	Minimum
1	D.H.S. Kanoi College	91%	47%	90.0%	31.2%
2	Manohari Devi Kanoi College	-	-	93.6%	58.4%
3	Dibru College	92.0%	40.0%	90.0%	45.0%

Here is a comparison of Cut off marks at entry level for the year 2015-2016 of two colleges of Dibrugarh town:

Sl. No.	Subject	Maximum		Minimum	
		DHSK College	Dibru College	DHSK College	Dibru College
1	Anthropology(Science)	84.6	64.6	49.8	47.2
2	Anthropology (Arts)	85.6	64.6	56.2	47.2
3	Assamese	80.6	90.0	49.2	45.0
4	Bengali	-	-	-	-
5	Botany	87.6	84.0	60.0	60.0
6	Chemistry	91.0	92.0	68.6	67.0
7	Economics (Science)	84.6	-	62.4	-
8	Economics (Arts)	86.6	75.0	47.0	50.0
9	Education	-	84.0	-	46.0
10	English	89.0	-	61.8	-
11	Geography (Science)	80.8	-	64.0	-
12	Geography (Arts)	90.2	-	61.0	-
13	Hindi	-	-	-	-
14	History	81.2	71.6	49.2	46.0
15	Mathematics (Science)	86.0	86.0	53.6	40.0
16	Mathematics (Arts)	82.0	86.0	65.2	40.0
17	Philosophy	67.8	-	31.2	-
18	Physics	86.0	73.8	72.2	53.0
19	Political Science	88.2	84.0	55.0	45.0
20	Sanskrit	63.0	81.0	63.0	48.0
21	Statistics	82.4	-	47.0	-
22	Zoology	85.6	84.8	65.2	65.0

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the college authority convenes meetings with the Head of the Departments before the commencement of each academic session. In such meetings the Principal, the Vice-principals, the admission committee and Heads of the Departments sit together. Analysis of drawbacks and steps taken for improvements for the following year are scrutinized and modifications made accordingly. Prior to the meetings, the members of the Department Management Committee of each department discuss and suggestions are put forward. The followings are some of the worth mentioning outcomes of such effort:

➤ One such reform was introduced in 2013 for admission into Major courses. Students were given a choice for enlisting their subjects of preference in Major.

Accordingly, and as per seat capacity, they were selected for the subjects of their preference. The remaining students were directed to other departments of their successive preferences.

➤ The college has been trying to keep the students’ profiles in the admission level by introducing College Management Software (CMS). CMS was introduced in the admission process of B.Sc. programme in 2015. Subsequently, the same has been introduced for both B.A and B.Sc. programme in 2016.

➤ The prospectus and forms are made available online as well as in the college office.

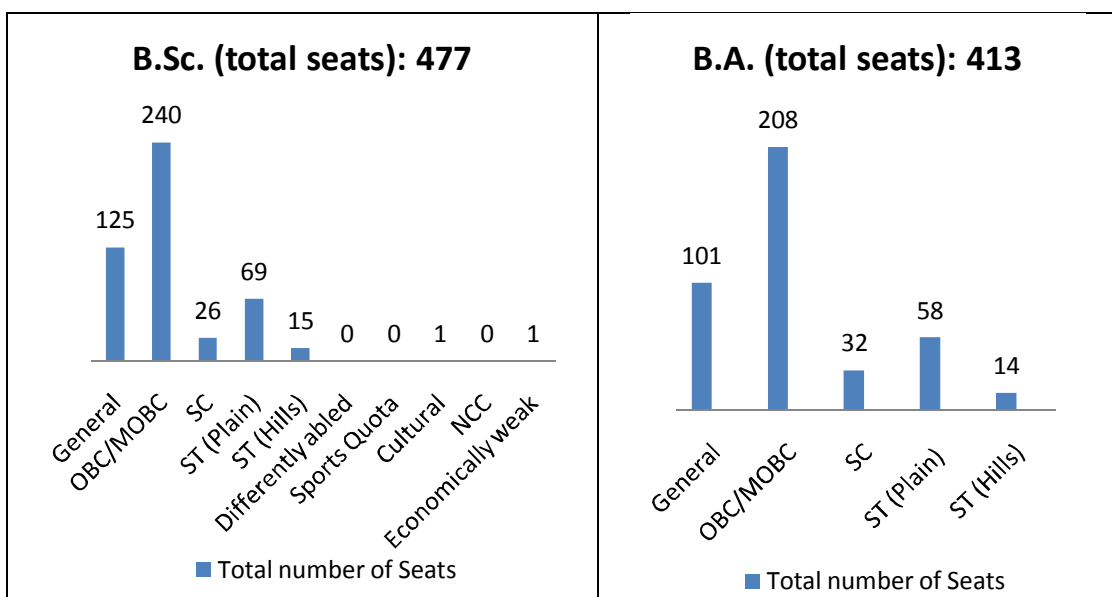
➤ Online submission of Form has been introduced in 2016.

The consequences of such reviews have made the admission process more transparent. This exercise significantly reduced the number of “frequently asked questions” by the aspirants.

Students’ profile in terms of reservation categories is followed as per government rules. There is also a provision of quota for sports and cultural activities and free admission for economically backward students.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the National commitment to diversity and inclusion:

The college is committed to implementing strategies that reflect policies of National diversity and inclusion. The college maintains quota norms as per state government rules: 15% for OBC/MOBC, 7% for SC, 10% for ST (Plain), 5% for ST (Hills), 3% for differently able etc. Concession during admission to economically weaker sections and special quota to athletes, sports persons and students excelling in different cultural fields is ensured. During the academic session 2016, the college has given admission to students in the following pattern:





The free admission in regards of fees for students from the families whose parents income is less than one lakh per annum has executed as per State Government directives in the year 2016 .Besides, a student has been admitted by the college authority with a complete fee waiver.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/ decrease and actions initiated for improvement:

Programmes / Year		No. of applications	No. of students admitted	Demand Ratio	
UG (2013)	B.Sc.	576	222	2.59	
	B.A.	714	297	2.40	
UG (2014)	B.Sc.	646	300	2.15	
	B.A.	933	286	3.26	
UG (2015)	B.Sc.	959	300	3.20	
	B.A.	955	300	3.18	
UG (2016)	B.Sc.	1279	475	2.69	
	B.A.	1058	412	2.57	
PG (2016)		40	24	1.74	
M.Phil.		NA	-	-	
Ph.D		NA	-	-	
Value added		Not Applicable	-	-	
Diploma		Not Applicable	-	-	
PG Diploma		Not Applicable	-	-	
Any other: (i) KKHSOU (Krishnakanta Handiqoi State Open University)	2012-2013	NA	BPP 1 st sem.	91	-
			B.A. 1 st yr.	119	
			B.A. 2 nd yr.	119	
			B.A. 3 rd yr.	120	
			M.A. 1 st sem.	08	
			M.A. 2 nd sem.	08	
	2013-2014	NA	BPP 1 st yr.	93	-
			B.A. 1 st sem.	104	
			B.A. 2 nd sem.	76	
			B.A. 3 rd sem.	119	
			B.A. 4 th sem.	93	
			M.A. 1 st sem.	11	
2014-2015	NA	BPP 1 st yr.	45	-	
		BPP 2 nd yr.	22		
		B.A. 1 st sem.	67		
		B.A. 2 nd sem.	44		
		B.A. 3 rd sem.	65		
		B.A. 4 th sem.	56		
B.A. 5 th sem.	93				
B.A. 6 th sem.	84				
M.A. 3 rd sem.	05				
M.A. 4 th sem.	05				



	2015-2016	NA	BPP 1 st yr. 34 BPP 2 nd yr. 14 B.A. 1 st sem. 74 B.A. 2 nd yr. 50 B.A. 3 rd yr. 44 B.A. 5 th yr. 54 B.A. 6 th yr. 54	-
(ii) CODL (Centre for Open & Distance Learning, Tezpur University)	NA	NA	NA	-

➤ **Comments:**

- From 2011 onwards the Semester system was introduced in the institution under Dibrugarh University. The demand ratio (3.26) in B.A. was highest in the year 2013- 2014. A small decrease is seen particularly in B.A programme with demand ratio 3.18 in the year 2014-2015 and with 2.57 in the year 2015-2016. Likewise, a small decrease in the demand ratio of B.Sc. programme is seen from 2015 (3.20) to 2016(2.69). This variation is due to increase of number of seats. Moreover, the preference of a large number of students to professional courses and a trend of studying in metropolitan cities outside the state is another reason.

- The number of seats has been increased from 300 (2015) to 475 for B.Sc. and 412 for B.A in 2016. The increase in the intake is due to large number of applicants and, a Directive of Govt. of Assam to accommodate students and social obligation.

- D H S Kanoi College happens to be the first preference destination in the upper Assam and one of the colleges of attraction of students from Arunachal Pradesh.

- The institution has started P.G courses in English in 2016 under Dibrugarh University and the institution is getting very good response from applicants. The institution is also taking initiative to introduce P.G courses in economics.

2.2. Catering to Student Diversity:

2.2.1. How the institution caters to the need of differently-able students and ensure adherence to government policies in this regard:

The college ensures specific provisions that cater to the needs of differently able students. These include-

- Provision for 3% reservation of seats for differently able students each in arts and science stream as per Govt. rule.
- Class room facilities on the ground floor.
- Separate/ convenient seating arrangement during class hours and examinations.
- Three wheel chairs.
- Ramps for differently able persons.
- Borrowing of library books with more convenience.
- Apart from the above aspects, the peers are encouraged to assist the differently-able students.



2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process:

Yes, the interactive session with the student is arranged at the time of commencement of each academic session. The students are informed about the facilities, rules and regulations of the institution by the Principal, Vice-Principal and teachers. In this meeting, the Principal and the teachers try to know the students needs also. Students also get chance to speak about their needs at the time of fresher's social.

Counselling of students and interaction with them, both at the central level and departmental level are conducted. Some departments conduct guardian meet.

The first class of each course is an interactive one in their respective department. The Heads and the other teachers welcome in the first class and explain in detail about the course, syllabus, and examination rules etc. The students are also encouraged to communicate freely about their expectation, hobby and problems if any.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses etc.) to enable them to cope with the programme of their choice?

The college arranges extra and remedial classes to bridge the knowledge gap.

- The concerned teachers of the subject arrange extra classes to provide basic knowledge.
- Remedial classes are arranged for those students who need extra care and attention.
- Students are given assignment and their regular evaluation is made.
- The teachers try to detect the weak points of the students and provide mentorship to students in terms of special guidance suited to their requirements.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

The college takes special effort to sensitize its staff and students on issues such as gender, inclusion, environment etc. by organizing several workshops/lectures from time to time. The sensitization activities regarding gender, inclusion and environment are at a glance:

➤ **Gender:**

Gender equality, role of women in family and society, women's education, female feticides are some of the key aspects on which students and staffs are made aware of. There is also a paper on gender studies in 6th semester in Political Science. The college has a Cell for Women's Studies and Development and a women cell, a wing of Assam College Teachers' Association, DHSK College Unit that undertakes gender sensitization programmes and other related activities.

- The Cell has disseminated information on prevention and redress of sexual harassment at work place by distributing its publication "The Purple Book".



- Complaint's committee is notified in a prominent place of the college.
- Talks have been organized on Women's Movement and Debunking Myths of Matriarchy etc.
- Film shows on gender issues, open interactive sessions are organized for the teachers, students and staff on important occasions like International Women's Day.
- The Girl Child's Week was observed in January 2014.
- International Women's Day (8th March) has been celebrated by Cell for Women's Studies and Development of the college.
- Some department and women cell of Assam College Teachers Association (ACTA) unit of the college have also arranged some programmes related to women. For example, the department of Anthropology has organized an interactive talk on "Facts and Mystery of Breast Cancer" on 1st April, 2016 which was delivered by Dr. Gayatri Gogoi (Assistant Professor and Cancer Researcher, Assam Medical College).

➤ **Inclusion:**

The fee structure at D H S K College reflects the inclusive nature. The total admission and annual fees, including the tuition fees for the session 2016-17 is as follows:

• B.Sc. with major	:	Rs. 9060.00
• B.Sc. with non-major	:	Rs. 8865.00
• B.A. with major	:	Rs. 8185.00
• B.A. with non-major	:	Rs. 8055.00

It has one boys' hostel and a girls' hostel with modest accommodation fees.

As mentioned earlier, the college maintains quota norms as per state government rules: 15% for OBC/MOBC, 7% for SC, 10% for ST (Plain), 5% for ST (Hills), 3% for differently able etc. As per State Government Directive in the year 2016, the free admission for those students whose parents' income is less than one lakh per annum has been executed.

➤ **Environment:**

Environmental issues are discussed with students as a part of their syllabus (Environmental Science in T.D.C. 4th Semester course) as well as in general along with the teaching and non teaching staffs.

- Various departments of the college specially Zoology celebrate/ observe Wild Life Week, World Environmental Day, World Biosphere Day etc and discuss various important environmental issues with the students and staff of the college.
- The Society for Environmental Conservation (SOFEC), D H S K College also observes its foundation day, World Environmental Day, Wildlife Week, and World Biosphere Day by holding lectures, conservation related film show programmes, competitions etc.



2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners of a subject are identified by the concerned faculty members based on their performance in the classroom interaction and examinations. They are encouraged to read reference books and other advance learning materials and special attention are paid to them. The faculty members provide information for higher learning scopes for their future purpose. The College organise *Edu-Fair* in collaboration with The Assam Tribune and Oil India Limited to make them well informed about various higher study options in around the country. ICGC also orient them about their future field of work and job opportunities.

2.2.6. How does the institute collect, analyze the data and information on the academic performance of the students at the risk of drop out?

The institute collects information on the academic performance of the students at the risk of drop out by their class as well as examination performance. Such students are taken special care by providing extra classes.

2.3. Teaching – Learning Process:

2.3.1. How does the college plan and organize the teaching-learning and evaluation schedules?

Teaching, learning and evaluation are indispensable mechanisms to steer the repute and intellectual growth of the students.

- The academic calendar (published in the College Prospectus) is thus framed in a manner to bring the best out of its students. The calendar clearly states all academic activities such as in-semester tests, end-semester examinations, educational tours, field study schedules, and departmental seminar/group discussion schedules etc.

- Each students and teachers are provided a diary to maintain the records of routine, syllabus, examination, other activities etc by the authority. The diary is mirror record of day to day activities of both teachers and students. It enriches discipline, punctuality and dedication of both sides.

- Some departments maintain a policy of giving handouts of teaching plans to the students at the beginning of each academic session. These teaching plans are an attempt to help the student keep track of the syllabus completed and thereby develop sincerity towards the concerned subject.

- Feedback forms are given to students to evaluate the performance of the teachers. These are analyzed and corrective measures are taken to improve the quality of teaching and learning. All these are oriented towards holistic growth of the learners.

- The teaching-evaluation process strictly adheres to the schedules and recommendations of Dibrugarh University. The faculties evaluate the scripts of two sessional examinations per semester and show them to the students and explain their weakness. Presentation of seminar is evaluated by the faculty members and mentors them to develop their skill.



2.3.2. How does IQAC contribute to improve the teaching-learning process?

The IQAC advises plans and programmes for academic development of the college, which are implemented by the head of the institution. The following are the initiative taken by the IQAC to improve the teaching-learning process:

- Keeping record of academic performance of the teachers
- Collecting and assessing the feedback reports on teachers by the students. Necessary steps are advised.
- Organising workshops related to academic matter for the teachers. A workshop was organised on Choice based Credit System (CBCS) by the IQAC on 28.05.2016.
- Helping the teachers in auditing API scores.
- Maintenance of the college website, Wi-Fi and other internet facilities in the college.
- Encouraging and assisting the teachers to use ICT for effective teaching, to learn new techniques and apply the same in the classroom.
- Encourage the teachers and students for various societal works.

2.3.3. How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students:

College follows the semester system. Students are encouraged to interact in the class, frame seminar subjects and papers, participate in quizzes that various departments organize from time to time, work in intra-departmental group projects, present seminars and group presentations through the use of power-points and charts, submit home-assignments and compulsorily attend viva voce as applicable, all of which are meant to extract the best mental abilities of each student. Rather than a teacher-to-student rendition of learning, the student is made to think and respond to different topics in the concerned subject. For practical based subjects, the laboratories provide a good number of implements so that the student is acquainted with and familiarized to the practical application of the subject and thereby acquire greater proficiency.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

Education is imparted to students in a manner that they can substantiate and stand by their learning throughout their lives, emphasizing on aspects which bring out their innovative capacities, develop critical thinking and a scientific temper. Bearing this in mind, departments in the institution resort to the following methods for students:

- Encouraging students to participate in group discussions, oral, power-point/slide and chart presentations.
- Exposure to e-learning, internet facilities, handling of computer etc.
- Making surveys in field studies and educational tours.
- Conducting quizzes, debates and helping students to take part in the same.

- Encouraging students to publish departmental wall-magazines, students' newsletters, the College Magazine.
- Encouraging students to take up projects related to syllabi or on general issues.
- Organizing talk on topic of scientific temperament.

The NSS Unit, of the College organizes awareness programmes on various occasions. Department of Anthropology has organized a sanitization programme on Scientific Understanding of Posthumous Body and Organ Donation on 20th June, 2016 which was a supported programme of NCSTC, DST, Government of India.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching?

The various technologies and facilities available and used by the faculty for effective learning are as follows:

- Biotech Hub
- Digital classrooms.
- Digital Library facility
- ICT studio, L.C.D, OHP in the departments
- Wi-fi facilities in the college premise
- LAN facilities
- N-LIST - INFLIBNET and facilities in the library.

The number of computers and equipments that are available for use:

- Computer (Desktop) : 74
- LCD Projector : 12
- Licensed software : 5

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills?

The institution arranges seminars, workshops; expert lectures both on the national and regional level. The faculties are also given opportunity to attend and participate in these events in other colleges or universities. The following softwares are used by some of the departments:

- Mathematics : MATLAB (included in syllabus),
- Botany : BLAST and FASTA in Bioinformatics (included in syllabus),
- Zoology : BLAST and FASTA,
- Statistics : MATLAB, SPSS and R software's.

2.3.7. Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

Some of the programmes organized by the institution for academic, personal and psychosocial support of the students:

➤ **Academic:**

Sl. No.	Date / Year	Initiated by Name / Association	Topic	No of Students
1	04/11/ 11	Department of English	P.N. Singh Memorial Inter-College Literary Quiz Competition	24 participants >100 audience



2	20/11/11	Department of Chemistry	Celebrating International Year of Chemistry (Talk & Exhibition).	>800
3	06/02/12	Department of Sanskrit & Commemorative Volume Committee	2 nd Death Anniversary of Dr. Priyanshu Prabal Upadhyay (Meeting & Talk)	-
4	10.02.12	Department of Anthropology	Research Methodology, Data Analysis and Report Writing	34
5	12/05/12	N. Konwar, Aruna Rajoria, Ceril Durlong Dingpio, District Administrator & ICGC	Workshop on preparing for IAS examination	75
6	27/09/12	Department of English & Assamese	Workshop on Creative Writing and Translation	97
7	29/09/12	Department of English	P.N. Singh Memorial Inter-College Literary Quiz Competition	24 participants >100 audience
8	28/09/12	NSS Unit, DHSK College	Interdepartmental Quiz Competition	150
9	17/11/12	ARANYAK (NGO) in collaboration with Dept. of Zoology	Workshop on Adapting to climate Change Impacts on Water in Upper Brahmaputra Basin in N.E. India	50
10	13/08/13	TIME, Guwahati	Career Counseling on Competitive Examinations	38
11	13/09/13 & 14/09/13	Dept. of Physics in collaboration with UGC, SERB, OIL India	National Conference on Physical Science	60
12	23/09/13	Sky Academy, Guwahati	Career Counseling	12
13	26/09/13	Department of English	P.N. Singh Memorial Inter-College Literary Quiz Competition	24 participants >100 audience
14	15/10/13	The Indian Air Force Chabua	Counseling on Indian Air Force Recruitment	30
15	05/11/13	Dr. A. R. Khan in collaboration with Dibrugarh University	Workshop on preparing IAS examination	98
16	20-21 Feb, 2014	Indian Institute of Entrepreneurship	Workshop on Entrepreneurship	149
17	24-25 Mar, 2014	Orion Edutech	Career Counseling on Competitive Examinations	22
18	07/04/14	Travel & Tourism	Career Counseling on Tourism	14
19	22/08/14	Brig. B. Mukherjee, Commander, NCC	Career opportunities in the armed forces	100
20	19/09/14	Ms. Aruna Rajoria, Deputy Commissioner, Dibrugarh and Ms. Isawanda Laloo, Assistant Commissioner, Dibrugarh	How to prepare for UPSC-Civil Services Examination	133
21	29/10/14	Mr. T.E. Rassull, Director, T.I.M.E., Guwahati	Training Session on Competitive Exams	32
22	31/03/15	Mr. Raman Preet, Executive	Employability Enhancement	44



		Director of Pune Institute of Business Management (PIBM)	and Higher Education	
23	08/04/15	Kaziranga University, Jorhat	Career Counseling Session	26
24	02/05/15 & 03/05/15	Dept. of Anthropology in collaboration with UGC & ICSSR	National Seminar on 'Child Health in India with Special Reference to North East India.'	50
25	30/06/15	Bharatiya Yuva Shakti Trust (BYST)	Awareness Generation Programme on Entrepreneurship	64
26	30/08/15	Sib n Jits Institute in collaboration with ICGC, DHSK College	Mock Test for competitive examinations	280
27	22/09/15	United Nations Information Centre for India and Bhutan and Ram Chandra Mission	All India Essay Writing Event 2015 (10 students from the college participated in the event and 3 of them got an award)	10
28	24/09/15	Dr. Dilip Kumar Phukan, Bharatiya Itihas Sankalan Samiti, Assam in collaboration with ICGC, DHSK College	History in contemporary times	54
29	05/12/15 to 20/12/15	ICGC, DHSK College	Combined Coaching for Competitive Examinations	16
30	01/03/16 to 17/03/16	Academy of Civil Services in collaboration with ICGC, DHSK College	Workshop on UPSC/ APSC preparation	40
31	09/03/16	Dr. A.R. Khan, Director, Khan Study Group, New Delhi in collaboration with ICGC, DHSK College	Interactive session on civil services preparation	95

➤ **Personal:**

Sl. No.	Date/ year	Initiated by name / association	Topic	No. of students
1	05/06/12	SOFEC	Talk on World Environment Day	60
2	21/09/12	Dept. of Zoology	World Biosphere Day	50
3	01/10/12	NSS Unit, DHSK College	Voluntary Blood Donation Camp & Awareness Programme on Importance of Blood Donation.	50
4	02/10/12	Department of English	Gandhi Jayanti (Talk)	>100
5	02/10/13	Dept. of Pol. Sc., History & Philosophy	Gandhi Jayanti	>100
6	15-17 Feb, 2014	Workshop on Documentary Film Festival & Basic Camera Workshop	Jahnu Baruah, Manik Bora, Kishore Sharma & Rahul Jain	60
7	11/09/14	Seminar cum workshop on importance of character building and personality development for achieving success in life	Vivekananda Kendra, Dibrugarh	61
8	20/06/16	Dept. of Anthropology which was a supported programme of NCSTC, DST, Govt. of India.	A sanitization programme on 'Scientific Understanding of Posthumous Body and Organ Donation'	64



➤ **Psychosocial:**

Sl. No.	Date / Year	Initiated by Name / Association	Topic	No of Students
1	08/03/13	CWSD	Interactive meeting with girl students-gender sensitization initiative (Girls' Common Room & Girls' Hostel)	135
2	22/07/13	Prajapati Brahmakumari, University of Bangalore	The Art of Positive Thinking	100
3	08/03/14	Ms. Brinda Sharma, psychological Counselor, organized by CWSD	Psychological Counseling Session for girl students	80
4	08/03/14	CWSD members & Principal (President, CWSD)	Interactive Session on Gender Sensitization with students.	95
5	15/10/015	Dept. of Geography	Lecture programme on 'Mental Stress' by an eminent educational psychologist Dr. Mukul Sharma.	60
6	27/02/16	CWSD, DHSK College	Psychological counseling programme for girl students	100
7	11/06/16	Talk on Personality Development	Mr. Topon Sharma and associates, London, United Kingdom	72

2.3.8. Provide details of innovative teaching approaches /methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The College has made remarkable progress in terms of innovative teaching approaches/methods to cater to the needs of the intellectual growth of the students. Faculties use ICT facilities for delivering lectures. Each department is well-equipped with computer facility and Wi-Fi. Most of the departments maintain a departmental library that is basically syllabus-centric enriched with books in the latest knowledge of discipline. The seminar hall is equipped to enable student participation in film-viewing, lectures, group discussions and seminar presentations. These are regular activities followed as part of innovative teaching methods.

2.3.9. How are library resources used to augment the teaching-learning process?

The College library's learning resources include the following:

➤ Books	➤ Ample spaces for study
➤ Journals, Magazines	➤ Newspaper Clippings
➤ Newspapers	➤ Reference Section
➤ Old and rare books	➤ Photocopying facility
➤ Internet connectivity	➤ Digital library.

The College library has the Online Public Access Catalogue. The library uses NLIST-INFLIBNET for access of e-journals and e-books.



2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these:

Sometime, almost all the teachers are engaged in election duties which make difficulties for the completion of syllabus, but the teachers complete the course by taking extra classes.

2.3.11. How does the institute monitor and evaluate the quality of teaching-learning?

The quality of teaching –learning is monitored by the departments. Students' progress or failure is discussed in the Departmental Management Committee meetings and measures are initiated to improve upon the existing learning methods, if required. Example of these measures include extra emphasis and arranging for tutorial / monitorial / extra classes in the areas where the students' performance is weak. The IQAC provides students' feedback forms which are later discussed / analyzed with reference to each teacher in the DMC meetings. Suggestions of guardian-teacher meet are incorporated for improvement.

2.4. Teacher Quality:

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment, retention) of its human resource (qualified and competent teacher) to meet the changing requirements of the curriculum:

The selection of the teachers in the college is based on UGC guidelines and govt. instructions. Advertisements are published in newspapers and website specifying the norms and conditions. The teachers are encouraged to participate in orientation, refreshers course, workshops, seminars, conferences and to carry research works to improve their qualification.

The faculty profile of the college is:

➤ **Permanent faculty:** Number of teacher with

Sl. No.	Highest qualification	Associate Professor		Assistant Professor		Total
		M	F	M	F	
I	D.Sc.	Nil	Nil	Nil	Nil	-
II	Ph. D.	5	8	6	6	25
III	M. Phil.	2	Nil	7	4	13
IV	P. G.	10	10	8	9	37
Grand total						75

Though the total no. of permanent teachers is 73, two of them have both M.Phil. and Ph. D. degree. A good number of faculties are pursuing their Ph. D. work.

➤ **Temporary faculty:** Number of teacher with

Sl. No.	Highest qualification	M	F	Total
I	Ph. D.	Nil	Nil	00
II	M. Phil.	Nil	Nil	00
III	P. G.	Nil	02	02
Grand total				02

2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes /modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the



efforts made by the institution in this direction and the outcome during the last three years:

The college appoints temporary teachers to cope with the growing demand of qualified teachers. The concerned department also arranges guest teachers/talks from time to time to meet the needs of the students. The college has started the institutional level Biotechnology Hub in the year 2012, funded by DBT, Govt. of India. The objective of the Institution Level Biotech Hub is to provide basic Biotechnology Infrastructure facilities for the students, faculty, and researchers in individual capacity and from institutions. Since its inception the Hub has contributed a lot to the development of the students, faculty and nearby institutions.

➤ **Report of I.L.B.H, D.H.S.K College:**

• **Hands on trainings at the hub:**

Sl. No.	Date	Topic	No. of Participants	Level of Participants
1	23 - 25 Sep, 2014	Hands on Training on "Laboratory Techniques in Microbiology".	16	B.Sc. Students of D.H.S.K. College.
2	08 - 10 Dec, 2014	Hands on Training on "Demonstration of Biotechnological Equipments and Protein Estimation" for H.S 1 st year science students of D.H.S.K College (Batch Wise).	15	Higher Secondary (1 st Year) Students of D.H.S.K. College.
3	11 - 13 Dec, 2014	Hands on Training on "Demonstration of Biotechnological Equipments and Protein Estimation" to H.S 1 st year science students of D.H.S.K. College (Batch Wise).	19	Higher Secondary (1 st Year) Students of D.H.S.K. College.
4	21 - 23 Mar, 2015	Hands on Training on "DNA Isolation, PCR Amplification and Gel Electrophoresis".	15	B.Sc. Students of D.H.S.K. College and other College.
5	11 - 14 July, 2015	Hands on trainings on "DNA Extraction from bacteria and Quantification".	23	H.S. (Science) Students of D.H.S.K. College.
6	30 - 02 Aug., 2015	Hands on trainings on "Basic Biotechniques".	13	B.Sc. Students of D.H.S.K. College.
7	22 - 24 Dec., 2015	Hands on trainings on "Microbial Culture Techniques and Application of Biotechnological instruments".	21	H.S. (Science) & B.Sc. Students of D.H.S.K. College.
8	03 - 05 Mar, 2016.	Hands on trainings on "Study of antimicrobial activity of different plant extracts".	15	B.Sc. Students of D.H.S.K. College.

• **Demonstration programmes at the hub:**

Sl. No.	Date	Topic	No. of participants	Level of participants
1	29/06/15	Demonstration Programme on "RNA Estimation by "UV-Vis Spectrophotometer".	14	B.Sc. Students of D.H.S.K College
	30/06/15	Demonstration Programme on "RNA Estimation by "UV-Vis Spectrophotometer".	16	B. Sc. Students of D.H.S.K. College
2	10/09/15	Demonstration Programme on "Principles, Techniques and Uses of Biotechnological Instruments".	18	H.S. Students of our College
	11/09/15	Demonstration Programme on "Principles, Techniques and Uses of Biotechnological Instruments".	10	H.S. Students of our College



	14/09/15	Demonstration Programme on "Principles, Techniques and Uses of Biotechnological Instruments".	11	H.S. Students of our College
	16/09/15	Demonstration Programme on "Principles, Techniques and Uses of Biotechnological Instruments".	11	H.S. Students of our College
	17/09/15	Demonstration Programme on "Principles, Techniques and Uses of Biotechnological Instruments".	06	H.S. Students of our College
3	24/09/15 & 25/09/15	Demonstration programme on "Biotechnological Equipments: Their Principles, Techniques and Uses in relation to histological preparation of animal tissue".	24	B.Sc. Students of the college
4	26/12/15	Demonstration Programme on "RNA Estimation by Orcinol Method using UV-Vis Spectrophotometer".	31	B.Sc. Students of D.H.S.K. College.
5	28/03/16	Demonstration Programme on "Application of Various Biotechnological Instruments & RNA estimation".	29	B.Sc. Students of D.H.S.K. College.
	29/03/16	Demonstration Programme on "Application of Various Biotechnological Instruments & RNA estimation".	29	B.Sc. Students of D.H.S.K. College.

• **Invited lectures offered to other institutions:**

Sl. No.	Date	Topic	Organized by	Name of the resource person	No. of Students (approx.)	Level of Students
1	09/09/14	Teaching Programme on "Human Genome Project"	Rameshwar High Secondary School, Barbaruah, Dibrugarh	Ms. Sudakshina Das	70 (approx)	IX & X Standards

• **Invited to other institutions / programmes:**

Sl. No.	Date	Name of the resource person	Topic	Venue	Organized by
1	25/09/16	Ms. Sudakshina Das	National Children Science Congress, District Level Competition as Judge	Khawang Higher Secondary School	Khawang Higher Secondary, Dibrugarh, Assam
2	02/02/16	Mr. Pradyut Saikia	Inter School Science Exhibition as Judge	Chowkidinghee, Dibrugarh, Assam.	All Dibrugarh Student' Union
3	05 - 07 Feb., 16	Mr. Pradyut Saikia	Hands on Training Programme on "Molecular Biology Techniques Involved In Present Day Degree Level Curriculum"	Dibru College, Dibrugarh, Assam	I.L.B.H of Dibru College, Dibrugarh, Assam



• **Outreach programmes:**

SI No.	Date	Topic	Venue	No. of participants	Level of participants
1	22/05/14	Outreach Programme on "Role of Biotechnology in Biodiversity Conservation"	Dr. Radha Krishnan School of Arts, Commerce and Science, Dibrugarh, Assam	36	H.S. Students of 2 nd Year
2	6 – 8 June, 14	Outreach programme on "Microbial Culture Technique"	M.G Academy, Dibrugarh, Assam	41	H.S. Students of 2 nd Year
3	23/12/14	Outreach Programme on "Biotechnology & Application of Biotechnological Tools, PCR & Gel Electrophoresis"	Govt. Boys' H.S School, Dibrugarh, Assam	22	H.S. Students of 1 st Year.
4	24/12/14	Outreach Programme on "Biotechnology & It's Application, Recombinant DNA Technology (Genetic Engineering)"	Dibrugarh Govt. Girls' H.S School, Dibrugarh, Assam	22	H.S. Students of 1 st Year.
5	09/01/15	Outreach Programme on "Biotechnology and PCR Application (As per CBSE syllabus)"	V.K.V, Dibrugarh, Assam	16	H.S. Students of 1 st Year.
6	28/05/15	Outreach Programme on "DNA Isolation and PCR Application"	Govt. Girls' Higher (Senior) Secondary School, Dibrugarh, Assam	18	H.S. (Science) Students of other Institution.
7	09/11/15	Outreach Programme on "Recombinant DNA Technology" at	Govt. Girls' Higher (Senior) Secondary School, Dibrugarh, Assam.	22	H.S. (Science) Students of other Institution.

• **Awareness programme:**

SI No.	Date	Topic	Venue	No. of participants	Level of participants
1	22/05/14	Awareness Programme on "Conservation of Island Biodiversity"- The U.N.E.P theme of the year 2014 on the occasion of International Biodiversity Day.	DHSK College	56	H.S. and B.Sc. Students and Faculty Members of the college
2	15/08/15	Awareness Programme as Essay competition on the topic "Role of Biotechnology in Shaping India's Future" on the occasion of Independence Day of India.	DHSK College	21	H.S. and B.Sc. Students of the College.
3	22/03/16	Awareness Programme on "World Water Day, 2016" on the theme – WATER & JOBS".	DHSK College	120 +	Students, Faculties, Non Teaching Staff of the College and other College.



• **UG projects done by the students using I.L.B.H. facility:**

Sl. No.	Topic	Name of Students
1	Antimicrobial activity and phytochemical analysis of leaf extract of <i>Urena lobata</i> Linn. and <i>Datura fustrosa</i> Linn.	Ms. Pallavi Sonowal Ms. Rimjhim Chetia
2	Isolation and Identification of heavy metal (Lead and Stannous) resistance bacteria of oil field soil	Mr. Partha Protim Baruah Mr. Anup Das
3	Isolation and Identification of bacteria in certain edible fishes (Raw and Smoked condition)	Ms. Sorojmoni Sonowal Ms. Deepjyoti Moran
4	Antimicrobial activity and phytochemical analysis of leaf extract of <i>Benincasa hispida</i> .	Ms. Sudeshna Hazarika Ms. Chandrika Sharma
5	Phytochemical Analysis and In-vitro antimicrobial activity of <i>Musa balbisiana</i>	Ms. Rashmi Rekha Baruah Ms. Papor Das
6	Synthesis and Characterization of ZnO nanoparticles using leaf extract of <i>Camellia sinensis</i> and evaluation of their antimicrobial activity	Ms. Forishmeeta Boruah Ms. Nikhahat Parween
7	Isolation and Identification of bacteria from the gut, mucus and buccal cavity of <i>Channa punctatus</i> collected from Dibrugarh District, Assam.	Ms. Madhubala Mili Ms. Anuja Chakraborty
8	Isolation and Identification of bacteria from the saliva of goat collected from Dibrugarh District, Assam.	Ms. Shaheen Khan Ms. Sarita Singh Ms. Kunti Dutta
9	Isolation and Identification of bacteria from the buccal cavity and gut of poultry chicken collected from Dibrugarh District, Assam.	Ms. Naina Chakraborty Ms. Anita Phukan
10	A Study of Antioxidant, Antimicrobial and Phytochemical Properties of Some Medicinally Important Plants (<i>Terminalia arjuna</i> and <i>Azardichta indica</i>)	Ms. Parishmita Chetia Ms. Nikumoni Gogoi Ms. Pratyashi Gogoi Ms. Lakhpriya Handique
11	A Study of Antioxidant, Antimicrobial and Phytochemical Properties of Some Medicinally Important Plants (<i>Paderia foietida</i> and <i>Cinammomam tamala</i>)	Ms. Dharitri kakoty Ms. Dimpy Das Ms. Aziza Rahman Ms. Tribani Boruah Ms. Sangeeta Khargharia
12	A Study of Antioxidant, Antimicrobial and Phytochemical Properties of Some Medicinally Important Plants (<i>Murraya koengi</i> and <i>Nyctanthes arbor-tristis</i>)	Ms. Borshali Das Ms. Shyanti Bhattacharyya Ms. Parishmita Das Ms. Madhurima Sharma Ms. Aradhan Gupta
Total No. of Students:		33

• **Seminars/conference attended with paper presentation by ILBH staff:**

Sl. No.	Date	Title of the paper presented	Seminar Status	Name of the Institute / College and Place	Name of Authors
1	21 -23 August, 14	A Study on Environmental Degradation and Prevalence of Some Mosquito Borne Diseases in	UGC sponsored International Seminar on "Environmental Degradation, Sustainable	C.K.B College, Teok, Jorhat	Ms. Sudakshina Das Mr. Pradyut Saikia Mr. Angshuman Saikia



		Dibrugarh For last Five Years	development and Entrenchment of Poverty: Issues and Policy Implications		
2	29 - 30 Sep, 2014	Isolation and Identification of bacteria from <i>Channa punctatus</i> in both raw and boiled condition of Dibrugarh Urban Area	UGC sponsored National seminar on Biodiversity: Conservation, Crisis and Sustainable Use	N.N Saikia College, Titabar, Jorhat	Ms. Sudakshina Das Mr. Pradyut Saikia Mr. Saidul Islam
3	27 - 29 Nov, 2014	Isolation and Identification of bacteria from poultry Chicken of Dibrugarh Urban Area in both raw and boiled condition”	National Seminar on Recent Advances in Biotechnological Research in North East India	MBBT, Tezpur University, Napam, Tezpur, Assam	Ms. Sudakshina Das Mr. Pradyut Saikia
4	16 - 17 Dec, 2014	Isolation and Identification of bacteria from sewage soil of Dibrugarh Urban area	National Conference on Recent advances in Biodegradation of Human Wastes, Defence Research Laboratory,	DRDO, Tezpur, Assam	Ms. Sudakshina Das Mr. Pradyut Saikia Ms. Bondita Dihingia
5	11 - 13 Mar, 2015	Antimicrobial activity and phytochemical screening of the leaf extract of <i>Smilax ovalifolia</i> ”	International Conference on Harnessing the sub-Himalayan Plant Diversity for Human Welfare	Dibrugarh University, Dibrugarh, Assam	Ms. Sudakshina Das Mr. Pradyut Saikia Mr. Saidul Islam
6	23/05/15	Preliminary Phytochemical Investigation and Antimicrobial Activity Of Leaf Extract of <i>Nyctanthes arbor-tristis</i> against Some Selected Pathogens	National Seminar on “Sustainable Utilization of Plant Resources of North East India”	Department of Botany, Guwahati University & U.S.T.M, Shillong at Guwahati.	Ms. Sudakshina Das Mr. Pradyut Saikia Mr. Rajesh Kr Shah Mr. Saidul Islam
7	16 - 18 Nov, 15	Identification of bacterial flora isolated from oral cavity and anus of freshwater mud eel, <i>Monopterusuchia</i> collected from Dibrugarh.	International Conference on India Biodiversity Meet-2015	Agriculture & Ecological Research Unit, ISI, Kolkata in association with Biomathematical Society of India.	Ms. Sudakshina Das Mr. Pradyut Saikia Mr. Rajesh Kr Shah Mr. Partha P Baruah



• **Paper published in national/international journals during (2015-16):**

Sl. No.	Title of the Paper	Journal name & ISSN No.	Impact Factor
1	Isolation and Identification of heavy metal (lead, zinc and copper) resistant bacteria from oil field soil collected from Moran, Dibrugarh district, Assam	International Journal of Advanced Biological Research (IJABR), ISSN No: 2250 – 3579. VOL. 5(2) 2015: 150-154, Date: 10 th April 2015	ISI Calculate Impact Factor = 1.939 Based on International Citation Report
2	Estimation of Total Phenol and Flavonoid content and Antioxidant activity of <i>Urena lobata</i> leaf extract.	International Journal of Innovative Research in Science, Engineering and Technology (IJIRSET), ISSN (online): 2319 - 8753 ISSN (print): 2347 – 6710. VOL. 4, Issue:11; Nov-2015	IJIRSET Impact factor = 5.442
3	Isolation and Identification of Soil Bacteria Collected from Dibru-Saikhowa, the National Park and Biosphere Reserve Forest of Assam, India	International Journal of Science and Research (IJSR) ISSN (Online): 2319-7064, Volume (5), Issue (1), 28 th January 2016.	Index Copernicus Value= 6.14 SJ Impact factor = 6.39

• **R & D activities by the member of the institute / colleges at our hub:**

Sl. No.	Title	Persons Involved	Status
1	Isolation, Identification and antimicrobial activity of certain dry fishes collected from Dibrugarh market, Assam	Ms. Sudakshina Das Mr. Pradyut Saikia Mr. Partha Protim Baruah	Completed

• **Research activities done by other institute / colleges at our hub:**

Sl. No.	Topic	Person Involved	College
1	Phytochemical Screening and Antimicrobial Activity of rhizomes of <i>Curcuma amada</i> Roxb. and <i>Cucuma caesia</i> Roxb.	Rupjyoti Gogoi Baruah	Dibru College

• **Invited lectures organized by I.L.B.H at D.H.S.K. College :**

Sl. No.	Date	Topic	Name of the Resource Person	Level of Participants
1	23/09/14	Techniques in Microbial Culture	Dr. Devojit Kumar Sarmah Scientist B, Division of Malarology, I.C.M.R, Dibrugarh, ASSAM.	B.Sc. Students of D.H.S.K. College.
2	21/03/15	DNA Isolation, Purification and PCR Techniques	Mr. Kaushal Yadav SRF, I.C.M.R, Dibrugarh, ASSAM.	B.Sc. Students of D.H.S.K. College and other College.
3	22/03/15	Isolation and Analysis of Nucleic Acid	Dr. R.N.S. Yadav Professor, Department of Life Sciences, Dibrugarh University, Assam	B.Sc. Students of D.H.S.K. College and other College.
1	11/07/15	DNA Extraction and Quantification	Mrs. Amrita Kashyap Chaliha Assistant Professor, Centre for studies in Biotechnology and Bioinformatics, Dibrugarh University, Dibrugarh.	HS (Sc) Students of D.H.S.K. College.
2	11/07/15	DNA Extraction	Mr. Tikendrajit Gogoi	HS (Sc) Students



		from bacteria and Quantification	Associate Professor, Dept. of Zoology D.H.S.K. College, Dibrugarh, Assam.	of D.H.S.K. College.
3	30/07/15	DNA extraction, PCR Techniques and Sequencing	Dr. Devojit Kr. Sarmah Scientist B, Division of Malariology, I.C.M.R, Lahoal R.M.R.C, Dibrugarh, Assam.	HS (Sc) & B.Sc. Students of D.H.S.K. College.
4	30/07/15	Basic Biotechniques	Mr. Tikendrajit Gogoi, Associate Professor, Dept. of Zoology D.H.S.K. College, Dibrugarh, Assam.	B.Sc. Students of D.H.S.K. College.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality:

(a) Nomination to staff development programme:

Sl. No.	Academic staff development programme	No. of faculty Nominated
1	Refresher course	32
2	HRD programme	06
3	Orientation course	10
4	Staff training conducted by university	06
5	Staff training conducted by other institute	02
6	Summer/Winter school workshop etc.	81

(b) Faculty training programme organized by the institutions to empower and enable the use of various tools and technologies for improved teaching learning:

- Teaching Learning and Evaluation reforms - Symposium.
- Digital Classroom demonstration.

(c) Percentage of faculty:

➤ **Invited as resource person in workshop / seminar / conference organized by external professional agencies:**

63.01%

➤ **Participated in external workshop / seminar / conference recognized by national / international professional bodies:**

Sl. no.	Programme	Percentage
1	National Seminar	54.79%
2	International seminar	20.53%
3	Workshop	100%

➤ **Presented paper in workshop / seminar / conference conducted or recognized by professional agencies:**

Sl. no.	Programme	Percentage
1	National	100%
2	International	31.50%

2.4.4. What policies/systems are in place to recharge teachers? (e.g., providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.:

The institute has a policy of encouraging and supporting the faculty members for pursuing research work. The Research Consultancy Committee of the IQAC



motivates and disseminates the information to the faculty members regarding Research Projects, Seminars, Workshops and Conferences.

2.4.5. Give no. of faculty who received awards / recognition at state / national / international level for excellence in teaching during last four years, Enunciate how the institutional cultures and environment contribute to such performance / achievement of the faculty:

The college supports each and every faculty in their creative works as well as social obligations. The teachers' union especially contributed to the achievement / performances of the faculty. The ACTA unit of DHSK College publish an annual multilingual multidisciplinary research journal Named *Vak – The Word*.

The following teachers received various awards:

Sl. No.	Name of the faculty	Name of department	Name and event of the Award
1	Dr. Bharati Dutta	Geography	Sahitya Jyoti award- On literary contributions 'Naturan Sur' Publication, Lakhimpur in 2013.
2	Dr. Bharati Dutta	Geography	<i>Siksha Ratna</i> award instituted by OIL in 2013.
3	Dr. Atikuddin Ahmed	Economics	<i>Siksha Ratna</i> award instituted by OIL in 2014.
4	Dr. Ranjan Changmai	Physics	Best poster presenter award in the National Seminar in Haldia Institute of technology in 2015.

2.4.6. Has the institute introduced evaluations of teachers by the students and external peers? If yes, how is the evaluation used for improving the teaching learning process?

The college has introduced evaluation of teachers by the students through students' feedback. The teachers draw their own strategies for follow up actions in this regard. HOD meetings are held from time to time for continuous evaluation of students and quality improvement of teaching. Strategies are evolved for overcoming weaknesses.

There is no mechanism in place for external peer evaluation. However, the IQAC has initiated the mechanism with the formation of a committee, which shall conduct an Academic Audit.

2.5. Evaluation Process and Reforms:

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The process of evaluation is frequently discussed among the faculty members in DMC meetings. The evaluation process is also discussed with the students from time to time. The academic calendar of the University indicates the time schedule for examination and evaluation for the year. To ensure transparency, students are allowed to go through their evaluated in-semester tests answer scripts (Session test I &II). Viva-Voce ensures one-to-one evaluation; attendance, seminar, assignment and grading ensure continuous evaluation of students.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The Dibrugarh University has implemented the semester system for under graduate programmes in 2011. Accordingly, the traditional system of annual



examination was replaced by in-semester and end-semester exams. The college has introduced the practice of conducting in-semester tests by the concerned departments, which does not disrupt classes. Department has the liberty to frame its policy for continuous evaluation. Students are allowed to go through their scripts.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution of its own?

The Principal organizes meetings with the Head of the Departments to discuss the various strategies for proper and effective implementation of the evaluation reforms of the University. Examination committee is constituted for smooth conduct of in-semester and end-semester examination. The In-semester exams are conducted by the departments.

The achievements of the students are recorded departmentally and their respective progress is reflected in the end-semester marks statements. Students are helped through counseling for better performance. Periodically parent-teacher-student meet is organized by the respective departments to review the teaching- learning process and find out effective evaluation method internally.

2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system:

The existing semester system necessitates a continuous evaluation of the student's achievements to be measured by internal and external examinations. For internal evaluation, 20 marks are allotted for each paper called Internal Assessment marks. The internal assessment mark includes marks from the 1st and 2nd session test, 5 marks each, 5 marks for viva/ home assignments/seminars, etc. and 5 marks for 95-100%attendance. This has helped in the overall development of the students as they are bound to attend classes regularly, take part in seminar or group discussion, which in turn helps the students to develop interpersonal communications. Moreover, the evaluation of students through viva voce builds confidence among the students and thus impacts the system positively.

The end semester examinations are conducted by the University as per academic calendar. For practical and skill based subjects external examiners are appointed by the University to evaluate the students' performance.

Under semester system, both internal and external evaluation process has been made time bound. Within specified time the in-semester scripts are evaluated, marks are notified and scripts are shown to the students. The pattern of question set for the end semester includes 10 percent objective type questions, 20 percent short answer type questions and 70 percent essay type questions. In the external evaluation the entire process is made speedy with the provision of on the spot evaluation of scripts by the teachers at different zones. As a result timely announcement of result has become possible.

2.5.5. Provide details on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and



weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.):

Transparency in assigning weightage is strictly maintained in the semester system. Under the system, 20 marks are allotted for each paper (both major and non-major) as internal assessment. The college has developed a mechanism for ensuring rigor and transparency in internal awarding assessment marks.

As per University guidelines two in-semester examinations are conducted in the college along with viva-voce test. Student's attendance in the class is also counted for determining Internal Assessment marks.

Break-up of marks under different heads are shown below:

- | | | |
|------------------------------------|---|---------|
| ➤ 1 st in-semester test | : | 5 marks |
| ➤ 2 nd in-semester test | : | 5 marks |
| ➤ Viva-voce / Home Assignment | : | 5 marks |
| ➤ Attendance for 95-100% | : | 5 marks |

Students are also shown the answer scripts of their in-semester tests. Attribution of weightage to attendance has contributed to regular classes and increased participation in classroom activities.

2.5.6. What are the graduate attribute specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college has nurtured a vision of providing holistic education to the learners so that they can not only imbibe knowledge but also the wisdom to apply the knowledge effectively. The college aims to turn out skilled, employable graduates who possess not only a keen research aptitude but also are conscious of key contemporary issues and are aware of their rights as well as responsibilities. The learners are expected to inculcate and reflect ethical, cultural and social values as responsible citizens. The college ensures the inculcation of these attributes by imparting traditional knowledge along with teaching-learning practices, dissemination of updated information in relevant subjects, sensitization regarding contemporary issues and ethical values through extra-curricular and other participatory activities. Sustained efforts are made so that students attain these attributes.

Few noteworthy graduates of DHSK College



Justice B. L. Hansaria
Supreme Court, India



Prof. Ranjan Deka
University of College of Medicine, USA



Late, Prof. Nayananda Borthakur
Professor Emeritus, McGill University, Canada,
Renowned Bio-meteorologist



Dr. Bidyut Bikash Gogoi
Scientist, ISRO



Mr. Bishnu Kharghoria
National & International Cine Awardee



Mr. Sarbananda Sonowal
Chief Minister of Assam

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

Grievances related to evaluation in the college are redressed by clarifying grievances by the departments. On the other hand grievances related to evaluation at the university level are dealt by the parent University authorities through the process of RTI, re-scrutiny and re-evaluation.

2.6. Student Performance and Learning Outcomes:

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college does not have a clearly stated learning outcome. However the vision and mission of the college, states the desired learning outcome for all the programmes.

The departments and the IQAC maintain records of students' results. The results are analyzed to chart future plan of action.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the result and achievements:

The progress and performance of the students are monitored mainly based on their performance in the in-semester and end-semester examinations. These results/performances are monitored by holding departmental management committee



meeting. The performance of the students in the in- semester examinations are communicated to the students by displaying their marks in the departmental notice boards. The analyzed results during the last five sessions are given below:

➤ **Performance in Arts stream:**

Year	Pass percentage	1 st class	1 st class with distinction	1 st class first	Best graduate
2012	71.96	11	07	02	01
2013	53.54	18	08	01	01
2014	82.65	45	Nil	Nil	Nil
2015	72.95	38	01	01	01
2016	62.10	94	Nil	01	Nil

➤ **Performance in Science Stream:**

Year	Pass percentage	1 st class	1 st class with distinction	1 st class first position	Best graduate
2012	90.53	40	23	Nil	Nil
2013	90.57	48	16	Nil	01
2014	73.14	46	01	01	01
2015	77.06	61	Nil	01	Nil
2016	78.70	139	04	03	Nil

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies are at par with the Dibrugarh University guidelines and curriculum. The University Curriculum is implemented by the college with specific learning objectives by following academic calendar. To supplement these objectives the college, on its part organizes different classes, guest lectures, seminars, workshops etc. to orient the students to the institutional goals. Students are encouraged to use ICT facilities and various scientific soft-wares.

2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placement, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

In order to enhance the social and economic relevance of the courses offered the college organizes various training programmes which encourage the students to undertake interest in certain areas like entrepreneurship, quality jobs and innovation and research aptitude. The college has an Information and Career Guidance Cell which organizes Career Oriented programmes. For instance, the college has organized entrepreneurship programmes, workshop on documentary film making and creative writing, training for bank jobs, civil service jobs, seminar on laser technology, women's empowerment, etc.

2.6.5. How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Performances of students in both in-semester and end-semester examination in each semester is discussed in the Departmental management committee. Relevant data is kept in the departments and future planning is done accordingly. The suggestions of the outgoing students, who are pursuing higher studies and those in good positions, are taken into account for overcoming barriers of teaching-learning.



2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

Monitoring of learning outcomes is ensured through various committees such as the IQAC, Career Guidance Cell and DMC. The meeting of HoDs, review the semester results and takes up necessary corrective measures.

2.6.7. Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples:

Yes, the institution and individual teachers use assessment /evaluation as indicator for evaluating student performance, achievement of learning objectives and planning. Students are assessed according to their individual performance in in-Semester tests, viva, seminar, home assignment and their attendance in the class. Such a form of assessment/evaluation is strictly maintained in the institution. The end-semester examinations are conducted with strict adherence to the rules set by the university. The institution and the individual teachers strictly abide by the rules and takes care that the whole evaluation process is conducted in a fair way.



Criterion 3

Research, Consultancy and Extension

3.1. Promotion of Research:

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The College has a Biotech Hub which is a recognized research centre funded by the Department of Biotechnology, Govt. of India.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact:

Research is monitored by Research- Consultancy and extension Committee of IQAC. It suggests for proper infrastructural facilities for research, availing FIP, applying for minor/major projects and organising seminar etc. The committee encourages the departments to invite eminent persons to deliver talk in their respective fields.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The Institution provides space and required infrastructure facilities to the faculties. Relating to finance, the Institution also provides and facilitates book-keeping and auditing of individual research project funds.

➤ **Autonomy to the principal investigator:**

Autonomy is provided to the Principal investigator to carry out the project.

➤ **Timely availability or release of resources:**

The college authority release funds to the investigators after getting it from the funding agency at the earliest. The investigators are allowed to attend seminars/workshops and granted duty leaves as requested.

➤ **Adequate infrastructure and human resources:**

The Institution provides available research facilities as per requirements of the researchers.

➤ **Time-off, reduced teaching load, special leave etc. to teachers:**

Leave for pursuing research are provided under Faculty Development Programme (FDP) of UGC for Ph.D. work wherein substitute teachers are made available. Special leave is provided to the researchers to attend seminar / conference etc.

➤ **Support in terms of technology and information needs:**

Computers as well as internet facilities are provided along with library resources and laboratory infrastructure.



➤ **Facilitate timely auditing and submission of utilization certificate to the funding authorities:**

The college provides necessary services to audit the account and other administrative records of the projects.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

College is an undergraduate College so it does not have any programme for participation of students in research activity. However the inclusion of project works of some subjects gives the opportunity to involvement/participation in taking up projects relating to recent/ relevant topics.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.):

Names of the faculty	Guiding scholars
Dr. Bharati Dutta	2 scholars (Retired on February, 2016)
Dr. Sanchita Baruah	1 Scholar

Under FDP / FIP, following faculties are doing research works leading to Ph.D. degree:

Sl. No.	Names of the faculty	Status of the research work
(i)	Mr. Uttam Mohan (FDP)	Continuing
(ii)	Mr. Dipankaj Gogoi (FDP)	Continuing
(iii)	Ms. Aradhana P. Bhuyan (FDP)	Continuing
(iv)	Mr. Nirmali Pegu	Continuing
(v)	Ms. Rama K. Das	Continuing
(vi)	Mr. Ananta Teron	Continuing
(vii)	Mr. Mridul Sarma	Thesis Submitted
(viii)	Ms. Lulu M. Borgohain	Thesis Submitted
(ix)	Mr. Anup J. Bharali	Continuing
(x)	Mr. Rajesh Kr. Shah	Continuing
(xi)	Mr. Ananta Kr. Dutta	Continuing
(xii)	Mr. Devanjan Hazarika	Continuing
(xiii)	Mr. Aditya Dahal	Continuing

3.1.6. Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students:

Sl. No.	Programs	Organized by	Year
1	Workshop on Creative Writing and Translation	Dept. of English & Dept. of Assamese	2012
2	Symposium on Gender Discourse in Literature	Dept. of English & ACTA Zone	2012
3	Climate Change	Dept. of Zoology & Economics and Aranyak (NGO)	2012
4	Workshop on Juvenile Justice System in Assam	CWSD and Bal Sakha (NGO)	2012
5	Research Methodology for Students	Dept. of Anthropology	2012
6	GIS and GPS	Dept. of Geography	2012, 2013



7	Workshop on Innovative Projects	Dept. of Physics	2013
8	Seminar on Research methodology	Dept. of Political Science	2016

3.1.7. Provide details of prioritised research areas and the expertise available with the institution:

Sl. No.	Name of the department	Name of the faculty	Research areas
1	Anthropology	Dr. Moromi Talukdar	Socio-Cultural Anthropology
2		Mr. Anup Jyoti Bharali	Socio-Cultural Anthropology, Change and Continuity
3		Dr. Nitumoni Saikia	Physical Anthropology
4		Dr. Sunanda Sahu	Socio-Cultural Anthropology, Prehistory
5		Dr. Bhaskar Das	Human Evolutionary Genetics, Biosocial Studies, Anthropological Demography
6	Assamese	Ms. Rupalim Thakur	Linguistics, Literary Theory and Criticism
7		Mr. Ananta Teron	Language, Literary Criticism
8		Mr. Mridul Sarma	Literary Theory and Criticism, Modern Poetry and Abstract Arts, Modern Fiction
9		Ms. Anjumoni Phukan	Literature, Short Story
10		Ms. Sikhhamoni Konch Deori	Literature, Romantic Poetry
11		Dr. Monmi Barua	Comparative Literature
12	Bengali	Ms. Kumkum Chakravorty	Linguistics
13		Dr. Reeta Poddar	Literature, Especially Bengali Drama
14	Botany	Dr. Ritupon Sarmah	Plant Physiology And Biochemistry, Pathology And Microbiology
15		Mr. Rajib Lochan Bora	Plant Taxonomy, Ethnobotany, Decipherment of old Botanical Literature
16		Dr. Alakananda Baruah	Cytology and Genetics, Plant Physiology
17		Ms. Dinalisha Borah	Taxonomy
18		Dr. Bhaswati Kakati	Ecology, Algae
19	Chemistry	Dr. Deba Prasad Phukan	Inorganic Chemistry
20		Dr. Sikhhamoni Sarmah	Physical Chemistry
21		Mr. Bidyut Bikash Gogoi	Organic Chemistry
22		Mr. Uttam Mohan	Physical Chemistry, Material Science
23		Mr. Dipankaj Gogoi	Organic Chemistry
24		Dr. Anisha Dutta	Physical Chemistry
25	Economics	Dr. Atikuddin Ahmed	Agricultural Economics
26		Dr. Sonali Chakraborty Goswami	Population and Demography
27		Dr. Jaishree Konwarh	Population and Demography, Tribal Democracy
28		Dr. Partha Ganguli	Population and Demography, Plantation Economy, Water Conflicts.
29	Ms. Rubab Fatema Nomani	Population and Demography	
30	English	Mr. Pratik Chowdhury	Language, Literary Theory and Criticism
31		Dr. Madhumita Purkayastha	African-American Literature, Feminism, Literary Theory and Criticism
32		Ms. Aditi Konwar	Language
33		Dr. Trishna Dowera Kalita	Romantic Poetry, American Literature
34		Mr. Vedanta Vikash Baruah	Linguistics, Literary Theory And Criticism
35		Ms. Lulu Mariam Borgohain	African-American Literature, Inter Textuality, Post Colonial Theory
36		Dr. Henrieata Huda	Materialist Feminism, Jacobean Drama



37	Geography	Mr. Narendra Mahela	Cartography
38		Ms. Smriti Bhattacharjee	Regional Planning, Geomorphology
39		Dr. Bharati Dutta	Regional Planning
40		Mr. Hemanta Timsina	Geography, Mathematical and Cartography
41		Dr. Meetali Chaliha	Regional Planning
42	Hindi	Mrs. Kalpana Sengupta Baruah	Comparative Literature
43		Mr. Krishna K. Bordoloi	Modern Drama
44	History	Mr. Abhijit Baruah	Medieval History
45		Dr Chandana Goswami	Ancient Indian History
46		Ms. Rita Thakuria	Modern History
47		Mr. Deimunsang DOUNGEL	Modern History
48	Mathematics	Dr. Priya Dev Goswami	Fluid Dynamics and Computer
49		Mr. Dilip Kumar Borborah	Number Theory and Computer
50		Mr. Devanjan Hazarika	Space Dynamics & Magneto Hydrodynamics
51		Mr. Ananta Kumar Dutta	Abstract Algebra and Functional Analysis
52		Mr. Amitav Doley	Magneto Hydrodynamics
53	Philosophy	Mrs. Rama Kanti Das	Religion, Tribal Religious Beliefs
54		Mrs. Urmila Ramchiary	Religion
55		Mrs. Hiramoni Lalung	Logic
56		Mrs. Mauchumi Hazarika	Logic & Contemporary Philosophy
57	Physics	Mr. Aditya Dahal	Nuclear Physics and Cosmic Radiation
58		Dr. Jyoti Prasad Phukan	Electronics and High Energy Physics (Cosmic Rays)
59		Mrs. Tribeni Saikia	Non Linear Optics and Laser Spectrology (Laser Physics, Quantum Optics)
60		Dr. Ranjan Changmai	Non Linear Optics and Laser Spectrology (Laser Physics, Quantum Optics)
61		Mr. Anshuman Borthakur	Electronics & Nuclear Physics
62	Political Science	Mr. Titus Bhengra	International Relations
63		Dr. Lamkholal DOUNGEL	Public Administration
64		Mrs. Nirmali Pegu	Government and Politics
65		Dr. Biraj Dutta	Rural Development (Public Administration)
66	Sanskrit	Mrs. Kalyani Das	Kavya (Literature)
67		Ms. Bini Saikia	Veda
68	Statistics	Dr. Nazimuddin Ahmed	Linear Programming, Routing Problem and Network Flow Problems
69	Zoology	Ms. Sudakshina Das	Ethnobiological Studies
70		Mr. Tikendrajit Gogoi	Ecology, Biodiversity Conservation, Ornithology and Herpetology
71		Ms. Sultana Hazarika	Fish and Fisheries, Wetlands and its Associated Studies, Biodiversity
72		Dr. Sanchita Boruah	Ecohydrology, Hydrobiology
73		Ms. Aradhana P. Bhuyan	Physiology
74		Mr. Rajesh Kumar Shah	Biochemistry

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The Jogiraj Basu Memorial Lecture and L.P. Dutta memorial Lectures are organized annually and eminent personalities are invited to deliver lectures. Some departments also organize special lectures for the benefit of the students on a regular basis.



3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

None

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land):

Many faculty members have published their articles, books and research papers in Journals. Faculty members participate and present their papers in the workshop and seminars also. The Biotech Hub of the institution organizes various workshops related to recent trends in biological sciences inviting public participation.

3.2. Resource Mobilization for Research:

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization:

The institutional budget does not have any provision for research and development.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Till now there is no such provision.

3.2.3. What are the financial provisions made available to support student research projects by students?

Not Applicable.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research:

Joint research papers have been published in various peer reviewed National and International journals and also presented in conferences. A few of the faculty members are engaged in multi-disciplinary research and also inter-departmental research projects.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The laboratory equipments are disbursed directly to the respective departments and the responsibility of its optimal use is entrusted with the HOD's. The Institution maintains a Stock Register of laboratory equipments and chemicals which is updated on a regular basis.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details:

DST provided grants to upgrade the departmental laboratories of Chemistry, Botany and Zoology. The Department of Planning and Development, Govt. of Assam has sanctioned a fund of Rs. 3.6 Crores for the construction of Science & Technology

Building and the construction works already started.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years:

The faculty has been receiving research funds from various agencies like UGC, DST, ASTEC on an individual capacity so far. Principal forwards the research proposals of the faculties to the funding agency after proper scrutiny.

Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant (in Rs.)		Total grant received till date (in Rs.)
				Sanctioned	Received	
Major projects	2011 to 2014	Study of Co-relation between Ichthyo-Avian species diversity and their impact on wetland environment: NE region of India	UGC	10,57,800	7,33,800	7,33,800
Minor projects	2013 to 2014	Study of Stomatal Density of some economically Important plants relating to environmental CO2 concentration.	UGC	1,30,000	1,05,000	1,05,000
Minor projects	2014 to 2016	Empowerment of women..... District.	UGC	2,70,000	1,97,500	1,97,500
Minor projects	2015 to 2017	Swami Vivekananda..... Educational Scenario.	UGC	2,25,000	1,70,000	1,70,000
Minor projects	2015 to 2017	Incidence of Upper Assam	UGC	4,00,000	2,45,000	2,45,000
Minor projects	2014 to 2016	Politics of Ethnic A case study.	-	2,20,000	1,35,000	1,35,000
Minor projects	2013 to 2015	Nutritional evaluation Ovalifolia Roxb.	ASTEC	1.85,000	1,48,000	1,48,000

3.3. Research Facilities:

3.3.1. What are the research facilities available to the students and research scholars within the campus?

Departmental laboratories and equipments, general and departmental libraries, Biotech-Hub, computer center are available for the researchers.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The planning board of the College decides to upgrade and creating



infrastructure facilities to meet the needs of researchers as and when required.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments/ facilities created during the last four years:

DBT Govt. of India has given funds to establish the Institutional Level Biotech Hub in the college. Thermal Cyclor, Gel Documentation System, Orbital Incubator Shaker, Spectrophotometer, Micro centrifuge are the major equipments available in the Biotech Hub. It is providing basic Biotechnology infrastructure and study facilities to the students, faculties and researchers.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Researchers visit many institute including Dibrugarh University, Tezpur University, ICMR, NEIST to avail the research facilities.

3.3.5. Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

General library and Computer Centre are available specifically for students and faculty.

3.3.6. What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.:

The Research facilities are developed by the grants received from various funding agency for carrying out Research projects. DBT sponsored Biotechnology Hub provides research facilities to the faculties and students.

3.4. Research Publications and Awards:

3.4.1. Highlight the major research achievements of the staff and students in terms of:

➤ Patents obtained and filed (process and product):	None
➤ Original research contributing to product improvement:	None
➤ Research studies or surveys benefiting the community or improving the services:	None
➤ Research inputs contributing to new initiatives & social development:	None

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The ACTA Unit of the college publishes a journal ‘Vak’ with ISSN No.: 2347-6508, containing research articles.

3.4.3. Give details of publications by the faculty and students:

Following are the publication list of the faculty members during last 5 years:

(1) Dr. Moromi Talukdar (Department of Anthropology):

(i) Livelihood Pattern of Noctes of Arunachal Pradesh, ‘Bulletin of the Department of Anthropology’, Dibrugarh University, (ISSN 0976-2264), 2012.
(ii) Concept of Health, Disease and Remedy-A case study Among the Kaibartas of Assam, ‘Indigenous Knowledge Traditions, New Delhi, (ISBN 978-81-212-1156-7),



- 2012.
- (iii) Traditional Beliefs and Practices on Life Cycle of Ahom of Parijat Villages of Sivasagar District, Dimensions of Anthropological Research in India, (ISBN 81-85525-06-4), September, 2012.
 - (iv) Tirapor Nocte sakolar Paramporagot Sajsajya, Uttar-Purbansolar Janagusthiyo Sajpar aru Aa Alankar, (ISBN 978-93-81710-19-7), January, 2013.
 - (v) Dibong Upatyakar Idu Mishmi sakolar Parmporagot Sajpar Aru Alankar, Uttar-Purbansolar Janagusthiyo Sajpar aru Aa Alankar, (ISBN 978-93-81710-19-7), January, 2013.
 - (vi) Rain Forest of Assam, (ISBN 978-93-82624-71-4), 2013.
 - (vii) Pragya prabah-a compilation of J.R Basu memorial lectures, ed. book, 2014.
 - (viii) Ethnomedicinal Plants used by the Sonowal Kacharis of Bhekulajan village in Dibrugarh District, Assam, N E India". Journal of Environmental Sciences, E-publication, (ISSN: 2319-1414), Vol 3 (8), 2014.
 - (ix) Eta Nocte Namgharar Aat Dhor,Satsari, (ISSN: 2319-8893), Vol 10 (2), 2014.
 - (x) Search for environmental value, "Vak- the word", (ISSN 2347-6508), Vol V.

(2) Mr. Anup J. Bharali (Department of Anthropology):

- (i) Deo-utha and its significance in Tengaponiya Deori Society: A Case Study. VAK The Word, (ISSN 2347-6508), Vol IV, pp107-111, 2014.

(3) Dr. Sunanda Sahu (Department of Anthropology):

- (i) Education for All (A Gender Perspective), Asian Academic Research Journal of Social Science and Humanities, (ISSN-2278-859X), Vol-1, Issue-17, Nov, 2013.
- (ii) Gender and Social Life Among The Kaibarttas: A Case Study from Dibrugarh District., Socio-Cultural Dimensions of North-East, (ISBN 81-8324-467-X), Ch-16, pp 133, 2014.
- (iii) Impact of Urban Life on Family Values., Asian Academic Research Journal of Social Science and Humanities, (ISSN-2278-859X), Vol 1, Issue-28, Oct, 2014.
- (iv) Ethnicity, Culture in North-East India, An Anthropological Perspective, ACTA Journal of DHSK College, The Word, (ISSN 2347-6508), Vol V, 2014-15.
- (v) The Place of Medical Anthropology in the Contemporary Society, ACTA Journal of DHSK College, The Word, (ISSN 2347-6508), Vol V, pp 97-99, 2015-16.
- (vi) Think Green: Education and Environmental Awareness, Biennial Multilingual Newsletter of SOFEC, DHSK College, Dibrugarh: Nature, pp 8 & 9, 2015-16.
- (vii) Status and Identity of Tea Garden Women: A Case Study of Tamulbari Tea Estate in Dibrugarh, Chapter in edited book Voice of the Other-Understanding Marginal Identities: chapter-9, Gen Next publication and Gyan Book &Pvt. Ltd. New Delhi, (ISBN 978-9380-2230-01), June, 2016.

(4) Dr. Nitumoni Saikia (Department of Anthropology):

- (i) A study on fertility performance of Sonowal Kacharies of Dibrugarh district, Assam. Bulletin of the Department of Anthropology, Dibrugarh University, (ISSN 0976-2264), Vol 40, 2012.
- (ii) Study of environment through Anthropological perspective. Vak the Word. A multilingual Journal published by DHSK College Unit, ACTA, Dibrugarh, Vol V, 2015.

(5) Dr. Bhaskar Das (Department of Anthropology):

- (i) Incidence of Anaemia among the Female Tea Garden Workers in a Tea Plantatiion in Upper Assam, India. Indian Medical Association, (ISSN-0019-5847), Vol 110(2), pp 87-87, 2012.
- (ii) A Y Chromosome Haplogroup Study in a Tibeto-Burmese Speaking Population in Upper Assam, India. Dimensions of Anthropological Research in India, The Indian Anthropological Society, (ISBN-81-85525-06-4), pp 169-182, 2012.
- (iii) Traditional Beliefs and Practices on Life Cycle of Ahom of Parijat Village of Sivasagar District, Assam. Dimensions of Anthropological Research in India, The Indian



- Anthropological Society, (ISBN-81-85525-06-4), pp 406-416, 2012.
- (iv) A study on the Distribution and Spread of Haemoglobin E in North East India. Anthropology in India, Abhijeet Publications, New Delhi, (ISBN-978-93-5074-79-8), pp 162-180, 2013.
- (v) Hemoglobin E genotypes and fertility: a study among the Ahom of Upper Assam, India. International Journal of Research in Medical Sciences, (ISSN-2320-6071), Vol 1(4): pp 378-384, 2013.
- (vi) Haemoglobin E Genotypes and Age at Menarche: A Population Study in Upper Assam. Ethnic Groups of North East India, Mittal Publications, New Delhi, (ISBN-81-8324-459-9), pp 27-36, 2014.
- (vii) A study on haemoglobin E (Hb E) among two ethnic groups of North-East India. Summary of Doctoral Thesis by Assam College Teachers Association, (ISBN-978-81-920635-5-4), Vol-VI, pp 3-7, 2014.
- (viii) Variant haemoglobin in North East India and Beyond. Souvenir cum Abstract Volume of the International Seminar of India's North East Beyond Borders: Past, Present and Future. Department of Sociology, Margherita College, (ISBN-978-81-928312-2-0), pp 54-61, 2014.
- (ix) Reproductive performance of the Oraon: A study in Upper Assam. Health Education, APH Publishing Corporation, New Delhi, (ISBN-978-93-313-2482-5), pp 117-122, 2015.
- (x) Y chromosome haplogroup data reveal that the origin of haemoglobin E mutation may have occurred among the Proto-Tibeto-Burman of South-East Asia. International journal Anthropos India, (ISSN-2394-8396), Vol 1(1), pp 167-176, 2015.
- (xi) Ethno-medicinal practices among the Missing: A case study. Indigenous Resource Management in North-East India. Omsons Publications, New Delhi, (ISBN-978-93-81981-08-5), pp 152-160, 2015.
- (xii) Prevalence of Haemoglobin E in Assam. Vak the Word, Journal of the ACTA, DHSK College Unit, (ISSN-2347-6508), Vol 5, pp 52-61, 2015.

(6) Ms. Rupalim Thakur (Department of Assamese):

- (i) Ahom Jugar Arthanity, Arthanoitik Nirapatta aru Saxa Basariya Rajatva – Vak, the word, Vol 3, DHSK College, Dibrugarh, 2012.
- (ii) Asamiya Bhasar Jatua Thasar Rachana – Vak, the word, (ISSN 2347-6508), Vol 4, Dibrugarh, 2014.
- (iii) Bishnu Rabhar Biplobi Pran – Kalaguru, Published by Matak Juba Chatra Sanmilan, Dibrugarh District and Dibrugarh Sahitya Sabha.
- (iv) Asamiya Sahityar Itihas Pranayan aru Dembeswar Neog – Chirantan Chintan, (a research journal of ACTA, ISSN), Vol III, No-1, Dibrugarh Zone, 2014.
- (v) Asomiya Upanyasar protham Panchota Dashak aru 'Pitri-Bhitha'- Protham Panchota Dshakar Asomiya Upanyas, edited by Rubul Dutta & Kalyan Chandra Goswami, DDR College, Chabua, (ISBN 13-978-81-931987-0-4), 2015.
- (vi) Dibrugarh Jilar Bhasha-Boichitra – Samarol, a souvenir, published in Dibrugarh Univeristy Yuth Festival, DHSK College, Dibrugarh, edited by Mridul Sarma, 2016.

(7) Mr. Ananta Teron (Department of Assamese):

- (i) Amri (Dimoria) Karbi Bhashar Porichoy an entry about the Karbis of Kamrup District of Assam, published in 'Asomor Bhasha' chapter book/ monograph Vol. 5, by PLSI (People Linguistic Survey of India). (ISBN 978-81-922405-6-5), 5 September, 2013.
- (ii) Karbi Bhashar Porichoy an entry regarding the Karbis of Assam, published in 'Asomor Bhasha' chapter book / monograph Vol. 5, by PLSI (People Linguistic Survey of India), 2013. India), by Banalata, Guwahati, (ISBN 978-81-922405-6-5), 5 September, 2013.
- (iii) Asamiya Bhasha Aru Adhunik Prajuktibidya. Vak, by ACTA, DHSK College Unit, (ISSN 2347-6508), January, 2014.
- (iv) Karbi Loka-Utsab: Eti Chamu Porichoy” Sampriti: Uttar Purbanchalor Janagosthiya



- Loka Utsav by Sun Rup Prakashan, (ISBN 97893-5174-338-3), 2014.
- (v) Karbi Loka Bishvas: Eti Chamu Abhas, published in Asomor Snskriti Jignasha, an article collection edited by Pramod Das, Olympia Prakshan, Rajgarh Road, Guwahti-3. (ISBN 978-81-931547-8-6), May 2015.
- (vi) Padmanth Gohainbaruar - 'Sadhani' Natarak Mool Utsar Sandhan, published in Pu-Lan-Chi an annual research publication of the Institute of Tai Studies and Research, UnRegistered Moranhat, Charaideo, Assam, India, (ISSN 2229-5712), November, 2015.

(8) Mr. Mridul Sarma (Department of Assamese):

- (i) Rajpatharpara Alohiloi. Kaustubh Prakashan, Dibrugarh. Dibrugarh University recommended reference book, 2nd edition, (ISBN 987-93-82283-10-2), Aug. 2012.
- (ii) Shankaradevar Natyashilpa: Mahakavyik Upadan and Bisshinnata-Sutra, Srimanta Shankaradeva: Sahitya, Kala aru Darshan, (ISBN: 978-81-7213-173-9), 2012.
- (iii) Saral Bishal Gambhir, Satsari. (ISSN 2319-8893), 2012.
- (iv) Dayittabodh Aru Jatiyatabadar SVakshar. Satsari, (ISSN 2319-8893), 2012.
- (v) Prasanga : Asamiya Bhasha Aru sahiyatar Bhavishyat. Prakash, (ISSN 2279-0683), 2012.
- (vi) Rasarajar Sadhukatha: Anga – Upanga – Anusanga - Prasanga. Sabda - Shilpa: Lakshminath Bezbarua, (ISBN 978-93-81694-41-1), 2012.
- (vii) Debabrata Dasar Chutigalpa. Asamiya Chutigalpa : Oitijya Aru Bibartan, (ISBN 978-81-923172-0-5), 2012.
- (viii) Kavitar Bhashar Prasangat Kisu Chinta-Charcha. Vak-the word, 2012.
- (ix) Nilamoni Phukanar Kavitat Pratik. Chirantan-Chintan, (ISSN 2278-4765), 2012.
- (x) Ki Gajise? Pakhi Ne saku? Amar Khoj, Vol I, 2012.
- (xi) Asukh. Nandanik, 2012.
- (xii) Asamiya Kavya Parikrama. Asamiya Kavya Parikrama, (ISBN 978-81-910937-2-8, 2012.
- (xiii) Asamiya Chutigalpa Oitijya aru Bivartan. Asamiya Chutigalpa Oitijya aru Bivartan, (ISBN 978-81-923172-0-5), 2012.
- (xiv) Laakshminath Bezboroa. Laakshminath Bezboroa, (ISBN 978-93-81694-41-1), 2012.
- (xv) Natunar Kavita. Natunar Kavita, (ISBN 978-81-910937-2-8), 2012.
- (xvi) Nilamoni Phukanar Kavitat Dristivedya Shilpakala. Journal: Nilamoni Phukanar Kavitat Dristivedya Shilpakala, (ISSN 2229-5399), Vol I, Issue No. 4, 2012.
- (xvii) Hiren Bhattacharyar Kavitat Shabdaprayog – Ek Anusadhan. Journal: Hiren Bhattacharyar Kavitat Shabdaprayog – Ek Anusadhan, (ISSN 2229-5399), Vol VI, Issue No. I, 2013.
- (xviii) Electronic Charai: Ek Upalabdhi-Prayas, Electronic Charai, (ISBN 81-88866-10-5), 2013.
- (xix) Rasaraj Aru Ejati Nilaj, Satsari, (ISSN 2319-8893), May, 2013.
- (xx) Anubhav Tulasir Kavita: Upalabdhi-Prayas, Prakash, (ISSN 2279-0683) July, 2013.
- (xxi) Ejon Jatiya Nayakar Punaravishkar Prayash. Prakash, (ISSN 2279-0683), 2013.
- (xxii) Sadharan Asadharan: Rajiv Baruar Kavita, Satsari, (ISSN 2319-8893), May, 2014.
- (xxiii) Kshudra Rupa Eta Bipulayatan Kavita (Neer), (ISSN 9933-6648), March-April, 2014.
- (xxiv) Imran Shahar Galpat Samaj-Chetana, Banabasi-Baibhav, (ISBN 978-81-7213-214-9), 2014.
- (xxv) Nilamoni Phukanar Kavya-Chetana, Chirantan-Chintan, (ISSN 2278-4765), 2014.
- (xxvi) Adhunik Asamiya Kavya Parikrama, Kaustubh, Dibrugarh, (ISBN 978-93-82283-85-0), July, 2014.
- (xxvii) Luptakatha, Aank-Baak, Guwahati, (ISBN 978-93-82726-79-1), Dec. 2014.
- (xxviii) Nilagar Dhou, Banalata, Dibrugarh, (ISBN 978-93-82750-87-1), Nov. 2015.
- (xxix) Nilamoni Phukanar Kavyanirmitit Chitrashilpar Bimurtata, Oitihya The Heritage, (ISSN 2229-5399), Vol. VI, Issue I, 2015,



- (xxx) The Abstract in the Poems of Nilamoni Phukan: A Study, Blue Ocean Research Journals, (ISSN 2319-5614), Vol. 4, No. 7, July 2015.
- (xxxi) Itihase Misa Namate, Hiranmoy, Digboi College, (ISBN 978-93-83308-44-6), 2015.
- (xxxii) Binsha Shatikar Asamiya Upanyas: Prekshapat Bichar, Pratham Panchota Dashakar Asamiya Upanyas, (ISBN 13-978-81-931987-0-4), 2015.

(9) Ms. Anjumoni Phukan (Department of Assamese):

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- (ii) Narasimha – As Discussed in the Purana. Chirantan Chintan, (ISSN-88 78-4756), Vol 1, pp 50, 2012.

(38) Ms. Bini Saikia (Department of Sanskrit):

- (i) Harassment on Women in India with special Reference to Working Women, Women Harassment, Shanti Educational foundation, Guwahati, (ISBN-93-83580-24-8), 2012.
- (ii) Urban Development and Solid waste Disposal- a case study of Jorhat District under Jorhat Municipal Board. Biannual Publication of M.D.K.G. College, Dibrugarh, Assam, India, (ISSN 2278-1064), 2013.

(39) Dr. Nazimuddin Ahmed (Department of Statistics):

- (i) The 'Mr. Wall' of the Indian Cricket Team (Test Match). VAK, the word, Journal of ACTA, DHSK College unit, Dibrugarh, Vol 2, pp 44-54, 2011.
- (ii) The Oil Tankers Dispatching Problem. OPSEARCH, (ISSN: 0030-3887 (Print) and 0975-032k'[k]'i0-'/ui
- (iii) B[[f'0 (Online)), Vol 49, No 4, pp 366 – 385, 2012.
- (iv) The Problem of Maximum Attainable Flow in Minimum Cost in a Network, OPSEARCH, (ISSN: 0030-3887 (Print) and 0975-0320 (Online)), Vol 50, No 2, pp 197 – 214, 2013.
- (v) Some Combinatorial Optimization Problems, ACTA, Assam, (ISBN: 978-81-920635-5-3), Vol V, pp 452 – 456, 2013.
- (vi) Performance of B.A. Part II (Major) examination, 2012 of D.H.S.K. College, Dibrugarh, Kanoian, Vol 63, pp 101-105, 2012-13.
- (vii) Performances of students in B.Sc. (Major) Part II of 2011- 2012, D.H.S.K. College, Dibrugarh, Kanoian, Vol 63, pp 106-111, 2012-13.
- (viii) The most consistent and uniform performer in major as well as core subjects of the dept. of Statistics, D.H.S.K. College, Dibrugarh, 2012, VAK, the word, (ISSN: 2347-6508), Vol IV, pp 81-87, 2014.
- (ix) Optimum / Near Optimum Solution of a Conditional LPP, Part I, Chirantan Chintan, (ISSN: 2278-4756), Vol III, No. 1, pp 112-123, 2014.
- (x) Near optimum solⁿ. of a conditional LPP, Part II, VAK, the word, (ISSN: 2347-6508), vol. V, pp 124-131, 2015.
- (xi) Studying performances of students between In-semester and End-semester Examination: An empirical investigation, Chirantan Chintan, (ISSN: 2278-4756), Vol. IV, No. 1, pp 162-173, 2015,
- (xii) A precedence constraints in a travelling salesman problem (TSP) with multiple job facilities, Journal of Statistics and Mathematical Engineering (MAT), Vol 01, Issue



03, pp 1-17, 2015.

- (xiii) Studying performances of students between In-semester and End-semester Examinations: A comparative case study, International Journal of Management and Social Science Research Review (IJMSRR), (ISSN 2349-6738 (Print), 2349-6746 (Online)), Vol 1, Issue 27, pp166-173, 2016.

(40) Dr. Sanchita Boruah (Department of Zoology):

- (i) Seismic Survey for OIL in the Brahmaputra River Basin: Scientific Understanding and People's Perceptions. Water Conflicts in Northeast India: A compendium of Case Studies, pp 1-9, 2013.

(41) Ms. Sultana Hazarika (Department of Zoology):

- (i) Traditional Fishing Gears in Assam with Special Reference to Dibrugarh. Journal of International conference of CESS, Hyderabad, pp 187-196, 10-13 November, 2013.
- (ii) Assamor adrabhumi aru year biwashthapona. Assamese forth nightly Magazine, PRANTIK, Dec, 2013.
- (iii) Study of the Fisheries Potential in Wetland Ecosystem of Brahmaputra Valley Corridor. Proceedings of 7th International Conference on Environmental Science and Technology, USA, (ISBN: 9780976885375), American Science Press, Houston, USA, pp 87-92, 2014.
- (iv) Study of Ecosystem Oriented Ichthyo-Avian Species Diversity and Their Interaction in the Wetlands of Assam. Proceedings of 7th International Conference on Environmental Science and Technology, USA, (ISBN 9780976885375), American Science Press, Houston, USA, pp 80-85, 2014.

(42) Mr. Rajesh Kumar Sah (Department of Zoology):

- (i) Study on the Ethnomedicinal System of local people of Dibrugarh, Assam, International Journal of Pharmaceutical innovations, (ISSN-2277-1220), February, 2012.
- (ii) Effect of Ethyl Methyl Sulphonate on Growth and development of *Phaseolus vulgaris* L, Perspectives, Drishipath, (ISSN-2320-0855), December, 2012.
- (iii) Food and feeding of spiny eel *Macrogathus aral* (Bloch and Schneider) from Upper Assam, Journal Fisheries Sciences, (ISSN-1307-234X), 2013.
- (iv) Study of Nutritive value and Preliminary Phytochemical Screening of the leaf extract of *Ficus nervosa* Heyne ex Roth, a lesser known medicinal plant, Journal Phytology, Scope Med Journal Management System, (ISSN- 2075-6240), 2013.
- (v) Medicinal Properties of *Murraya koenigii*-A review, International Research Journal of Biological Sciences, (ISSN-2278-3202), September, 2013.
- (vi) Impact of Water Quality and Infection on body skin and Discoloration of *Channa punctatus* and *Trichogaster sota* in a Pond of Dibrugarh, Assam, International Journal of Science and Nature, (ISSN-0973-3140), 2012.
- (vii) Orchid Flora in Assam. Science Galaxy- A golden jubilee Publication, Dibru College, Kaustubh Publication, Dibrugarh, (ISBN-978-93-82283-67-6), January, 2014.
- (viii) An assessment of protein intake in diet to find out its relation to Nutritional status in a sample group of Pre-School children below 5 years of age in Dibrugarh town, Ethnic Groups of North-East India, Mittal Publications, New Delhi, (ISBN-81-8324-459-9), 2014.
- (ix) Diversity of Macrophytes in Majjan Wetland, Upper Assam, India, South Asian Journal of Experimental Biology, (ISSN-2230-9799), Thomson Reuter Indexing, 2014.
- (x) Qualitative Phytochemical analysis and Estimation of Total Phenols and Flavonoids in lead extract of *Sarcochlamys pulcherrima* wedd, Global journal of Bio-Science and Bio-technology, (ISSN-2278-8891), January, 2015.
- (xi) Isolation and Identification of heavy metal (lead, Zinc and Copper) resistant bacteria from oil field soil collected from Moran, Dibrugarh District, Assam. International journal of Science and Nature, (ISSN-0973-3140), May, 2015.



- (xii) Antioxidant activity and Estimation of Total phenols and Flavonoids in Extracts of Smilax ovalifolia leaves, International journal of Pure and Applied Bioscience, (ISSN-2320-7051), May-June, 2015.
- (xiii) A review on Ethnobotanical uses of Smilax ovalifolia, International journal of Herbal Medicine, (ISSN-2321-2187), July, 2015.
- (xiv) Synthesis and Characterization of ZnO Nanoparticles Using Leaf Extract of Camelia Sinesis and Evaluation of Their Antimicrobial Efficacy, International Journal of Current Microbiology and Applied Sciences (IJCMAS), (ISSN-2319-7692), August, 2015.
- (xv) Traditional Therapeutic User of Plants among Scheduled Caste Community of Dibrugarh, Assam, Research journal of Recent Sciences, (ISSN-2277-2502), August, 2015.

3.4.4. Provide details (if any) of:

➤ Research awards received by the faculty:

During the last four years the Ph. D degree is awarded to the following faculties of the college:

Sl. No.	Name of the faculty	Subject	University	Year
1	Mr. Nazimuddin Ahmed	Statistics	Dibrugarh University	2013
2	Ms. Moromi Talukdar	Anthropology	Dibrugarh University	2015
3	Ms. Sunanda Sahu	Anthropology	Dibrugarh University	2015
4	Ms. Nitumoni Saikia	Anthropology	Dibrugarh University	2015
5	Ms. Henrieta Huda	English	Dibrugarh University	2015
6	Ms. Trishna Duarah Kalita	English	Assam University	2015
7	Ms. Reeta Poddar	Bengali	Assam University	2016

➤ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

Sl. No.	Name of the faculty	Name of department	Recognition
1	Dr. Bharati Dutta	Geography	Siksha Ratna award instituted by OIL in 2013.
2	Dr. Atikuddin Ahmed	Economics	Siksha Ratna award instituted by OIL in 2014.

➤ Incentives given to faculty for receiving state, national and international recognitions for research contributions:

College authority grants applicable leave to faculties as and when requested by the researchers.

3.5. Consultancy:

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

NIL

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

NIL

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

NIL



3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years:

NIL

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NIL

3.6. Extension Activities and Institutional Social Responsibility (ISR):

3.6.1. How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The faculty members and students of the institution are members of various organizations which are involved in different extension activities thus promoting institution-neighbourhood-community network. The student members of the NCC wing of the college participate in camps both within and outside the state. The members of the NSS are also engaged in varied community related programs. The “Society for Environmental Conservation” (SOFEC), formed by some like-minded teachers of the college is engaged in various extension activities relating to environmental awareness and conservation. Some of the courses within the syllabi (Environmental Studies, Skill Based subjects, etc.) are concerned with student related extension activities. The cordial relationship amongst the present teachers and students with the retired teachers and ex-students has been maintained. Besides, each and every department of this institution invites the retired teachers to attend functions held in the institution. The faculties are extending their services to the community by adopting one village and three high schools.

During 2015-16, total seven numbers of programs were organized by NSS, thirteen numbers of programs organized by ICGC and four numbers of programs were organized by NCC of the College.

3.6.2. What is the Institutional Mechanism to Track Students’ involvement in various social movements / activities which promote citizenship roles?

Since leave with attendance is provided to the students for participating in extension activities like NCC, NSS, sports etc., the track records are maintained by the department through proper records of their applications/documents like Student’s Diary.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Some departments organized Parent-Teacher-Student Meets to analyze and promote overall performance and quality of the institution. Guardian representatives are included as mandatory members of the Governing Body of the college.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major



extension and outreach programmes and their impact on the overall development of students:

- College has undertaken many extension and outreach programmes. College has adopted three High Schools. Many faculty members delivered lectures to the 9th and 10th standard students in their respective subjects.
- The village 'Charaihabi Mising Gaon' is adopted by the college where several awareness programmes has been organized.
 - Organise chemistry Olympiad.
 - Organise Mathematics Olympiad and Regional Mathematics Olympiad.
 - World Environment Day, 5th June.
 - Workshop on Voice Culture, 30th March, 1, 2, 3 & 4th April, 2013
 - Workshop cum Talk on Innovative Projects by Mr. Uddhab Bharali, NASA awardee, 8th Oct., 2013.
 - Mobile Planetarium Show for the School students, 10th Nov., 2013
 - Socio-economic Visit to two Villages of Dibrugarh District, 6th Feb., 2014.
 - EduFair on 17.05.2016.

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Students are encouraged to involve themselves in extension activities like NCC, NSS and leave with attendance is provided to them for participation. Certificates are also awarded to the participating students of Blood Donation Camps, HIV AIDS awareness programmes, Disaster Management programmes, etc. Many faculties are extending their services to the community by associating themselves with different NGO's.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Department Anthropology conducts surveys in nearby communities which is a part of their syllabus.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated:

The extension activities organized by the institution help in the inculcation of certain skills and values amongst the students. The extension activities of NCC, NSS helps in the personality development of an individual. The Blood Donation Camps helps in developing an attitude of selfless service amongst the students.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution reaches out to the community through the following outreach programmes:



➤ **Academic:**

- Krishna Kanta Handique State Open University (KKHSOU) is an educational forum providing open educational facilities for the public
- There is a study centre of Tezpur University in the college under distance mode of learning.
- The Information and Career Guidance Cell (ICGC) of DHSK College provides career oriented training programmes to the interested students of the college and other colleges.

➤ **Voluntary service:**

Blood donation camps are organized by the Assam Medical College in collaboration with the Red Ribbon Club (RRC) in the College where both the students and the faculty members donate blood. RRC organizes HIV/AIDS awareness programmes within the college campus inviting participants from the locality. Under NRHM, vaccination drives are organized within the college campus which benefits the general public.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities:

Relationships have been developed with the following institutions / organizations within Dibrugarh town:

- Blood Bank, AMCH
- Red Ribbon Club, India
- Socio-Educational Welfare Association (SEWA) of Dibrugarh.
- Adopted High School (Bokel High School)
- Adopted Village (Charaihabi Missing Gaon).

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years:

Some faculty members received awards for their service to the society:

Sl. No.	Name of the faculty	Name of department	Name of the Award for services to the society
1	Dr. Bharati Dutta	Geography	<i>Siksha Ratna</i> award instituted by OIL in 2013.
2	Dr. Atikuddin Ahmed	Economics	<i>Siksha Ratna</i> award instituted by OIL in 2014.

Following teachers received letter of appreciation from the Education Department, Govt. of Assam for rendering extension lectures in schools on teachers' day 2016:

Sl. No.	Name of the faculty	Name of department
1	Mr. Tikendrajit Gogoi	Zoology
2	Dr. Priya Dev Goswami	Mathematics
3	Mr. Aditya dahal	Physics

3.7. Collaboration:

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits



accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.:

The faculty members of the college interact with different institutes and assistance is sought from the following institutions either in terms of laboratory equipments or library facilities.

- Dibrugarh University
- Assam University
- Tezpur University
- Gauhati University

3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution:

None

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc:

DST provided grants to upgrade the departmental laboratories of Chemistry, Botany and Zoology. The Department of Planning and Development, Govt. of Assam has sanctioned a fund of Rs. 3.6 Crores for the construction of Science & Technology Building and construction works already started.

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years:

Following scientists and eminent persons participated in the seminar:

Department of Physics organized a National conference on 'Physical sciences' during 13-14 September, 2013:

Sl. No.	Scientists and Eminent Personalities
1	Prof. A.K. Rai (Allahabad University),
2	Prof. Tapan Ganguli (IACS, Kolkata),
3	Prof. Joy Dev Ghosh (IPR, Gujarat),
4	Prof. Sapan Mandal (Vishwa Bharati),
5	Prof. G.D. Baruah (Dibrugarh University),
6	Prof. Kalyani Barua(GU),
7	Prof. A.G. Baruah (GU),
8	Prof. Amitava Bandhopadhyay (Viswa Bharati)
9	Dr. R.N. Yadav (IRDE, Dehradun),
10	Dr. Biswajit Sen (Visiting Professor, Kuala Lumpur)
11	Dr. Gomti Devi (NERIST),
12	Prof. S. Mukhopadhyay (Burdwan University)

Department of Anthropology organized a national seminar on 2nd and 3rd May 2015.

Sl. No.	Scientists and Eminent Personalities
1	Dr. Farida Ahmed Das, Retired Professor, Department of Anthropology, Dibrugarh University, Dibrugarh.



2	Dr. R.K. Kar, Retired Professor, Department of Anthropology, Dibrugarh University, Dibrugarh.
3	Dr. Indira Barua, Retired Professor, Department of Anthropology, Dibrugarh University, Dibrugarh.
4	Dr. Kaushik Bose, Professor, Vidyasagar University, West Bengal.
5	Dr. Tiluttoma Baruah, Associate Professor, Department of Anthropology, Cotton College, Guwahati.
6	Dr. D.K. Limbu, Associate Professor, Department of Anthropology, North Eastern Hill University, Shillong.
7	Dr. Aditi Baruah, Associate Professor, Department of Paediatrics, Assam Medical College and Hospital, Dibrugarh.
8	Dr. Sutana Jesmin Ahmed, Associate Professor, Department of Community Medicine, Assam Medical College and Hospital, Dibrugarh.
9	Dr. G.K. Medhi, Scientist E, Regional Medical Research Center (ICMR), Lahowal, Dibrugarh.
10	Dr. Debasish Borbora, Assistant Professor, Department of Biotechnology, Gauhati University, Guwahati.
11	Dr. Farzana Zahir, Assistant Professor, Department of Obstetrics & Gynaecology, Assam Medical College and Hospital, Dibrugarh.
12	Dr. J.W. Dkhar, Assistant Professor, Department of Anthropology, North Eastern Hill University, Shillong.

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:

None

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations:

College makes systematic efforts in planning, establishing and implementing the initiatives of linkage and collaboration with national and local organization through Research and Extension activities. The college is getting financial grants and academic help for research work from UGC, DST, DBT, ICMR. The college cooperates with other institutions and organizations by letting faculty members to act as resource persons/experts in seminars and workshops etc.

➤ **These activities have contributed towards:**

- Enhancement of the knowledge.
- Improving awareness among students and local communities
- Building a healthy rapport in the society.



Criterion 4

Infrastructure and Learning Resources

4.1. Physical Facilities:

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

College stands to ensure and to provide the latest, foremost, effective teaching-learning facilities within its capacity. College develops infrastructure from time to time when need arises.

4.1.2. Detail the facilities available for:

(a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.:

Following are the facilities available in the college:

Facility	Number / Availability
➤ Class rooms	47
➤ Laboratories	14
➤ Central library	01
➤ Digital class rooms	03
➤ ICT base teaching	Partially available
➤ Seminar Hall (A/C)	01
➤ Auditorium	01
➤ Bio-tech Hub under Department of Zoology	01
➤ Specimen Museum in the Dept. of Anthropology	01
➤ Departmental Library	Yes
➤ Wi-Fi facility is available in the College campus	Yes
➤ Computer Laboratory	01

(b) Extra-curricular activities-sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.:

➤ The free space of the college campus is used as volleyball & badminton playground.

➤ Lalchand Kanoi auditorium of the College is well equipped for drama and other cultural activities with a seating capacity of around five hundred.

➤ Srimanta Shankardev Seminar Hall is well equipped with ICT facilities and sound system.

➤ NCC cadets of the college participate in State and National level camps, World yoga day.

➤ Dibrugarh University Inter College Youth Festival was held in the College, in 2016 and five students got award. Among them two girl students have succeeded to received best singer award in the 'Bargeet' (Classical song category) and modern song category respectively.



➤ College organizes extempore speech, debate competition, quiz competition etc.

- ACTA (Assam College Teachers Association), DHSK College Unit organises Dr. Jogiraj Bose Memorial Lecture, every year in memory of founder principal of the college who was a renowned Indologist.

- The P. N. Singh Quiz competition is organized annually by the department of English.

- SOFEC (Society for Environmental Conservation) organizes debate and quiz programme.

➤ SOFEC (Society for Environmental Conservation), an organization of DHSK College has been organizing awareness programmes on forest and environmental conservation.

➤ Cleanliness, minimal use of papers and polythene in various official works, use of dustbin in every corner of the campus are the important steps to make the campus eco-friendly.

➤ NSS organizes many programmes such as immunization program, entrepreneurship programme, voter awareness programme, talk on stress management etc.

➤ Some programmes held in the college are as follows:

Sl. No.	Date	Event
1	07.09.2015	DHSK College Teacher's Day
2	18.09.2015	Three Days Photography Workshop
3	13.10.2015	Dr. Jogiraj Basu memorial lecture held at DHSK College
4	15.10.2015	Three Days Anchoring and Radio Jockeying workshop at DHSK College
5	17.10.2015	Lecture on stress management
6	07.11.2015	Training for competitive exam
7	02.01.2016	10 Assam Battalion NCC Group Camp
8	07.01.2016	Training on fire extinguishing disaster management skills at DHSK College
9	21.01.2016	Dibrugarh University Inter College Youth Festival
10	01.02.2016	Traditional Dress Competition at DHSK College
11	22.02.2016	Workshop on IAS Competitive Exam
12	02.03.2016	Guardian meeting
13	05.03.2016	UPSC Exam training programme
14	06.03.2016	Lecturer held on World literature day
15	14.05.2016	Principals Council's Meeting
16	17.05.2016	Edu Fair at DHSK College
17	25.05.2016	Health awareness camp organised by DHSK College at Saraibari Mishing Gaon
18	28.05.2016	CBCS workshop
19	06.05.2016	World Environment Day celebrate at DHSK College Career Counseling programme held at DHSK College
20	07.06.2016	Programme "Seuji Dharani Dhunia"
21	15.06.2016	71th Foundation Day Celebrate
22	08.07.2016	Competitive Exam coaching
23	14.07.2016	63 Girls' Battalion NCC Camp
24	09.08.2016	General Awareness programme
25	10.08.2016	Sarathi Book Fair



4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed /augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any):

College plans to ensure optimal utilization of available resources by following the Institutional policies. It encourages growth through the gradual development and enhancement of the available infrastructure to facilitate the advancement of teaching-learning requirements.

The College is following two policies:

➤ **Repairing / maintenance of existing spaces:**

By repairing or renovating and restructuring existing spaces the college has succeeded to meet the requirements of class rooms, departmental common rooms, offices for IQAC, NCC, NSS, ICGC, ACTA College Unit, Computer Lab, and Project Research Laboratories. Three Digital Class rooms are installed by renovating existing class rooms.

➤ **Construction of new buildings:**

Construction of new buildings is subject to the proposals submitted and grants received from various agencies. Following this policy, the college has started the construction of a new three storied Science and Technology building funded by Government of Assam. A new building consisting of four classrooms & a hall has been constructed adjacent to library, which was also funded by Government of Assam.

(Continued to page 69)

➤ **Master plan of the college:**



- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Ground Floor: Conference Hall 1st Floor: Information & Career Guidance Cell
Office of the Student Union
KKHSOU Centre 2. Girls' Hostel 3. Science and Technology Building 4. Ground Floor: Deptt. of History
Teachers' Common Room
Deptt. of Political Science
Deptt. of Economics
Deptt. of English
Disable Resource Centre 1st Floor: Office of the Principal
Administrative Office
Vice Principals' Office
Internal Quality Assurance Cell
Deptt. of Philosophy
Deptt. of Bengali & Sanskrit
Deptt. of Assamese
Governing Body Office 5. Deptt. of Physics 6. Deptt. of Botany 7. Dept of Geography & Anthropology 8. Deptt. of Chemistry 9. Deptt. of Zoology | <ol style="list-style-type: none"> 10. Galleries (3 & 4) & NSS Office 11. College Auditorium 12. Boys' Hostel & Bio-Tech Hub 13. College canteen 14, 15 & 16. Staff Quarters 17. Office of the Examination Cell 18. Boys' Urinal & Toilet 19. College Library 20. Deptt. of Mathematics
1st Floor : Deptt. of Statistics
Computer Laboratory
2nd Floor : Deptt. of Computer Science 21. Nature Interpretation Centre
IGNOU Centre
Yoga Centre & Store
Photo Gallery of Indigenous People
Women Cell (ACTA)
Centre for Moral Education 22. Bio-Waste Management 23. Site for Eco Forest 24. Hostel Staff Quarter 25. Book Stall & ATM Counter (P) 26, 27. Badminton & Volly Ball Court 28. Visitors' Waiting Room 29. First Aid/ Health Centre |
|--|--|



4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The college has provided basic minimum facilities for the differently able students by providing ramps from the entrance of college building to all departments, library and laboratories in ground floor.
- The college has also provided the facilities of easy access to class rooms & examination halls.

4.1.5. Give details on the residential facility and various provisions available within them:

- **Hostel Facility:**
 - **Girls Hostel:** Total accommodation: 100
 - Warden's Quarter with running water and electricity.
 - Superintendent's Quarter with water and electricity.
 - Quarter for cook.
 - Piped Gas line connection.
 - **Boys Hostel:** Total accommodation: 52
 - Superintendent's Quarter with water and electricity
 - Quarter for cook.
 - Piped Gas line connection.
- **Recreational facilities, Gymnasium, Yoga centre, etc.:**
Indoor games facilities such as Carom, Chess board etc. are provided to the boarder.
- **Computer facility including access to internet in hostel:**
Nil
- **Facilities for medical emergencies:**
The Hostel keeps First aids box for primary treatment.
- The college is within the reach of Assam Medical College (AMC) and other hospitals. Students are sent to the AMC or other hospital through the employee/teacher's vehicles when situation demand.
- **Library facility in the hostels:**
There is a small library in the girl's hostel.
- **Internet and Wi-Fi facility:**
Nil
- **Recreational facilities-Common Room with Audio-Visual Equipments:**
One TV is in the Girls' Hostel.
- **Available residential facility for the staff and occupancy:**
 - The College has
 - Five Teachers Quarters.
 - Eight Employees Quarters.
- **Constant supply of safe drinking water:**
Filters are there for Safe drinking water.



➤ **Security:**

- Entire campus area is protected by a heavy boundary wall to ensure security.
- Day-night watchmen are deployed to ensure the security. They are provided with security uniforms.
- CCTV cameras are installed around the main building of the college.
- The campus is illuminated with street lights at night.
- A Police outpost is nearby the college. College authority requests police to provide additional security when required.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- First Aid boxes are available in the college.
- The college does not have a permanent health care facility.

4.1.7. Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.:

The following are the common facilities available on the campus:

Subject	Facility	Dimension (in sq. feet)	Numbers
Academic	Central Library	3018	1
	Class rooms	-	47
	Smart class rooms	-	3
	Departmental Libraries	-	12
	Lalchand Kanoi Auditorium	-	1
	Srimanta Shankardev Sabhakaksha (Conference Hall)	-	1
	Computer Laboratory with Internet facility	-	1
	Photocopy facility for students and teachers	-	2 machines
	Printers	-	1
	Ramp for Differently able students	-	3
Recreational	Canteen	-	1
	Students' Common Room (Boys' & Girls')	-	2
	Teachers' Common Room (General)	-	1
	Teachers' Common Room (Departmental)	-	14
	Safe drinking water	-	2 Purifiers
Information & Guidance	IQAC	180 sq.ft	-
	ICGC (Institutional Career Guidance Cell)	300 sq.ft	-
	Grievance Redressal Cell	-	Yes
	Women's Cell	-	Yes
	TV in common room	-	1
Administrative	SOFEC (Society for Environmental Conservation)	-	-
	Governing Body Room	750 sq.ft	1
	Biometric Attendance machine	-	1
	CC TV	-	6
Sports	Campus Announcement System	-	1
	Indoor Sport Facility	-	Yes (Carom, Chess,



			Table tennis etc)
	Volley Ball Court	-	2
Additional facilities	Power Generator	-	3
	Gas pipeline connection	-	Laboratories, Hostels, Canteen
	Sanitation facility	-	Toilets
	Parking spaces for faculties and students	-	Sufficient
	Water Pump & Running water facility	-	Adequate
Security	Day-night Watchmen	-	6

4.2. Library as a Learning Resource:

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Library has an Advisory Committee under the chairmanship of the Principal. The Librarian is the Convenor as well as the Secretary of the committee. The Library Management Committee has the following members:

- Dr. Sashi Kanta Saikia, Principal (President)
- Mrs. Nirada Dutta, Librarian (Convenor)
- Dr. Priya Dev Goswami, Co-ordinator, IQAC
- Mrs. Reeta Poddar, (Senior Faculty)
- Mr. Ananta Kr. Dutta, (Governing Body member)
- Mr. Mridul Sarma, (Assistant Professor, Coordinator, Publication Society).

The Library Advisory Committee gives advice regarding the development of the library &, discusses its problems and takes resolutions. The resolutions are further forwarded to the authority for necessary action.

Recently a reading room with 120 seating capacity has been constructed for the readers. Photocopy facilities are also provided to all users.

4.2.2. Provide details of the following:

- **Total area of the library (in Sq. Mts.):**
Main building: 143 sq. mts.
- **Total seating capacity:**
Reading room has 120 seating capacity.
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):**
During working days the library is open from 9.00 am to 4.30 pm.
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):**
 - The college library has two floors consisting separate tables and chairs for reading.
 - The College Library has a lounge area with the book section.
 - There is a photocopy facility.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years:

The College Library maintains the accounts of purchasing books and other reading materials according to the budget sanctioned by the college authority on the advice of Library committee.

The detail expenditure on books & journals for last four years are give below:

Library holding	2012 – 2013		2013 – 2014		2014 – 2015		2015 – 2016	
	Numbers	Cost (in Rs.)	Numbers	Cost (in Rs.)	Numbers	Cost (in Rs.)	Numbers	Cost (in Rs.)
Textbooks	95	14225	553	202856	396	163026	390	131717
Reference books	12	14880	14	20520	22	53980	02	2849
Journals / Periodicals	214	9273	181	10065	181	11165	181	11165
E-resources	NLIST							
Any other (Gift Items)Books	48	5244	23	3154	483	131647	136	9860
Total annual cost	-	43622	-	236595	-	359818	-	155591

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

➤ **OPAC:**

The Library is equipped with OPAC for seamless library services. 21,000 data have been entered so far through OPAC.

➤ **Electronic Resource Management package for e-journals:**

N-LIST.

➤ **Federated searching tools to search articles in multiple databases:**

The library does not have a federated searching tool.

➤ **Library Website:**

There is no separate website for library.

➤ **In-house/remote access to e-publications:**

The College Library has registered with the N-LIST Programme through which it can access journals and e-books.

➤ **Library automation:**

Issue of books and searching of availability of the books is computerized.

➤ **Total number of computers for public access:**

One.

➤ **Total numbers of printers for public access:**

Nil

➤ **Internet band width / speed 2 mbps 10 mbps 1 gb (GB):**

2 mbps.

➤ **Institutional Repository:**

The College Library contains rare books section where a numbers collection of old and rare books are kept.



- **Content management system for e-learning:**
There is no such facility in the library.
- **Participation in Resource sharing networks/consortia (like INFLIBNET):**
Library has access facility to INFLIBNET for accessing e-journals & e-books.

4.2.5. Provide details on the following items:

- **Average number of walk-ins:**
250 / day (Approx).
- **Average number of books issued/returned:**
150 / day (Approx).
- **Ratio of library books to students enrolled:**
20 : 1 (Approx).
- **Average number of books added during last three years:**
1377.
- **Average number of login to OPAC:**
50 / day (Approx).
- **Average number of login to e-resources:**
Data not available
- **Average number of e-resources downloaded/printed:**
Data not Available
- **Number of information literacy trainings organized:**
Nil
- **Details of “weeding out” of books and other materials:**
1000 (Approx).

4.2.6. Give details of the specialized services provided by the library:

Services	Availability
➤ Manuscripts	250 (Approx.)
➤ Reference	2000 (Approx.)
➤ Reprography	One Photocopy machine
➤ ILL (Inter Library Loan)	No
➤ Information and deployment & notification	Notified from time to time on Notice board
➤ Download	No
➤ Printing	No
➤ Reading list / Bibliography compilation	Subject list is available
➤ In-house/remote e-resources	Library does not have own resources and facilities
➤ User orientation and awareness	New students are oriented with the library rules and regulations through notice.
➤ Assistance in searching Database	Database search by OPAC. The employees assist the students in searching databases.
➤ INFLIBNET / IUC facilities	Yes

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college:

A user friendly environment to the readers and students is provided by displaying new arrivals and magazines on separate shelves. For public access the library provides the OPAC (Online Public Access Catalogue) system.



4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details:

No facility is available for visually challenged students. Physically challenged students are provided wheel chairs in the Library. The Library staffs and students assist such students in searching books and references.

4.2.9. Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, the library takes feedback by providing feedback-forms to students. The collected feedback forms are placed before the Library Committee Meeting for discussion. The committee analyses problems found in users' feedback and recommendation/advice are forwarded for necessary action and implementation.

4.3. IT Infrastructure:

4.3.1. Give details on the computing facility available (hardware and software) at the institution:

➤ **Number of computers with Configuration (provide actual number with exact configuration of each available system):**

- There are 74 Computers with latest configuration.
- Most of the computers are Intel i3 or i5 processor.
- The computers are running with Windows OS (window 7, window 8 and window 10).

➤ **Computer-student ratio:**

The computer-student ratio is about 1:50

➤ **Stand alone facility:**

No such facility is available.

➤ **LAN facility:**

Available in the office, Computer Laboratory and all Departments.

➤ **Wi-Fi facility:**

College has Wi-Fi facility.

➤ **Licensed software:**

Windows 7, Office Automation Software, Library Software (SOUL-2), MATLAB.

➤ **Number of nodes/ computers with Internet facility:**

Internet facility is available in 36 computers.

➤ **Any other:**

- Srimanta Shankardev Sabhakakshya seminar hall is equipped with ICT facility.
- Three digital smart class rooms have internet connectivity.

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Internet facilities are available in all the departments.



- Students are given opportunity to operate computers and avail internet facility in Computer Laboratory.
- The Computer Laboratory is managed by the Computer Science Department.
- All Departments, computers laboratory, college office and library are connected through LAN & Wi-Fi facility.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College is planning to upgrade the IT infrastructure gradually. Every year some new computers are added to the Computer Centre to accommodate more learners. The college aims to impart computer literacy to all students and employee. For effective teaching-learning three digital class rooms are installed. In future ICT facility will install in more rooms with latest equipments.

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years):

The college does not have any budget policy till now. The college incurred expenditure in ICT facilities when fund is available as advised by the concerned committee. Expenditure is made on procurement and maintenance of computers and accessories.

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The Institution has facilitated extensive use of ICT resources for effective teaching-learning process. The Institution is availing Electronic Resource Management NLIST. Teachers use these facilities for searching and downloading e-books and journals.

The college has three digital class rooms where all necessary equipments have been installed. Teachers prepare their teaching materials and deliver lectures using ICT facility.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher:

The College is providing ICT related equipments to the departments in a phase manner. Three digital class rooms have been installed so far in the college. One IT Studio is provided to the Anthropology department.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes. NLIST-INFLIBNET facilities provided by the college library are availed by the faculties for reading and downloading e-books and journals.



4.4. Maintenance of Campus Facilities:

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The College ensures optimal allocation and utilization of the available financial resources for maintenance development of various facilities as follows:

Sl. No.	Head	2012 – 13 (in Rs.)	2013 – 14 (in Rs.)	2014 – 15 (in Rs.)	2015 – 16 (in Rs.)
(i)	Building	260569.00	2,88,520.00	1,07,93,290.00	83,27,369.00
(ii)	Furniture	-	2,31,491.00	168061.00	5,87,675.00
(iii)	Equipment	31794.00	2,12,210.00	9,58,113.00	1,27,690.00
(iv)	Computers	99,782.00	3,37,438.00	2,86,635.00	78,760.00
(v)	Vehicles	-	-	-	-
(vi)	Any other	52,4756.00	7,90,790.00	16,26,548.00	9,39,059.00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

➤ The buildings and campus are maintained by the college itself with its limited resource.

➤ Facilities and equipments procured and installed by the college are maintained by the college with financial assistance from different sources under contingency head and grant-in-aid from UGC, DST etc.

➤ The college has formed different committees and sub-committees to look after the maintenance and upkeep of college infrastructure, facilities and equipments.

- Development committee looks after the maintenance and upkeep of the infrastructure of the college.

- Other committees monitor and maintain the facilities and equipments of the college as assigned and they report the matter to the Principal.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The concerned departments take up calibration and other precision measures for equipments/ instruments when it is necessary.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

➤ All the electrical and electronic equipments in the College are connected in line with voltage stabilizers, and power savers.

➤ Every laboratory and room with computers and other electrical appliances is provided with spike guards and stabilizers to safeguard against voltage fluctuations.

➤ The computer laboratories are provided with anti-virus software and provision for uninterrupted power supply.

➤ Two transformers have been deployed near the College to stabilise voltage of electric power.



- The college has installed three power generators to provide uninterrupted power supply.
 - Inverters are installed in the Principal's office and in Shankardev Sabha Kakhya Conference Hall.
- Private electricians are engaged to look after the electricity system in the college.
- There are six water tanks & pumping machines for constant water supply.
- To make secure the campus, the college has installed CCTV cameras.



Criterion 5

Student Support and Progression

5.1. Student Mentoring and Support:

5.1.1. Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college annually publishes its prospectus and issued the application form for admission along with this. It provides the following information:

- Vision, mission and institutional objectives of the college.
- Various programme/courses offered.
- Admission procedure and fee structure.
- Rules and regulations of the college.
- Academic calendar of the college.
- Instructions regarding college uniform.
- Information relating to hostel admission.
- Information relating to teaching and non-teaching staff.
- Remarkable achievements of students and results of the previous year.
- Institutional activities including co-curricular and extension services,
- Rules concerning anti-ragging, along with a sample of affidavit.

The college puts constant effort to ensure the commitments and to fulfill its avowed mission and vision. There are provisions for continuous evaluation of the students, maintenance of disciplines, and evaluation of teachers by final year (5th or 6th Semester) major students. The college sincerely follows the promises made in the prospectus and tries to provide a comprehensive environment to impart knowledge in the institution. The institution adheres to the academic calendar as provided in the prospectus. The college website is the effective means of information regarding plans, programs, activities and facilities etc.

5.1.2. Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The following are institutional scholarships offered by the college with numbers and cash amounts:

- Award of rupees five thousand to a student of this college adjudged best graduate by the University in the science faculty
- Award of rupees five thousand to a student of this college adjudged best graduate by the University in the arts faculty.

Type	Session	Number of Students	Amount (INR)
	2012 - 2013	2	Rs. 10000.00
	2014 - 2015	1	Rs. 5000.00



	2012 - 2013	1	Rs. 5000.00
	2013 - 2014	1	Rs. 5000.00
	2014 - 2015	1	Rs. 5000.00
	2015 - 2016	1	Rs. 5000.00

5.1.3. What percentages of students receive financial assistance from state government, central government and other national agencies?

Financial assistance is given to the students under following schemes:

- National scholarship,
- State Merit Scholarship,
- SC/ST Scholarship,
- OBC/MOBC/Tea-garden Labour Scholarship and
- INSPIRE.

The number of students that have received financial assistance from state government, central government and other national agencies are given below:

Year	Number of students
2012-13	81
2013-14	103
2014-15	128
2015-16	28

5.1.4. What are the specific support services/facilities available for:

(a) Students from SC / ST, OBC and economically weaker sections:

- Reservation in admission to various courses as per State Government Reservation Policy.
- The institution has a policy of waiving the admission fees for the economically weak meritorious students (only tuition fee is taken which goes to the Government).
- The institution provides all the possible support in applying for government scholarship.
- Remedial classes are periodically taken by all the departments.
- Coaching classes are regularly organized by the ICGC to make the students competent for different jobs, entrance examinations, etc.
- Tutorial classes are organized by the college for weaker students.

(b) Students with physical disabilities:

The college has provision for financial and other assistance for physically disabled students such as:

- Scholarships.
- Wheel chairs are available for the disabled students.
- Ramps are prepared for trouble-free movements.
- Reservation of seat as per Government policy.

(c) Overseas students:

At present the college has no overseas student.



(d) Students to participate in various competitions/National and International:

Necessary guidance by teachers and experts are provided as required.

The college offers financial assistance to students for participation in various national competitions.

(e) Medical assistance to students: health centre, health insurance etc.:

The college is within easy reach of Hospitals and Health Centres. The Assam Medical College and Hospital (AMCH) Dibrugarh is situated about 2 Km. away from the college. In emergencies the students are taken to hospital. The college has no provision of health insurance for the students.

(f) Organizing coaching classes for competitive exams:

The ICGC of the college regularly organizes various preparatory coaching classes for competitive examinations such as Assam Public Service Commission, Indian Administrative Service, Banking Services, Indian Railways Entrance Exams etc.

(g) Skill development (spoken English, computer literacy, etc.):

There is a course on computer skill which is a part of the syllabus; which is taught in the 2nd and 3rd semesters.

(h) Support for “slow learners”:

Remedial classes and tutorials are organized by the departments for the slow learners.

(i) Exposures of students to other institution of higher learning / corporate / business house etc.:

The students are taken to other institutions of higher learning, corporate houses etc. through educational tours and field study. Mention may be made of the following:

- Students of the department of Anthropology were taken to the Dibrugarh University for participating in Indian Anthropological conference (INCCA)-2014.
- Students of the department of Botany were taken to visit Birbal Sahani Paleobotany Institute, CIMAP, NBRI, Kukrail Herbal Garden and Kukrail Crocodile Research Centre at Lucknow, Dehradun Forest Research Institute and Lloyd Botanical Garden- Darjeeling during last four years.
- Students of the department of Chemistry were taken to visit BCPL in Lepetkata, Dibrugarh.
- Some of the students of the Department of Physics participated in Indian Science Congress held in Calcutta University, 2013.
- Department of Zoology frequently organizes visit to the research facilities at Indian Council of Medical Research (ICMR), at Lahowal. The students of the department were also visited to the Tea Research Centre Toklai, Jorhat; Zoological Survey of India (ZSI), Calcutta, and Regional Research Laboratory (RRL), at Jorhat during the last four years.



- Students are frequently taken to Universities and Institutions of academic excellence as part of educational tour. For instance, students from the departments of Geography, Statistics and Mathematics were taken to the University of Tezpur, Guwahati, Calcutta, Dibrugarh and to the IIT Guwahati, on many occasions.

- Every year one or two students from the department Mathematics attend MTTS programme organized by National Board for Higher Mathematics sponsored by Govt. of India.

(j) Publication of student magazines:

The college has its own magazine named *Kanoian*. Most of the departments of the college have their wall magazines, wherein different articles, poems, updated news, etc, are being depicted by the students. A few departments have their own bulletins and newsletters published annually.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts:

The ICGC of the college organizes various programmes and events to enhance entrepreneurial skills of the students by introducing career oriented courses. The 5th & 6th semester students of humanities have a skill based course designed to leverage their entrepreneurial skills. The institution arranges for resource persons as and when required to teach the same to students.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.:

The college has several strategies to encourage the students to participate in extra-curricular activities:

- Reservation of seats for students with proficiency in sports and other fields.
- Additional academic support as well as flexible examination/test schedule.
- Some sports materials are available in the institution
- Best singers, sports personalities, etc. are awarded yearly in the college week.
- Coaching in various sports activities are provided to enhance the performance in sports.

In January 2016, College organized Youth festival of Dibrugarh University. More than nine hundred students from 64 Colleges participated in the event.

Besides these, the institution regularly organizes programme like quiz competitions (P.N. Singh memorial literary quiz is one of them), debates and discussions, different competitions in college week, on World Biosphere Day etc. which encourage student participation in various competitions.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE /CAT /GRE /TOFEL/ GMAT/Central /State services, Defence, Civil Services, etc.:

The college offers regular guidance to the students in preparing for various competitive examinations through the ICGC for Entrance Examination.



5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.):

The college offers following types of counselling to the students:

- Academic counselling is a regular feature for the departments of the institution. The college centrally organizes a counselling programme for the new comers.
- Personal counselling is periodically organized by all the departments.
- Psycho-Social counselling is provided under the initiative of the Centre for Women’s Study & development.
- The ICGC of the institution specially provide career related counselling to the students.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If “yese, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programme):

The College has an Institutional Career Guidance Cell (ICGC) established in 2010 for the benefit of the students. The primary objective of the Cell is to provide guidance and make them efficient and successful in different competitive exams. The Cell offers guidance in higher education and other career opportunities apart from conducting usual counselling.

The following are some of the programme organized by the cell

Year	Programme
2012	➤ Workshop on Adapting to Climate Change Impact on Water in Upper Brahmaputra Basin in North east India on 17/11/12.
2013	<ul style="list-style-type: none"> ➤ AIRMAN Recruitment Counselling class on 17-18 Jan, 2013. ➤ Art of Positive Thinking. ➤ Career counselling by Sky Academy Guwahati on 23/09/2013. ➤ Indian Air Force Recruitment on 15/10/2013. ➤ Workshop on cracking IAS, Dr. A.R. Khan, New Delhi on 05-10-2013.
2014	<ul style="list-style-type: none"> ➤ Workshop on “Documentary Film Festival and Basic Camera techniques” 15-17 Feb, 2014. ➤ Workshop on developing Entrepreneurship on 20-21 Feb, 2014.
2015	<ul style="list-style-type: none"> ➤ Mock test for Competitive Examinations on 30/08/2015. ➤ All India Essay Writing Event on 22/09/2015. ➤ Talk on the History of Contemporary Times 24/09/2015. ➤ Workshop on Anchoring and Radio Jockey on 15-17, Oct, 2015. ➤ Combined Coaching for Competitive Examinations on 5- 20 Dec, 2015. ➤ Workshop on Career Opportunities in Mumbai and South Africa on 16/02/2016. ➤ Workshop on UPSC / APSC Preparation on 1-17 Mar, 2016. ➤ Interactive Session on Civil Service Preparation on 09/03/2016. ➤ Farewell cum Career Counseling for H. S. Students on 5-6 Jun, 2015. ➤ Talk on Personality Development on 11/06/2016. ➤ Mock Test for Competitive Examinations on 26/06/2016. ➤ Career Counseling Session for Degree Students on 30/06/2016.



5.1.10. Does the institution have a student grievance redress cell? If yes, list (if any) the grievances reported and redressed during the last four years:

There is a Grievance Redressal Committee in the college to look after the problems of the students. The recent body was formed 13.6.2016, vide notification no. DHSK/GRC/2016/3142. No grievances have been received/registered till now.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a Complaints Committee against Sexual harassment of women at work place, which looks the matters related to sexual harassment at work place. This was renewed on 13/6/2016, vide notification no. DHSK/CCastt/2016/3143. The committee follows the guidelines of the Supreme Court.

No cases or complaints have been received/registered till now.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an Anti-Ragging committee consisting of teaching faculties and the General Secretary of the Student's Union of the College, which was formed newly on 28/5/2016 vide notification DHSK/ Notice/2016/3097. No complaints have been received/registered till now.

5.1.13. Enumerate the welfare schemes made available to students by the institution:

The following welfare schemes are available to the students in the college:

- Library facility.
- Hostels both for Girls and Boys
- Three digital class rooms
- Career Counseling
- Reservation of seats for ST, SC, OBC/MOBC
- Reservation of seat for physically disabled/challenged students.
- Admission fee is waived to the economically weaker students
- Cash awards to toppers of both in Science and Arts stream.

5.1.14. Does the institution have a registered Alumni Association? If “yes”, what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an Alumni Association which is yet to be registered under Society Act of state Government. It has been contributing to the institution in various ways by donating books and a plan has already been submitted to the Oil India Limited for up gradation of the College field. Academic lectures are regularly arranged by the Association.

5.2. Student Progression:

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed:

The college is planning to keep track of all the outgoing students and their present occupational status.



5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district:

The following is the details of the pass percentage of the college in comparison with other nearby colleges of the affiliating universities within the city/district.

➤ **Performances in Arts Stream:**

Sl. No.	College	Pass Percentage					Remarks
		2011-12	2012-13	2013-14	2014-15	2015-16	
1	D.H.S.K.College	71.96	53.54	82.66	72.95	62.09	-
2	M.D.K.G.College	77.80	76.07	79.1	88.07	84.18	
3	Dibru College	77.02	82.00	78.6	76.99	48.33	-

➤ **Performances in Science Stream:**

Sl. No.	College	Pass Percentage					Remarks
		2011-12	2012-13	2013-14	2014-15	2015-16	
1	D.H.S.K.College	90.53	90.57	73.15	77.60	78.79	-
2	Dibru College	90.70	89.33	74.3	73.68	69.09	-

5.2.3. How does the institution facilitate student progression to higher level of education and / or towards employment?

The college, through the Career Guidance Cell, informs the students about the options for higher studies. Other means in this regards are:

➤ Departments provide information of the institutions of higher education within and outside the state with the prospects of the subject and different avenues available after completion of course.

➤ Personal guidance and mentoring by the teachers.

➤ Some departments like Mathematics, Physics, Chemistry, encourage their students to join summer/winter camps organized by IIT's and other Universities.

➤ It offers training programmes to appear in competitive examinations and interviews for jobs and vocations. Moreover, several skill based programme are being organized by ICGC which have helped students to gain entrepreneurial skills and self-employment. The cell provided assistance to participate in the Campus Interview held in the Dibrugarh University and one student named Suman Gogoi of Botany Major was selected in the year 2013.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The college is aware of the issues of high dropout rate. To prevent this, special remedial classes and tutorials are arranged for students who are at risk of failure and dropout. Students counselling / mentoring / tutorials are held.

5.3. Student Participation and Activities:

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar:

Extracurricular activities like sports, games, music etc. are part of the institutional culture of the college. It has a mini playground with facilities such as



volley ball, *Kabaddi* etc. Sports equipment for Indoor games like Badminton, Table Tennis, Carrom, etc. and some musical instruments are available in the college.

The following calendar is indicative of the participation of the students in extra-curricular and co-curricular activities:

- Annual College Week Festival and
- Inter College Youth Festival (Cultural Competitions) and Inter College Games and Sports Competitions organised by the University.

The college has a temporary cultural Instructor who trains the students for various cultural competitions.

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years:

Students of the college regularly participate in the Inter College Youth Festival (Cultural Competitions), Inter College Games and Sports Competitions, NCC and NSS programme.

➤ The college athletics team has got the 4th rank in the Inter College Athletics Meet held on 7/12/2012 to 05/01/2013.

➤ Two students of the college selected as district player in the all Assam Inter District Sports Competition held on 04/04/2013 to 07/04/2013, at Nehru Play Ground, Duliajan, Assam.

➤ Four students got prizes in the Inter College Youth Festival held at Dibrugarh University in 2012-13.

Sl. No.	Event	Position
1	Poem recitation (English)	1 st
2	<i>Gagana Badan</i>	1 st
3	Waste Product Management	2 nd
4	Drawing	3 rd

➤ Students NCC team of the college regularly go for Camp.

➤ Mr. Debanjan Timsina and Nitesh Raut of the college represented Dibrugarh University team in the Inter-University Cricket Tournament held at Mithila University in 2014-15.

➤ Inter College Youth Festival 2016 of Dibrugarh University were held at DHSK College in month of January 2016. Five students of the college got prizes:

Sl. No.	Name of the student	Event	Position
1	Miss Parinita Bhuyan	<i>Borgeet</i>	1 st
2	Miss. Richa Gogoi	Modern Song	2 nd
3	Mr. Rajib Das, Mr. Devashree Khanikar, Mr. Saurav Sarkar, Mr. Hardeep Talukdar	Installation	2 nd
4	Miss. Manuja Lahkar	Creative Dance	3 rd
5	Mr. Hardeep Talukdar	Acting	Best actor (special juri award)



5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college collects data and feedback from its graduates at the time of certificate distribution.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions:

The following are the list of publications / materials brought out by the students during the last four academic sessions:

- *Kanoian* (The College Magazine).
- Departmental Wall Magazines. (Assamese: *Dokmokali*, Anthropology: *Inuit*, English: *Phoenix*, Economics: *Assam Economics*, Geography: *Basundhara*, Mathematics & Statistics: *Sankhya*, Chemistry: *Spectrum*, Physics: *Galaxy*, Zoology: *Zoologia*, Botany: *The Botanica*, Bengali: *Udita* etc.)
- Annual Departmental Bulletin published by teachers and students of the Department of Physics, Chemistry, political science.
- Annual magazine *Dharitri* published by the department of Geography.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding:

Yes, the college has a Student Council named D.H.S.K. College Student's Union Society. Annually elections are held to select the members to the students' union. The fund of the body comes from the students which are collected at the time of admission. The student union of the college has a constitution. Some activity of union society are:

- Organizes freshman social,
- Conduct College Week,
- Celebrate Teachers' Day,
- Student Union helps the students in participating various inter college sports and cultural programmes and
- Undertakes campus cleaning programmes.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them:

Participation and representation of students is an integral part of various activities of the college. The following committees have student representatives:

- Student Union Society,
- Hostel Mess Committee,
- Anti-Ragging Committee,
- Internal Quality Assurance Cell and
- Departmental Activities Committee.



5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution:

The college has an Alumni Association to network and collaborate with the Alumni .It organize Alumni Meet. Alumni and former faculties are invited to grace functions like Foundation Day Celebration on 15th June, Dr. Jogiraj Basu Memorial Lecture and P.N. Singh Memorial Literary Quiz Competition. Former faculties are invited as guest to the departmental activities like Teachers' Day celebration, seminar, workshop etc.



Criterion 6

Governance, Leadership and Management

6.1. Institutional Vision and Leadership:

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristic in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

➤ **Vision:** The vision of the college is to provide higher education to students of all sections of the society especially to the underprivileged. The college has adhered to the vision and has evolved a participatory system which allows students, teachers, guardians and non-teaching staff to work in co-operation. It encourages a sense of belonging and ownership among the stakeholders.

➤ **Mission:** The College seeks to realize its vision by providing holistic education to the students so that they can inculcate moral, cultural, socio-economic values and become responsible human resource.

➤ **Objectives:** The College is adhered to its vision and mission. It ensures value education, to foster sustainable development, adequate infrastructure and support system, internal resource generation and its mobilization. It provides a gender friendly ambience, to offer courses relating to human resource development to the learners from all sections of the society.

➤ **Core Values:** The College strives to create a congenial academic atmosphere which can inculcate values among the learners by providing knowledge. It seeks to create an atmosphere that works for the greater achievement of the people.

➤ **Vision for the future:** The College envisions a future in which its mission, objective and core values seamlessly coalesce so that it can emerge stronger, committed, accountable and self-reliant.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Governing Body, Principal, Teaching and Non-teaching staffs play an active role in framing policies, programmes and plans, and ensure their effective execution. The management of the college works in synergy to impart quality education and address social concerns and ethical standards.

The nodal authority which implements the strategies and facilitates their resolution is the Governing Body. The Governing Body constitutes various committees from time to time and facilitates the execution of the institutional plans and policies. It consists of ten members including representatives from the Government, Vice Chancellor of the Dibrugarh University, guardians, teachers and employees. The Principal is the member secretary liaising among the stakeholders.



The Principal is the executive head of the institution responsible for execution of all provisions of the University rules and regulations, the UGC guidelines, the instructions of the Higher Education Department of the state. The Principal is the academic and administrative leader who implements the policies and plans, in association with all the stakeholders. There are various committees comprising the Principal, Vice-Principals, and departmental Heads, coordinator of the IQAC, Faculties and Employees work as a team to carry forward its policies.

6.1.3. What is the involvement of the leadership in ensuring?

(a) The policy statements and action plans for fulfillment of the stated mission:

The Management and Principal ensure a free and fair working environment for the employees. Relevant responsibilities are entrusted to various committees. Regular meetings are held with the various sub-committees of the IQAC, the outcomes are analyzed and utilized for future strategies.

The College Management plays a proactive and productive role in planning and implementing all the academic, curricular and extension activities. Participative decision making and a spirit of team work have resulted in considerable growth of the institution.

(b) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

➤ Academic:

- The institution has started post graduate programme in English Literature from the session 2016.
- Two skill-based Certificate Programmes viz., Assamese DTP, Page maker and Photoshop and Theatrical Arts started from 2016.
- The college encourages optimum use of ICT enabled learning resources.

➤ Infrastructural:

The institution has Development Committee, Hostel Committee, Purchase Committee, Library Committee and Construction Committee to plan and implement policies accordingly. Priority is given to needs of the departments.

An infrastructure project for the Science Departments has been sanctioned by the Government of Assam and construction is going on.

➤ Administrative:

The college authority allots official assignments to the office staff. They are accountable for official assignments.

➤ The Complaints Committee:

In order to ensure a gender friendly ambiance at workplace, the college has the Complaints Committee, constituted in accordance to the Supreme Court guidelines. It attends to complaints, if any, and functions according to the guidelines.

➤ Library and Hostel:

The Library Committee oversees the all affairs of the library. Purchasing of books, periodicals and Journals are advised by the committee. It also



reviews and suggests implementation of readers-friendly measures to ensure maximum utilization of library resources by the users.

The hostel administration is managed by the Hostel Superintendent and Hostel Warden in consultation with the Hostel Committee.

➤ **Extra-curricular & Extension:**

Extra-curricular & Extension activities are undertaken by the Students Union Society, ACTA, NSS, NCC, CWSD, SOFEC and various Departmental Forums.

- **NCC:** There is a unit of NCC for both boys under 10 Assam Bn. and girls under 63 Girls' Bn. Cadets have been encouraged to participate in a number of training camps including participation in the Republic Day Parade at New Delhi.
- **NSS:** The National Service Scheme unit of the college motivates students to participate in social activities like Blood donation, AIDS awareness programmes, cleanliness drive and rendering voluntary service to the needy.
- **CWSD:** The Cell for Women's Studies and Development of the college is an academic cell that undertakes gender sensitization activities and advocacy.
- **SOFEC:** Society for Environmental Conservation (SOFEC) is an organization formed with teachers and students of the college. It raises environmental consciousness, undertook the activity of planting of trees, and disseminates relevant information through dialogues.

There are other committees, viz., Departmental Management Committees, Examination Committee, Admission Committee, Students' Union Election Committee, Students' Union Society, College unit of the Assam College Teachers' Association, Anti-ragging Committee, Publication Committee, Routine Committee, and Grievance Redressal Cell which aid and facilitate the management in matters of administration and academic affairs.

(c) Interaction with stakeholders:

The college maintains a good relationship with its various stakeholders. This is ensured through guardians-teachers meet, alumni meet, teachers-students union body meetings.

➤ **Guardians-Teachers Meet:** The teachers-guardians meet is usually organised by individual Departments. The guardians are invited to the Departments and intimated about latest academic developments. The guardians are informed of all relevant inputs concerning a student's progression.

➤ **Alumni:** The College has a large number of influential alumni. Present chief minister of Assam, Mr. Sarbananda Sonowal is a luminous alumnus of the college. Various renowned socio-cultural and political personalities of the state are alumni of the college. A few are mentioned such as Late Prof. Nayananda Borthakur (Professor Emeritus, McGill University, Canada), Dr. Ranjan Deka (University of College of Medicine, USA), Dr. B. B. Gogoi (Scientist, ISRO), Justice B. L. Hansaria (Supreme Court, India), Mr. Binanda Vhandra Gogoi (Ambassador at Myanmar,

Govt. of India), Ms. Mandira Lahiri (Famous Singer, Kolkata), Mr. Bishnu Kharghoria (Internationally Famous Cine-Actor), Ms. Doli Ghosh (Singer, Guwahati), Mr. Biju Phukan (Popular Cinema Actor, Guwahati), Mr. Ashim Kumar Sarmah (Internationally famous Drama Director and Actor, Dibrugarh), Mr. Prithibi Majhi (Ex MP and Minister of Assam Government), Mr. Naba Kumar Doley (Minister of Cultural Affairs, Govt. of Assam), Mr. Rituparna Baruah (MLA, Assam Legislative assembly) among others.



Mr. Biju Phukan
Popular Cinema Actor



Ms. Mandira Sarmah Lahiri
Renowned Classical Singer



Md. Syed Sadulla
Renowned Anchor and Guitarist



Mr. Rajen Gohain
Famous Music Composer and Singer



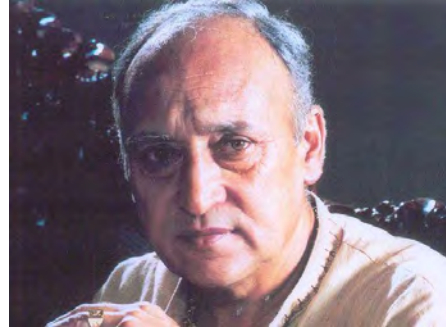
Mr. Hemanta Kumar Dutta
Eminent Assamese Playwrite and Lyricist



Mr. Ashim Kumar Sarmah
Internationally famous Playwrite, Director & Actor



Mr. Bhabesh Goswami
Renowned Accordion Player



Mr. Partha Pratim (Victor) Banerjee
Renowned Actor (Hindi & Bengali Movie)



Mrs. Doli Ghosh
Renowned Singer



Mr. Brojen Bora
Renowned Actor and Director (Assamese Movie)



Mr. Hiren Gohain
Famous Music Composer and Singer



Mr. Saurav Bhagawati
Ranji Cricket Player



Mr. Rituparna Baruah
MLA, Assam Legislative assembly



Mr. Atua Munda
Ex. Minister, Govt. of Assam



Mr. Naba Kumar Doley
Minister of Cultural Affairs, Govt. of Assam



Mr. Prithibi Majhi
Ex MP and Minister, Govt. of Assam

➤ **Students Union Society:**

- The students being the most important stake holders, are monitored and guided through counseling, organizing social and cultural events (Freshmen's social, Teacher's Day, Parting Social, Farewell etc.). The students are the main stakeholder on various academic, curricular and extension activities.

- The institution has an elected Students Union Society, which looks after the needs of the students. It works together with the college authority to ensure a healthy environment of the institution.

➤ **Community:**

- The College has an Adopted Tribal Village, *Charaihabi Mising Gaon*, about twenty five KM from Dibrugarh for offering support and guidance for eradicating removing of superstitions, for maintaining a healthy and hygienic life and for better education. The College has facilitated admission to the aspiring students of the village.

- The College has three Adopted High Schools where the faculty members of the College deliver lectures on different subjects.

- The Management has always sought to maintain an interactive & healthy relationship with the community. Many Socio-cultural organisations organise various activities in the college campus which highlights the college among masses. The College has participated in many community drives carried out through its various units like NCC, NSS, SOFEC, ACTA, and CWSD etc. Many of the teachers are active members of different NGOs. The college often interacts with the community through these members and their respective organizations. Activities like Pulse Polio, AIDS awareness, literacy drive, environment awareness, health survey and counseling, legal literacy drive, tree plantation, women empowerment, celebration of girl child week with participation from neighbouring schools, providing training in voice culture to youth aspirants seeking career in music. The college renders valuable service to the government by extending infrastructure support & human resource for organising different programmes and conducting various examinations.

(d) Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

At the commencement of each academic session, the Principal conducts meetings with the Staff members, to discuss the forthcoming activities to be



conducted during the session. The Principal also holds meetings with the Head of the Departments at regular intervals and with various other committees like Anti-ragging Committee, Purchase Committee etc. as and when deemed necessary. Interactions with the intellectuals of the various spectrum of the society are the vital sources for deriving policy decisions.

(e) Reinforcing the culture of excellence:

➤ The IQAC plays a nodal role in reinforcing the culture of excellence. Academic Calendar, Student's Diary and Teacher's Diary are prepared by the Publication Committee in consultation with the departments' co-ordinate by the IQAC. These are maintained accordingly. The students are boost-up by undertaking field-visits, library visits, industry visits, study-tours etc. Teachers are encouraged to go for various Faculty Improvement Programmes.

➤ The Management and the faculty members encourage the students to inculcate social, ethical and moral values among them by giving opportunity to meet eminent personalities and involving them in various creative activities. The students are encouraged to put up Wall Magazines, publish departmental News Letters, contribute to the College Magazine *Kanoian*, and participate in extra-curricular activities.

(f) Champion Organizational Change:

A conscious effort has been made by the authority and the stakeholders with a positive attitude to bring about change and to maintain the reputation of the College where the stakeholders has always been acting as a positive energy for the ongoing changes in the college. The Principal through IQAC acts on the suggestions and ideas from different stakeholders in both formal and informal manner and tries to formulate the different policies for betterment of the institution. There are various committees in the college for different development activities which oversee and implement the respective plans and policies.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

➤ The College involves participation of all the faculty members and non-teaching staff in decision making and implementation of developmental activities. Distribution of responsibilities helped in improving efficiency and attaining quality management.

➤ The College Authority constitutes various committees to look after various functions of the college. The Principal appoints members of the faculty on the basis of experience and ability as convener of committees. Regarding official works, the Principal entrusts various tasks to the non-teaching staff.

➤ The Principal coordinates the teaching and non-teaching staff for conducting the administrative works effectively. In this regard, the Principal always makes an effort to motivate all stakeholders towards the accomplishment of the institutional goal.

➤ The IQAC adopts an approach for planning and implementing all the co-curricular, extension and outreach activities.

➤ The Heads of Departments manage and monitor the academic affairs of the



department, monitor the progress of the academic programs and arrange peer lectures and other curricular activities. The Departments plans and implements the year-around activities and review it.

6.1.5. Give details of the academic leadership provided to the faculty by the top management:

➤ The Governing Body is the highest policy making body of the institute. The Governing Body discusses the problems and issues relating to the academic and administrative matters of the college.

➤ Principal of the college looks after the day to day affairs of the institution in collaboration with the Vice-Principals, and Head of the departments. In addition, different committees formed for looking after academic, financial, co-curricular and extra-curricular aspects.

➤ The Governing Body gives ample scope to the Principal and the members of faculty for smooth implementation of academic programs and other curricular activities. The faculty members are encouraged to participate in academic development such as seminars, conferences, refresher courses and take up research.

➤ Bodies like the DHSK College Unit of Assam College Teachers' Association and the DHSK College Union Society play their role in the Governance and Leadership of the college.

6.1.6. How does the college groom leadership at various levels?

➤ The Management recognizes the importance of leadership qualities in teachers, non teaching staff as well as students. Duties of the College are distributed to the faculties in rotation. Opportunities are provided to the faculty to lead the extra-curricular and co curricular activities. Students are oriented to realize their social responsibilities and develop leadership qualities through Students' Union Society, Departmental Study Circles/Forums, NSS, and NCC etc..

➤ The head of the department is in charge of all the academic as well as administrative affairs of the department, and is responsible for overall planning and implementation of its activities.

➤ There are a number of committees comprising Teachers, Non-Teaching Staff and Students to take care of different activities.

6.1.7. How does the college delegate authority and provide operational autonomy to the department/units of the institution and work towards decentralized governance system?

➤ All the teaching departments have certain autonomy in their functioning.

➤ The dates of the in-semester examinations are centrally fixed but conducted by the departments on the stipulated dates and time as per departmental convenience.

➤ The departments have the freedom in carrying forward their academic activities.

6.1.8. Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management:

The Governing Body is the apex body managing the affairs of the college as per the Provincialization Act, 2005, Government of Assam. There is a provision to

include all stake holders in the management of the college. The president of the governing body is nominated by the state government, two members are nominated by the Vice chancellor of the Dibrugarh University; there are two guardian representatives, two teachers’ representatives and one member is from the non teaching staff. The principal is the member secretary, responsible for conducting and coordinating all affairs. This ensures a wide participation of all the important stake holders in the decision making process.

6.2. Strategy Development and Deployment:

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution is operating exclusively on the strength of its stated objectives as specified in its vision and mission.

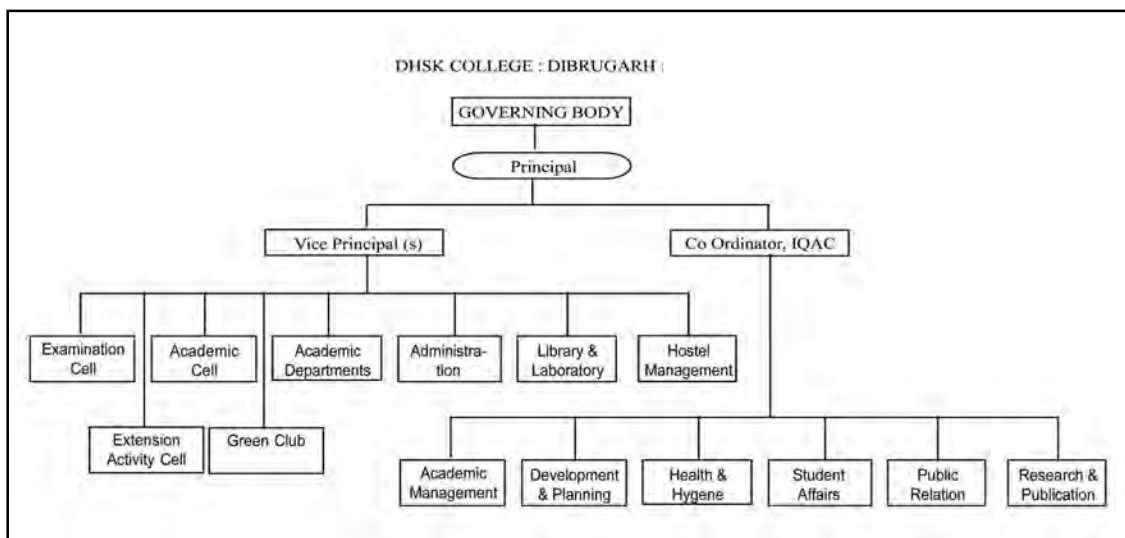
6.2.2. Does the Institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan:

Yes, the college has a perspective plan for development as in the line of national higher education policies:

- Use of ICT in teaching-learning in an extensive manner.
- Digitization of the library.
- Expansion of infrastructure facilities.
- Skill development through different programmes.
- Extension of student recreation facilities.
- Interaction with different institutions for academic excellence.
- Introduction of teachers’ performance appraisal system.
- Scientific methods for waste management.
- Maintaining a pollution free green environment.
- Automation of the administration.
- Feedback from Guardian and Students on Academic Practices.

6.2.3. Describe the internal organizational structure and decision making processes:

The Internal Organizational Structure and decision making process is as follows:





6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:

(a) Teaching and Learning:

➤ An academic calendar and prospectus is issued at the beginning of a new session, and the academic calendar is strictly adhered to. Students as well as the Teachers maintain their Diaries regularly to record the topics/deliberations covered. The departments invite eminent persons of different fields to deliver lectures to the students.

➤ There are provisions of field trips, library visits, industry visits to provide insight into the practical scenario for the students. Need based remedial classes for the slow learners also taken.

➤ Need based coaching facilities for competitive examinations for students are undertaken.

(b) Research and Development:

Faculty members are encouraged to go for *Faculty Development Programme*, undertake major and minor projects of UGC/DST etc.

(c) Community Engagement:

The college organises occasional outreach programmes to engage the community. The major interactions are done by holding NSS camps, Blood Donation Camps and by organising Youth Festivals, and Tree Plantation Programmes.

➤ The College has an Adopted Tribal Village, *Charaihabi Mising Gaon*, for offering support and guiding their mindset against superstitions, to maintain a healthy and hygienic life, to maintain the sanitation norms, and to have better education.

➤ The College has adopted three High Schools where the faculty members of the College deliver lectures on different subjects.

➤ The Management has always sought to maintain an interactive & healthy relationship with the community.

➤ Many Socio-cultural organizations organise various activities in the college campus which highlights the college among masses.

(d) Human Resource Management:

Human Resource Development is encouraged through:

➤ By collecting Students feedback.

➤ By providing staff welfare schemes.

➤ By encouraging the teaching and non-teaching staff to be computer literate.

➤ By encouraging faculty to pursue academic courses, research works.

➤ Cleanliness of the campus is maintained by the resident fourth grade staff and the hostel students regularly.

(e) Industry Interaction:

There is a provision for students to visit nearby industries under field study programme.



6.2.5. How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the Institution ensures adequate flow of information to the top management and stakeholders through:

- Students' feedback.
- Recommendations from various committees,
- Guardian's- Teachers-Students meet.
- The stakeholders can visit the college website which is regularly updated.
- The College authority use messenger software to gather information from the departments and the office.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The views and suggestions of the several committees and IQAC are accepted by the Principal, and incorporated in taking various decisions and for future plan.

6.2.7. Enumerate the resolutions made by the management Council in the last year and the status of implementation of such resolutions.

Following are the resolutions and status of implementation:

Date of Meeting held	Resolutions	Status
28/11/2015	(i) Post Graduate courses in English, Economics, Physics, History, Anthropology, Chemistry & Life Sciences be opened in the college and the Dibrugarh University are requested for necessary action.	Dibrugarh University has permitted the college to open PG course in English with effect from current academic session. The PG classes in English have been started from the session 2016 with 24 students.
	(ii) Appointment of assistant professors in the vacant posts of Philosophy, Assamese and Physics is approved under the required norms and conditions. Proposals be sent to DHE, Govt. Of Assam for approval.	DHE has approved the appointment and accordingly the selected candidates have joined the college.
	(ii) Eleven numbers of assistant professors of six departments were approved by the Governing Body for promotion of assistant professors from grade I to II, II to III and placement in the associate professor scale of pay.	Government approval for promotion is still awaited.
30/05/2016	(i) The development committee as well as the planning board proposed the following plan of action for utilization of Rs. 23.4 Lacs which is received from UGC as development grant: (a) Digital class rooms, (b) Digital library, (c) Campus announcement system, (d) Purchase of computers and (e) Purchase of air conditioners.	Governing Body approved the proposal.
	(ii) Resolved that the principal be authorized to	The committee is yet to constitute.



	constitute an academic council by nominating some teachers to work out various academic plans and to monitor the execution of the same in the college.	
	(iii) Resolved that a legal adviser be appointed in the college to look after legal affairs including RTI matters.	A legal adviser has been appointed.

6.2.8. Does the affiliating University make a provision for according the status of autonomy to an affiliating institution? If 'yes', what are the efforts made by the institution in obtaining autonomy:

Yes, there is provision for according autonomy by the affiliating University. Till now such initiatives has not been undertaken.

6.2.9. How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The DHSK College has a committee to address the issues of complaints/grievances related to academic nature.
- There is a Complaints Committee, Grievance Redress Committee, Anti-Ragging Committee and Anti-Sexual Harassment Committee at Workplace which look after the complaints of personal nature.
- An individual with grievance can easily approach the appropriate committee for redress.

6.2.10. During the last four years, have there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these:

Yes, there are several cases in the last four years in Gauhati High Court.

➤ Dr. Priya Dev Goswami vs GB and Government of Assam, regarding holding of interview for the post of principal of the College.	Case is disposed after joining permanent principal.
➤ Dr. Sanchita Baruah, Dr Partha ganguli and Dr Madhumita Purakayastha vs GB and Government of Assam, regarding holding of interview for the post of principal of the College.	Case is disposed after joining permanent principal.
➤ Mr A K Dutta vs GB and Government of Assam, regarding government policy for appointment of permanent principal in colleges of Assam.	Case is disposed after joining permanent principal.
➤ Dr. Dimpy Das vs GB, regarding selection for new appointment in the department of Botany.	Case is still going on.
➤ Dr. Sanchita Baruah, Dr. Partha Ganguli and Dr. Madhumita Purakayastha vs GB and Government of Assam, regarding transfer of principal from Majuli College to DHSK College.	Case is still going on.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the students' feedback on teachers is taken at the end of each semester. The feedback is analyzed for discussion in the Departmental Management Committee



meetings. Each teacher is expected to undertake a self-analysis of strengths and weaknesses and take appropriate remedial measures.

6.3. Faculty Empowerment Strategies:

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The teaching and non-teaching staffs are encouraged to attend seminars, workshops, conferences and other related activities. Teachers are encouraged to organize workshops, seminars in the college. Incentives and leaves are provided to teachers, as per UGC rules, for undertaking research work.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through Training, retaining and motivating the employees for the roles and responsibilities they perform?

Teachers attend various career advancement programmes such as Refresher Courses and Orientation Programmes. They are also encouraged to participate in short term training programmes as symposiums, workshops, paper presentations in national and international seminars and conferences and other quality improvement programmes. Faculties are further encouraged to deliver lectures as guest lecturers and resource person in various colleges and universities in different academic field.

6.3.3. Provide details about the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The performance report of the faculty are monitored and updated in the college records. Confidential report is maintained by the Principal and is given to higher authority at the stage of promotions, which is time scale. For the non-teaching staff, confidential report is maintained by the principal.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholder?

Performance Appraisal Report is reviewed and analyzed along with the HODs for suggestions and positive outcome. If any loophole or negativity is found, the principal places it before the Governing Body, which directs the concerned HOD to take appropriate measures for better performance. Further the concerned employee is also communicated for better performance.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What Percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes in the college are:

- GPF (Mandatory for all) / (NPS, PRAN),
- Group Insurance Scheme (All),
- The DHSK College Thrift and Consumers Co-operative Society.

The Society lends money to its members at a minimum rate of interest in the following categories:



- Housing loan,
 - Personal loan and
 - Emergency loan
- Accommodation for newly appointed teachers at subsidized rate.
 - Reservation of seats for the children of faculty and non-teaching staff, on merit basis.
 - The Assam College Teachers' Association unit of the College assists their fellow members in times of medical emergency.

6.3.6. What are the measures taken by the institution for attracting and retaining eminent faculties?

Being a prominent college in the region, talented faculties are selected as per UGC norms with a motive to create a healthy academic environment. For attracting eminent faculty the college has policies for granting study leave for higher education. On emergency or unavoidable pressing problems, leave is sanctioned to the faculties.

6.4. Financial Management and resource Mobilization:

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The budget is prepared annually. Respective HODs submit their requirements through their indent, which is approved by the Principal. Planning Committee, Purchase Committee, Construction Committee etc. are formed to monitor the proper and effective utilization of funds.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide details on compliance:

Both external and internal audit is done annually. External audit is done as per government norms by the audit department of Government of Assam. Internal audit is undertaken annually. Last audit was undertaken during 2015-16. There has been no major objection from the auditors.

6.4.3. What is the major source of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any:

Major source of funding:

- Salaries and grants from state government.
- Grants from UGC.
- Interest on all funds, except current account. Funds are managed to yield maximum interest.
- Students' fee collection. Tuition fees are kept in the current account and managed as per State Government directions.
- There is no deficit as the salaries are paid by the state government. The college does not have any corpus fund; all the funds are placed in the general account.



6.4.4. Give details on the efforts made by the institution in securing additional funding and utilization of the same (if any):

External source:

- UGC, DST and corporate funding from time to time.
- Rent for holding examinations of external agencies like Banks, Railways and other institutional and entrance examinations.
- Seminars and conferences.

6.5. Internal Quality Assessment System (IQAS):

6.5.1. Internal Quality Assurance Cell (IQAC):

(a) Has the college established an internal quality Assessment Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?

Yes, the institution has established an IQAC on 25th January 2005 as per UGC guidelines.

➤ **Primary goals:**

- To achieve all round development of the College.
- To develop its quality enhancement timely and effectively.
- To promote research culture among the faculty members.

(b) How many decisions of the IQAS have been approved by the management/ authorities for implementation and how many of them are actually implemented?

The college has striven to constantly review and enhance the quality in all spheres through the IQAC. Some of the decisions of the IQAC have been approved by the management and implemented.

- Repairing and renovation works.
- Online Submission of Admission form.
- Introduction of CCTV surveillance.
- Introduction of PG Course in English Literature.
- Introduction of two add-on Certificate programmes.
- Introduction of Students and Teachers' Diaries.
- Installation of Digital Class rooms, Digital Library and Public Announcement System.
- Renovation of College Auditorium.

(c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them:

Yes, there are two external members in the IQAC committee.

- Mr. Jyoti Prasad Kanoi, GB member, D.H.S.K. College.
- Mr. Manas Jyoti Dutta, Alumnus, D.H.S.K. College.

Both the external members have made valuable suggestions for quality improvement in all spheres.



(d) How do the students and alumni contribute to the effective functioning of the IQAC?

Feedback collected from the students and alumni contribute to the inputs for IQAC discussions. Their constructive suggestions are analyzed by the IQAC and forwarded to the College Authority for appropriate remedial measures.

(e) How does the IQAC communicate and engage staff from different constituents of the institution?

The different committees of the IQAC hold their meetings along with the coordinator, contribute their views to the overall functioning and upgrading the standard of the college.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, to assist the Principal, the College has two Vice-Principals.

➤ The Vice-Principal (Academic) looks after the academic affairs. The Academic committees and the Departmental Management Committees meet periodically to ensure and review the various affairs and activities related to the academic issues of the college.

➤ The Vice-Principal (Administration) oversees the administrative works including Examinations, Office Management, Student Affairs and Communication with the Higher Authorities. In absence of the Principal, the Vice-Principal (Administration) officiates as the Principal.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact:

Yes, the faculty members are to attend various training programmes and workshops to keep themselves updated. Training sessions are also organized by the college for the non-teaching staff, which helps the staff to work in a better way.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college initiated the process of academic audit.

6.5.5. How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The necessary works are done in alignment with the guidelines prescribed by NAAC. The internal quality assurance mechanism is fully aligned with the requirements of NAAC. In this regard, the Governing Body suggest various means for improvement.

6.5.6. What institutional mechanisms are in place to continuously review the Teaching-Learning process? Give details of its structure, methodologies of operations and outcome?

The college has an academic calendar which is strictly followed. The teachers are also advised to maintain their academic diary. The Vice-Principal is specially authorized to keep track of the routine, and teaching learning activities.



6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

➤ The college communicates its quality assurance policies and outcomes to the various internal and external stakeholders through different means like notifications, college prospectus and website.

➤ By organizing Guardian-Teacher Meet, the departments disseminate the quality assurance policies.



Criterion 7

Innovations and Best Practices

7.1. Environment Consciousness:

7.1.1. Does the institution conduct a Green Audit of its campus?

The college has not conducted a proper green audit of its campus and facilities till now.

7.1.2. What are the initiatives taken by the institution to make the campus eco-friendly?

The college buildings are constructed in an eco-friendly manner. The management is keen to preserve eco-friendly ambience in the campus. Following are the initiatives taken by the institution in this regard:

➤ **Energy conservation:**

There has been a constant effort to create consciousness among students regarding environmental issues like preservation of resources, arresting wastage of water, electricity etc.. The faculties ensure that power is turned off before leaving the respective classrooms. The new buildings are planned for maximum reflection of daylight into the rooms to reduce the need for artificial lighting during the daytime.

➤ **Use of renewable energy:**

Solar power energy is not used till now.

➤ **Water harvesting:**

The region experiences heavy rains resulting in occasional floods. As there is no scarcity of water in the region, water harvesting mechanism is not installed in the college.

➤ **Check Dam Construction:**

There is no necessity for constructing check dams. The rain water accumulates at the low lying areas at the rear of the college as well as in the two ponds located within the campus.

➤ **Efforts for Carbon Neutrality:**

The institution has made no comprehensive policy for checking carbon emissions. It may be mentioned that the College is in the vicinity of the Railway Workshop which emits lots of smoke to the atmosphere.

➤ **Plantation:**

Plantation of trees at various occasions is an old practice in the college. The members of the faculty and staff have been engaged in several committees and societies for environmental consciousness. SOFEC is one such society, established in the year 2002, which has been involved in creating awareness through various activities such as tree plantation, film shows, extempore speech, guest lecturers etc. SOFEC has been observing World Biosphere Day, World Environment Day and Foundation Day since its establishment as a part of the awareness program.



➤ **Hazardous waste management:**

As there is no source of bio-hazardous waste in the college, therefore the college has not undertaken any measure for its disposal. However, measures have been taken in the laboratories especially in Chemistry by minimizing the use of chemicals by using techniques like Semi-Micro Analysis.

➤ **E-waste management:**

E-waste disposal is not available; hence all e-waste material is carefully collected and deposited in the store of the college.

7.2. Innovations:

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The innovations which were introduced during the last four years (from 2012-2016) are:

- Introduction of Computer Laboratory for both students and teachers.
- Initiation of the Prof. P.N. Singh Memorial Inter college Literary Quiz annually by the Department of English.
- Publication of newsletters by the department of Physics, Chemistry and SOFEC; the journal named *Muse* by the Department of English and the departmental magazine *Dharitri* by the department of Geography.
- Publication of the Journal *Vak- the Word* by ACTA Unit of DHSK College.
- Guardian-Teachers' interactions are initiated in various departments.
- Make the College Campus a Mobile free zone.
- Arrangement of remedial and tutorial classes for weak and needy students.
- Practicing Inter-Department Wall Magazine competition by the Students' Union.
- Biometric finger print recognition attendance machine was installed for recording the attendance of teaching and non-teaching staff.
- Wi-Fi connectivity has been provided in the campus.
- Complaint Box and Suggestion Box have been placed
- Considering the security and safety of the students and employees, and to avoid unfair practices, most areas in the college have been put under CCTV surveillance.
- Opening of Bio-tech hub in zoology department.
- Ramps and Wheel-Chairs are there for differently enabled students.
- Organizing counseling session for girl-students of the college on the occasion of International Women's Day.
- Organizing free blood grouping camps as a part of Departmental Outreach Program by the dept. of Anthropology.
- As a result of renovation & expansion of the laboratories, the science departments have increased the number of seats for Major courses.



Presentation of Best Practices:

The two best practices of the institution are:

- Use of Information and communication technology.
- Efforts for the holistic development of students.

(a) Use of Information and Communication Technology:

ICT is used in the following ways:

- Smart Class rooms
- Office Automation
- Digital Library
- Campus Announcement System
- Messenger Software etc.

❖ **Goal:** The goal of the practice is to extensively use ICT for various activities of the College such as teaching-learning process, communication and notification through the College website, paperless communication etc. As an aspect of ICT, the smart class rooms aim to elevate teaching-learning process to new heights.

❖ **The Context:** The technological tools and resources are used for communication purpose and to create, disseminate, store and manage information which were done through paper in earlier years. Thus the use of ICT helps towards reduction in the use of paper. This range of communication technology has also benefitted the teaching faculty in research work. The smart classrooms are introduced in the college as a part of holistic approach to implement an efficient Technology Enhanced Learning (TEL) environment.

❖ **The Practice:** The College makes full use of the computer facilities that are available in all its sections (administrative, academic departments, library etc.). The institution has internet connectivity. It tries to make paperless communication with the various departments. Most of the circulars from the Principal's office are disseminated to the departments through the messenger software. The academic departments in the college have ICT infrastructure with availability of computers, LCD projectors etc. used in teaching-learning activities. The college has a computer laboratory. It has broadband internet connection catering to the needs of learners and teaching fraternity. ICT is also used in the college library. College Management software is used for admission process and management of the office. The College makes full use of three smart class rooms as there are lots of advantages over the conventional mode.

❖ **Evidence of success:** Wider use of ICT has brought several positive changes in the functioning of the college as a whole. In the administration section it has led to easy maintenance of records and smooth and easy transaction. Communication with the various academic departments through internet has led to saving of time and manpower resulting in reduction of paper consumption. It is found that Smart class rooms have been able to attract greater number of students than in the other class



rooms. As the lectures can be saved in the smart boards, it has made it easier for the teachers and students to keep link with the previous classes.

❖ **Problems Encountered and Resources required:** Efforts are made to use of ICT in every sphere but not been able to achieve success to the desired level. The strength and consistency of internet connectivity is not satisfactory in this part of the country is also a problem. Fund is also a constraint in procuring more ICT related equipments to meet the needs of the students. With the increasing number of students, the college has to install more Smart class rooms so that each and every student can have an opportunity to attend a smart class. It requires continuous power backup system for smooth running of such classrooms.

(b) Holistic development of students:

Efforts for holistic developments of students are:

- Seminars, talks, workshops, counseling programmes etc.
- Training programmes for various competitive examinations.
- Awareness programme on ragging and sexual harassment.
- Complaints redress mechanism.
- Cultural and Literary activities etc.

❖ **Goal:** For all round development of students, the departments encourage the students to participate in various extracurricular activities within and outside the college without disturbing their academic assignments. Various Committees and Cells of the College are concerned with the students' overall development by providing security, guidance and creating opportunities to develop their personality.

❖ **The Context:** The Committees are assigned various responsibilities and they plan out different programmes for implementation. For example, the Library Committee proposed to fulfill the necessity of the students by providing books and study material and reading environment. Literary Committee is formed to encourage the students' literary development in creative writing.

❖ **The Practice:** For holistic development of the students various seminars, talks, workshops and counseling programmes etc. are organized by different Cells and Committees. The Library Committee recommends for purchase of books for the students and works for creating a reading environment within the library. To mention a few, The Hostel Management Committee looks after the different affairs of the hostels.

❖ **Evidences of Success:** The inputs of different committees have resulted in a positive impact. The students actively participate in various events. The participation of students in the workshops is significant.

❖ **Problems encountered and resources required:** One major problem of the students is lack of motivation for self-development. Different counseling programmes are organized to change their mindsets to impart overall development. Lacking of time for both students and teachers is also a major problem. With the tight academic

schedule, it becomes difficult to spare enough time for other activities. Both teacher and student community adjust their work plan by serving overtime to carry out such activities. Insufficient space for some programmes other than academic is also a hurdle of the College. Spaces are managed by optimum use of existing infrastructure, and sometime additional facilities are hired to accomplish the desired goal.

EVALUATIVE REPORT
of
THE DEPARTMENTS

<i>Sl. No.</i>	<i>Department</i>		<i>Pages</i>
1	Anthropology	:	111
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3	Bengali	:	121
4	Botany	:	125
5	Chemistry	:	129
6	Computer Science	:	132
7	Economics	:	135
8	English	:	140
9	Geography	:	144
10	Hindi	:	148
11	History	:	151
12	Mathematics	:	154
13	Philosophy	:	158
14	Physics	:	162
15	Political Science	:	166
16	Sanskrit	:	170
17	Statistics	:	173
18	Zoology	:	177



Evaluation Report of the Departments

1. Name of the Department: **ANTHROPOLOGY**
2. Year of Establishment: 08 / 01 / 1962
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. & B.Sc. (Major & Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: } Nil
5. Annual / semester / choice based credit system (programme wise): } Semester
6. Participation of the department in the courses offered by other departments: } Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: } Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	2	2
Assistant Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of yrs. of experience	No. of Ph.D. Students guided for the last 4 yrs.
Dr Moromi Talukdar	M.A., Ph.D.	Associate Professor	Advanced Social Cultural Anthropology	18	Nil
Mr. Anup Jyoti Bharali	M.Sc.	Associate Professor	Advanced Social Cultural Anthropology	17	Nil
Dr Nitumoni Saikia	M.Sc., Ph.D.	Assistant Professor	Advanced Physical Anthropology	09	Nil
Dr Sunanda Sahu	M.Sc., Ph.D.	Assistant Professor	Advanced Social Cultural Anthropology	09	Nil
Dr Bhaskar Das	M.Sc., Ph.D.	Assistant Professor	Advanced Physical Anthropology	03	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A. / B.Sc.	15%	15%
2012 – 2013	B.A. / B.Sc.	15%	15%
2013 – 2014	B.A. / B.Sc.	Nil	Nil
2014 – 2015	B.A. / B.Sc.	Nil	Nil
2015 – 2016	B.A. / B.Sc.	Nil	Nil



13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A. / B.Sc.	5	47	24	71	14 : 1
2012–2013	B.A. / B.Sc.	5	42	25	67	13 : 1
2013–2014	B.A. / B.Sc.	5	51	13	64	13 : 1
2014–2015	B.A. / B.Sc.	5	58	13	71	14 : 1
2015–2016	B.A. / B.Sc.	5	89	27	143	29 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	4
M.Phil.	Nil
Post Graduate	5

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } One, National, UGC, Rs. 4,00,000.00

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
Dr MTalukdar	1	1	-	-	5	2*	-	-	-	-	-	-
A J Bharali	-	-	-	-	1	-	-	-	-	-	-	-
Dr N Saikia	1	-	-	-	-	-	-	-	-	-	-	-
Dr S Sahu	-	2	-	-	2	-	-	-	-	-	-	-
Dr B Das	-	2	-	-	6	2	-	-	-	-	-	-

*(i) Bhabani Books Guwahati, ISBN No. 978-93-82624-71-4 (ii) Banalata, Dibrugarh, ISBN No. 93-82750-79-6.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify):

Committees	No. of Faculty members
(a) National committees	5
(b) International Committees	Nil
(c) Editorial Boards	3
(d) Any other (specify)	2 (State level peered review journal) 1 (International level peered review journal)



22. Student projects:

- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students: One

24. List of eminent academicians and scientists / visitors to the department:

(i)	Prof. Ranjan Deka, Epidemiologist, Environmental health, University of Cincinnati, USA.
(ii)	Prof. R. K. Kar. Retired Professor, Dept of Anthropology, Dibrugarh University.
(iii)	Prof. F. A. Das. Retired Professor, Dept of Anthropology, Dibrugarh University.
(iv)	Dr Tara Nath Dowerah, Museum Curator, Dept of Anthropology, Dibrugarh University.
(v)	Prof. Aroop Ratan Bandyopadhyay, University of Calcutta, Kolkata.
(vi)	Dr Denis Headon, University of Edinburg, Edinburge, Scotland.

25. Seminars / Conferences / Workshops organized & the source of funding (a) national (b) international: } Seminar, National, UGC-ICSSR

26. Student profile programme / course wise:

Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	43	30	14	16	95%
TDC Major (2012-13)	41	33	18	15	100%
TDC Major (2013-14)	42	30	14	16	80%
TDC Major (2014-15)	45	35	20	15	100%
TDC Major (2015-16)	60	47	17	30	100%

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100	Nil	Nil
TDC Major (2012-13)	97	3	Nil
TDC Major (2013-14)	96.67	3.33	Nil
TDC Major (2014-15)	97.14	2.86	Nil
TDC Major (2015-16)	97.87	2.13	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	80%
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	One
(d)	Laboratories	One



31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil
32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

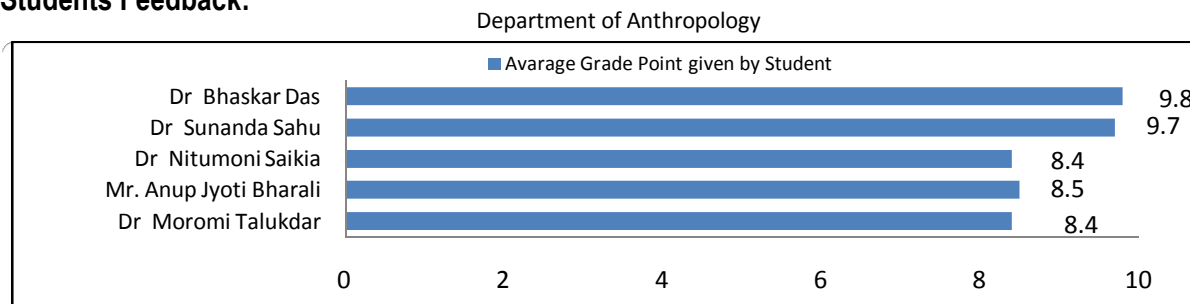
Date	Name and address	Topic
10.02.2012	Dr. R. K. Kar. Retired Prof., Dept of Anthropology, Dibrugarh University.	Field Investigation – Methods and Techniques and Report Writing.
03.04.2013	Dr. F. A. Das. Retired Prof., Dept of Anthropology, Dibrugarh University.	Application of Anthropological Knowledge for the Welfare of the Society.
22.02.2014	Prof. Ranjan Deka, Epidemiologist, Environmental health, University of Cincinnati, U.S.A.	Application of human genetics
03.05.2014	Dr Tara Nath Dowerah, Museum Curator, Dept of Anthropology, Dibrugarh University.	One day Training program on Museology.
18.02.2015	Dr Denis Headon, University of Edinburg, Edinburg, Scotland.	The genetics of human hair.
18.02.2015	Prof. Arup Ratan Bandyopadhyay, University of Calcutta, Kolkata.	The genetics of human hair.
02.05.2015	Dr Indira Baruah, Retd. Prof., Dept of Anthropology, Dibrugarh University.	Socio-Cultural Dimensions of Child Health
02.05.2015	Prof. Kaushik Bose, Vidyasagar University, West Bengal.	Evaluation of under nutrition using International Cut-offs among 2-12 yrs. Children of Midnapore and Purulia, WB.
02.05.2015	Dr S.J.Ahmed, Dept. of Community Medicine, AMC & Hospital, Dibrugarh.	Maternal Mortality: Causes and Prevention of the Tragedy.
02.05.2015	Dr F. Zahir, Dept. of Obstetrics & Gynaecology, AMC, Dibrugarh.	Effects of Maternal Nutrition on Child Health.
03.05.2015	Dr. F. A. Das. Retired Prof., Dept of Anthropology, Dibrugarh University.	Correlates of Child Health.
03.05.2015	Dr. R. K. Kar. Retired Prof., Dept of Anthropology, Dibrugarh University.	Human Health vis-à-vis Society: Some Rambles on Medical Anthropology.
03.05.2015	Dr Tiluttoma Baruah, Associate Professor, Cotton College State University, Guwahati.	Reproductive Performance of Assamese and Bengali Women Suffering from Polycystic Ovarian Syndrome (PCOS) of Guwahati, Assam
03.05.2015	Dr Debasish Borbora, Dept. of Biotechnology, Gauhati University, Gauhati.	Birth Defects: An Emerging Public Health Problem.
01.04.2016	Dr Gayatri Gogoi, Dept. of Pathology, AMC and Hospital, Dibrugarh.	Facts and Mystery of Brest Cancer.

33. Teaching methods adopted to improve student learning: } Lecture, Tutorial, Practical, PowerPoint, Group Discussion, Quiz, News reading, Seminar, Class Test, Student Counseling.
34. Participation in Institutional Social Responsibility (ISR) & Extension activities: } Participated in various awareness programmes related to disaster management, environmental awareness, Extension Activities through SOFEC. Adopted one tribal village where several activities are conducted. Every year free blood grouping camp is organized in a field site. The students and the faculties perform good deed through the department committee called RAS (Responsible Anthropology Students).



35. SWOC analysis of the department and Future plans:

- (a) Strengths: { (i) Teacher and student relation is healthy.
(ii) Excellent result. (Best Graduate in Arts Section 2011, 2012, 2013 and 2015).
(iii) Slow Learners and average student's improvement noticeable.
- (b) Weakness: { (i) Facing difficulties in conducting annual field study due to paucity of fund.
(ii) Lack of bio-chemical laboratory and anthropological museum.
(iii) Lack of quality class and practical rooms and infrastructure.
- (c) Opportunities: { (i) Students get the opportunity to study new communities every year through field study.
(ii) There is opportunity for the ethnographic reports to get published in the form of monographs.
(iii) Huge opportunity to study diverse cultures of India in general and North-East India in Particular.
(iv) There is scope for interdisciplinary research activities by the students and faculties.
- (d) Challenges: { (i) To introduce PG courses in Anthropology.
(ii) To maintain the academic standard.
- Future plans of the department: { (i) The department has plans to open up a well equipped Bio-Chemical Laboratory and an Anthropological Museum.
(ii) To introduce PG courses in Anthropology by 2018.
(iii) The department will soon come up with an annual departmental bulletin.

Students Feedback:

- | | |
|---|-------------------------------------|
| 1. Name of the Department: | ASSAMESE |
| 2. Year of Establishment: | 15 / 06 / 1945 |
| 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): | } { UG: B.A.
(Major & Non-Major) |
| 4. Names of Interdisciplinary courses and the departments / units involved: | } Nil |
| 5. Annual / semester / choice based credit system (programme wise): | Semester |
| 6. Participation of the department in the courses offered by other departments: | } Nil |
| 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: | } Nil |



8. Details of courses / programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	6	6

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Ms. Rupalim Thakur	M.A.	Assistant Professor	Assamese Language	20	Nil
Mr. Ananta Teron	M.A.	Assistant Professor	Assamese Language	17	Nil
Mr. Mridul Sarma	M.A.	Assistant Professor	Assamese Literature	17	Nil
Ms. Anjumoni Phukan	M.A.	Assistant Professor	Assamese Literature	11	Nil
Ms. Sikhamoni Konch Deori	M.A.	Assistant Professor	Assamese Literature	09	Nil
Dr Monmi Barua	M.A., Ph. D.	Assistant Professor	Assamese Literature	Newly joined	Nil

11. List of senior visiting faculty:

(i)	Dr Jayanta Kumar Borah, Professor, Dibrugarh University.	31.10.2013
(ii)	Dr Mrinal Kumar Gogoi, Associate Professor, Digboi College.	29.10.2013
(iii)	Dr Arabinda Rajkhowa, Assistant Professor, N. Lakhimpur (Auto.) College.	01.03.2013
(iv)	Dr Nirajana M. Bezborra, Professor, Dibrugarh University.	25.09.2014
(v)	Dr Arpana Konwarh, Professor, Dibrugarh University.	27.09.2014
(vi)	Dr Pallavi Deka Buzarbarua, Professor, Dibrugarh University.	05.03.2016

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A.	16%	16%
2012 – 2013	B.A.	16%	16%
2013 – 2014	B.A.	16%	16%
2014 – 2015	B.A.	16%	16%
2015 – 2016	B.A.	16%	16%

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major/MIL	Total	
2011-2012	B.A.	5	29	23 / 175	227	45 : 1
2012-2013	B.A.	6	27	6 / 183	216	36 : 1
2013-2014	B.A.	5	33	Nil / 165	198	40 : 1
2014-2015	B.A.	5	92	7 / 140	239	48 : 1
2015-2016	B.A.	5	94	7 / 132	233	47 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil



15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	Nil
M.Phil.	2
Post Graduate	5

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
R Thakur	1	-	-	-	-	-	-	-	-	-	-	-
A Teron	-	-	-	-	-	-	-	-	-	-	-	-
M Sarma	1	1	-	-	-	2	9	-	-	-	-	-
A Phukan	-	-	-	-	-	-	-	-	-	-	-	-
S K Deori	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	Nil
(b) International Committees	Nil
(c) Editorial Boards	2 (R. Thakur and M. Sarma)
(d) Any other (specify)	Nil

22. Student projects:

(a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil

(b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Not Applicable

23. Awards / Recognitions received by faculty and students: 2 (National)

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding (a) national (b) international: } Nil



26. Student profile programme / course wise:

Name of the Program (refer to question no.4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	62	34	20	14	90 %
TDC Major (2012-13)	52	32	15	17	89 %
TDC Major 2013-14)	60	34	19	15	82 %
TDC Major (2014-15)	49	30	12	18	67 %
TDC Major (2015-16)	29	29	11	18	89 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100%	Nil	Nil
TDC Major (2012-13)	100%	Nil	Nil
TDC Major 2013-14)	100%	Nil	Nil
TDC Major (2014-15)	100%	Nil	Nil
TDC Major (2015-16)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	1 year 5 /6
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	Nil
(d)	Laboratories	Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures/workshops/seminar) with external experts:

Date	Name and address	Topic
01.03. 2013	Dr. Arabinda Rajkhowa, Asst. Professor, Department of Assamese, North Lakhimpur College (Autonomous), Lakhimpur, Assam.	Women Novelist in Assamese Literature
29.10.2013	Dr. Mrinal Gogoi, Asst. Professor, Department of Assamese, Digboi College, Digboi.	Modern Literature: Personal and Impersonal
31.10.2013	Dr. Jayanta Kumar Bora, Professor, Department of Assamese, Dibrugarh University	Historiography in Assamese Literature
13.03.2014	Kaustabhmoni Nath (Part Time teacher) Research Scholar, Department of Assamese, Dibrugarh University.	Seminar Paper Writing & Presentation.
25.09.2014	Dr. Nirajana Mahanta Bezborra, Professor, Department of Assamese, Dibrugarh University.	Comparative Literature: What and Why?
27.09.2014	Dr. Arpana Konwar, Professor, Department of Assamese, Dibrugarh University.	Reciprocal Transaction of Assamese and Non-Aryan Languages



21 to 23 July 2015	Kalpana Bhagavati Bhattacharya, Eminent Singer, Dibrugarh	Parboti Prasad Baruah's Song. Organised in association with V. K. M., Milan Nagar, Dibrugarh
05.03.2016	Dr. Pallavi Deka Buzarbarua, Professor, Department of Assamese, Dibrugarh	World Literature

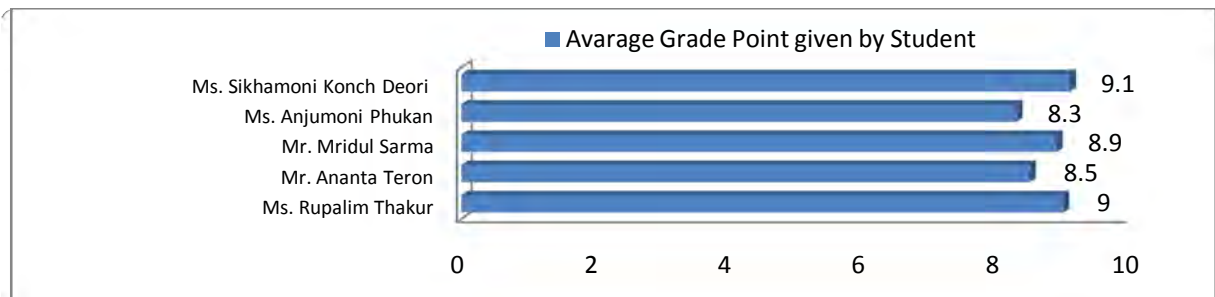
33. Teaching methods adopted to improve student learning: { Chalk Board and Lecture Method and Computer Demonstration, Projector application works map application.
34. Participation in Institutional Social Responsibility (ISR) & Extension activities: { Faculty members of the department always encourage the students to participate actively. To meet this objective the department organized extension classes by inviting Professors from Dibrugarh University and other colleges of Assam. The students are also taken to attend such programmes organized by other institutions. The active participation of students is very satisfactory.
35. SWOC analysis of the department and Future plans:
- (a) Strengths: { (i) Departmental Library developed by the faculties of the Department.
(ii) University rank holder regularly
(iii) IT oriented classes.
(iv) adequate class rooms facility
(v) Helpful teaching staff
- (b) Weakness: { (i) Pass percentage of the students are not depends only on the departmental papers.
(ii) Low student enrolment.
(iii) Students lack motivation to study Literature and culture. They only aware of the Exams.
(iv) Lower percentage holders took admission, Assamese is treated as secondary choice for study by the maximum meritorious students
(v) Most students suffer from inferiority complex due to the subject and the medium.
- (c) Opportunities: { (i) Departmental students participate in seminars/workshops/talks etc. Faculties of the Department promote the departmental students to take part in different academic programmes held in different colleges.
(ii) Facilities are given to the students to learn Assamese type setting. Department procured an Assamese Software for this purpose.
(iii) The students may take the opportunity to learn how to prepare press report, how to write book review, proof reading etc. This knowledge will help the students to step up their career in the field of media.
(iv) The department has a wall magazine published annually. The students have the opportunity to focus their talent in the field of creative literature, criticism, book review etc.
(v) The department provides the opportunities to know about the languages of the region as well as whole country and the world. They will also have the opportunity to acquire knowledge about the literature of different language.
- (d) Challenges: { (i) Decreasing interest of the students to Assamese Literature and culture.
(ii) Less job opportunities
(iii) Decreasing of Assamese language as a medium of instruction in



- school as well as college level will create great challenge in near future.
- (iv) Decreasing of the sense of value in the society towards literature, culture and on mother tongue; it will be a great challenge to make awareness towards the up liftment of the value of mother tongue and literature, culture among the people.
 - (v) Increases of private institution where Assamese medium is not encouraged, take admission in the college. From such institution Assamese medium students are not produced. This trend of education is great challenge for the survival of the Assamese department.
- Future plans of the department:
- (i) Will organise lectures for enrichment of knowledge of the students.
 - (ii) Will organise Group Discussion / seminars / home assignment among the students to enriching them.
 - (iii) Tutorial classes besides allotted classes according to college timetable.
 - (iv) Field works will be done in the field of linguistic and cultural studies.
 - (v) Translation, book review, critical article etc. are will be taught and will ask to prepare them by their own expression.

Students Feedback:

Department of Assamese



1. Name of the Department: **BENGALI**
2. Year of Establishment: 15 / 06 / 1945
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. (Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: } Nil
5. Annual / semester / choice based credit system (programme wise): } Semester
6. Participation of the department in the courses offered by other departments: } Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: } Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil



Associate Professors	2	1
Assistant Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Ms. Kumkum Chakraborty	M.A., B.Ed.	Associate Professor	Linguistics	23	Nil
Dr. Reeta Poddar	M.A., B.Ed.	Associate Professor	Literature	21	Nil

11. List of senior visiting faculty:

(i)	Mr. Kshitish Roy, Retired Professor, Dibru College, Dibrugarh.
(ii)	Dr Tridib Mahanta, Principal, Swahid Maniram Dewan College, Charing, Sivsagar.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A.	Not Applicable	Nil
2012 – 2013	B.A.	Not Applicable	Nil
2013 – 2014	B.A.	Not Applicable	Nil
2014 – 2015	B.A.	Not Applicable	Nil
2015 – 2016	B.A.	Not Applicable	Nil

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A.	2	NA	19	19	10 : 1*
2012–2013	B.A.	2	NA	04	04	02 : 1*
2013–2014	B.A.	2	NA	09	09	05 : 1*
2014–2015	B.A.	2	NA	08	08	04 : 1*
2015–2016	B.A.	2	NA	12	12	06 : 1*

- Major students have no MIL classes in B.A. 4th semester; only non-major students have the MIL (Bengali) in this semester schedule.
- In 3rd, 5th and 6th semester MIL subjects are not included in the semester format.

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	1
M.Phil.	Nil
Post Graduate	2

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil



19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
K Chakraborty	-	-	-	-	-	-	-	-	-	-	-	-
R Poddar	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	01 (Asst. Sec., Nikhil Bharat Banga Sahitya Sanmilon)
(b) International Committees	Nil
(c) Editorial Boards	02
(d) Any other (specify)	Nil

22. Student projects:

- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding (a) national (b) international: } Nil

26. Student profile programme / course wise:

Name of the Program (refer to question no.4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC (2011-12)	15	10	07	03	Not Applicable
TDC (2012-13)	18	16	09	07	Not Applicable
TDC (2013-14)	20	17	07	10	Not Applicable
TDC (2014-15)	14	13	06	07	Not Applicable
TDC (2015-16)	18	17	09	08	Not Applicable

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Core (2011-12)	Not Applicable	Not Applicable	Not Applicable
TDC Core (2012-13)	Not Applicable	Not Applicable	Not Applicable
TDC Core (2013-14)	Not Applicable	Not Applicable	Not Applicable
TDC Core (2014-15)	Not Applicable	Not Applicable	Not Applicable
TDC Core (2015-16)	Not Applicable	Not Applicable	Not Applicable



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	No
(c)	Class rooms with ICT facility:	Nil
(d)	Laboratories	Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

Date	Name and address	Topic
16.11.2013	Mr. Khitish Roy, Retired Professor, Dibru College, Dibrugarh	Banan Sanskar
28.02.2014	Dr Tridib Mahanta, Principal, Swahid Maniram Dewan College, Charing, Sivsagar.	Some aspects of the history of Medieval Assam with special reference to the Ahom State, their Army and weaponry.

33. Teaching methods adopted to improve student learning: Chalk Board and Lecture Method.

34. Participation in Institutional Social Responsibility (ISR) & Extension activities:

(i)	Educational trip to visit the Historical Relics of Sivasagar with History and Sanskrit department, 14.02. 2014.
(ii)	Educational trip to visit the Buddhist Monestry of Namphake and Taiphake and rain forest Jeypore, Namrup.
(iii)	A talk delivered by Prof. Reeta Poddar at Bengali High School, Dibrugarh on the topic of "Prasanga; Micheal Madhusudhan Dutta", 13.05.2016.
(iv)	A talk delivered by Prof. Kumkum Chakraborty at Shantipara Bangio Uchcha Madhyamik Vidyalaya, Dibrugarh on the topic of "Ishwar Chandra Vidyasagar – An eminent scholar", 09.06.2016.
(v)	Subham Ghosh, a student of 5 th semester, has secured as 3 rd place, in the 53 kg. weight in national power lifting championship, held at karimganj, Assam, India.

35. SWOC analysis of the department and Future plans:

- (a) Strengths: { (i) Quality faculty members and student friendly teachers.
(ii) Satisfactory result of the department.
- (b) Weakness: { (i) Low enrolment.
(ii) No Major courses in the department.
- (c) Opportunities: { (i) Certificate Course in Bengali can be offered to Non-Bengali Speaking students.
(ii) Major Course in Bengali in the under graduate level can be initiated.

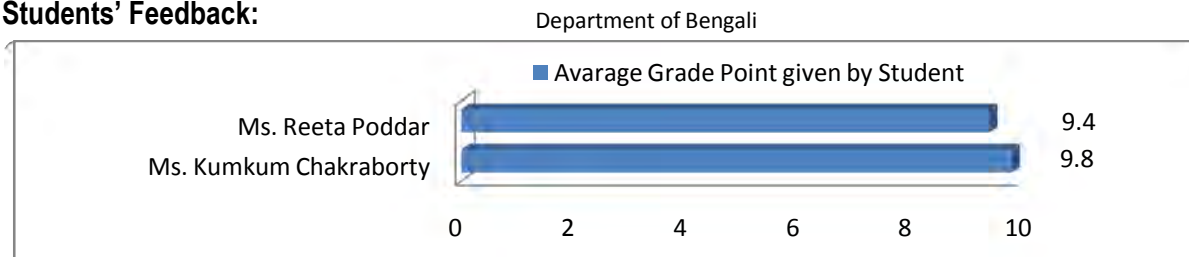


- (d) Challenges: { (i) To sustain the strength of students in the class.
(ii) To offer Certificate Courses and Major in Bengali to students.

Future plans of the department:

Major course to be introduced

Students' Feedback:



- Name of the Department: **BOTANY**
- Year of Establishment: 08 / 01 / 1961
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.Sc. (Major & Non-Major)
- Names of Interdisciplinary courses and the departments / units involved: } Biological Chemistry
- Annual / semester / choice based credit system (programme wise): } Semester
- Participation of the department in the courses offered by other departments: } Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
- Details of courses / programmes discontinued (if any) with reasons: } Nil
- Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	1
Assistant Professors	4	4

- Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ritupon Sarmah	M.Sc., Ph.D.	Associate Professor	Plant Physiology	23	Nil
Mr. Rajib Lochan Bora	M.Sc.	Assistant Professor	Plant Taxonomy	16	Nil
Dr. Alakananda Baruah	M.Sc., Ph.D.	Assistant Professor	Plant Cytogenetics	11	Nil
Ms. Dinalisha Borah	M.Sc.	Assistant Professor	Plant Taxonomy	11	Nil
Dr. Bhaswati Kakoti	M.Sc., Ph.D.	Assistant Professor	Plant Ecology	04	Nil



11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.Sc.	Nil	Nil
2012 – 2013	B.Sc.	Nil	Nil
2013 – 2014	B.Sc.	Nil	Nil
2014 – 2015	B.Sc.	16%	16%
2015 – 2016	B.Sc.	16%	16%

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.Sc.	6	60	131	259	43 : 1
2012–2013	B.Sc.	6	56	163	191	32 : 1
2013–2014	B.Sc.	6	82	154	236	40 : 1
2014–2015	B.Sc.	6	146	166	282	47 : 1
2015–2016	B.Sc.	5	119	255	374	75 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	3
M.Phil.	Nil
Post Graduate	5

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } One (UGC, Rs. 1,30,000.00)

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete. Dare Database – International Social Sciences, Directory, EBSCO host, Mediline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
Dr R Sarmah	1	-	-	-	-	-	-	-	-	-	-	-
R L Bora	8	3	-	-	6	-	-	-	-	-	-	-
Dr A Baruah	6	-	-	-	2	-	-	-	-	-	-	-
D Borah	1	-	-	-	-	-	-	-	-	-	-	-
Dr B Kakoti	4	1	-	-	2	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil



21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	5
(b) International Committees	Nil
(c) Editorial Boards	2
(d) Any other (specify)	2 (Board of studies)

22. Student projects:

- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } 100%, 6th Semester, Major
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding } Nil
(a) national (b) international:

26. Student profile programme / course wise:

Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	40	24	9	15	100%
TDC Major (2012-13)	25	16	1	15	100%
TDC Major (2013-14)	105	40	12	28	86%
TDC Major (2014-15)	219	50	14	36	80%
TDC Major (2015-16)	250	50	15	35	72%

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	96%	4%	Nil
TDC Major (2012-13)	86%	14%	Nil
TDC Major (2013-14)	100%	Nil	Nil
TDC Major (2014-15)	98%	2%	Nil
TDC Major (2015-16)	96%	4%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a) Library:	Yes (Books 326 Nos.)
(b) Internet facilities for staff and students:	Yes
(c) Class rooms with ICT facility:	One
(d) Laboratories	One



31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

Date	Name and address	Topic
06.08.2011	Dr. Kalyan Bhuyan, Dibrugarh University	Climate Change – the controversy
10.05.2014	Ridip Hazarika, Dibrugarh University	Essential Practical in Bioinformatics including BLAST and FASTA

33. Teaching methods adopted to improve student learning: } Use of Power Point presentations and direct internet classes from the programme of eminent experts through YouTube etc.

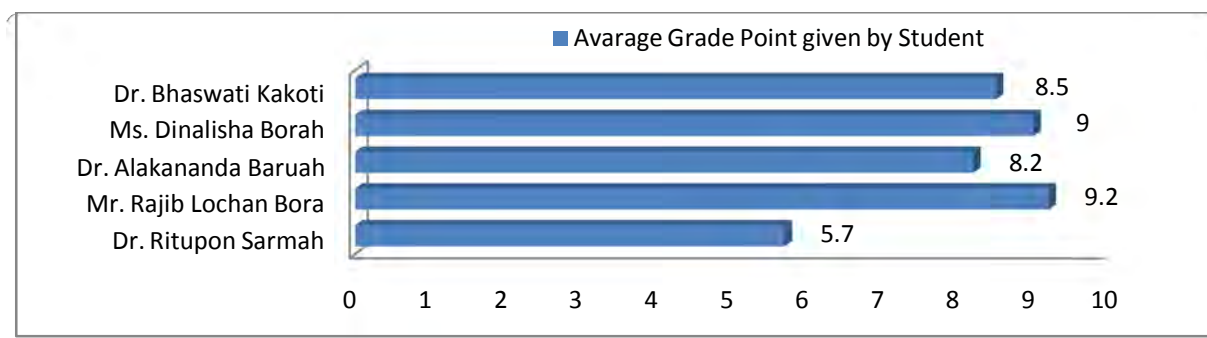
34. Participation in Institutional Social Responsibility (ISR) & Extension activities: Nil

35. SWOC analysis of the department and Future plans:

- (a) Strengths: { (iv) Healthy teacher student Ratio.
(v) Adequate laboratory facilities and class room infrastructure.
- (b) Weakness: { (i) No collaboration with institutions of higher education in Botany or Life Sciences.
(ii) The acute shortage of faculty of the existing rule and regulations act as deterrent to the teacher who are inclined towards taking up research Projects and other related activities.
(iii) Inadequate fund for purchasing costly chemicals to perform minimum advance cytochemical experiment.
- (c) Opportunities: { (i) Creation of data base of trees and plants of D.H.S.K. College Campus.
(ii) Promotion of research culture amongst students.
- (d) Challenges: { (i) To cope with the increasing cost of chemicals and other laboratory inputs.
(ii) To enhance access to ICT resources and training of students.
(iii) To give an impetus to job placement services to the students.
- Future plans of the department: { (i) Organize national level symposia / conference / workshop.
(ii) To initiate diploma course in organic farming, Bonsai production etc.

Students' Feedback:

Department of Botany





1. Name of the Department: **CHEMISTRY**
2. Year of Establishment: 1950
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.Sc. (Major & Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: } Nil
5. Annual / semester / choice based credit system (programme wise): } Semester
6. Participation of the department in the courses offered by other departments: } Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	3	3
Assistant Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of yrs. of experience	No. of Ph.D. Students guided for the last 4 yrs.
Dr Deba Prasad Phukan	M.Sc., Ph.D.	Associate Professor	Inorganic Chemistry	32	Nil
Dr Sikhmoni Sarmah	M.Sc., Ph.D.	Associate Professor	Physical Chemistry	28	Nil
Mr. Bidyut Bikash Gogoi	M.Sc., M.Phil.	Associate Professor	Organic Chemistry	18	Nil
Mr. Uttam Mohan*	M.Sc.	Assistant Professor	Physical Chemistry	09	Nil
Mr. Dipankoj Gogoi*	M.Sc., M.Phil.	Assistant Professor	Organic Chemistry	08	Nil
Dr Anisha Dutta**	M.Sc., Ph.D.	Assistant Professor	Physical Chemistry	01	Nil

* On leave under FDP and ** Appointment against FDP

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.Sc.	Nil	Nil
2012 – 2013	B.Sc.	Nil	Nil
2013 – 2014	B.Sc.	Nil	Nil
2014 – 2015	B.Sc.	Nil	Nil
2015 – 2016	B.Sc.	Nil	Nil



13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.Sc.	6	45	160	205	34 : 1
2012–2013	B.Sc.	6	54	124	178	30 : 1
2013–2014	B.Sc.	6	77	129	206	34 : 1
2014–2015	B.Sc.	6	84	127	211	35 : 1
2015–2016	B.Sc.	6	85	125	210	35 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	3
M.Phil.	2
Post Graduate	6

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete. Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
Dr DP Phukan	-	-	-	-	-	-	-	-	-	-	-	-
Dr S Sarmah	-	-	-	-	-	-	-	-	-	-	-	-
B B Gogoi	-	-	-	-	-	-	-	-	-	-	-	-
U Mohan	-	-	-	-	-	-	-	-	-	-	-	-
D Gogoi	-	-	-	-	-	-	-	-	-	-	-	-
Dr A Dutta	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	Nil
(b) International Committees	Nil
(c) Editorial Boards	Nil
(d) Any other (specify)	Nil

22. Student projects:

(a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } All 6th Semester (Major) students



- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars / Conferences / Workshops organized & the source of funding } Nil
(a) national (b) international:
26. Student profile programme / course wise:

Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	46	46	29	17	92 %
TDC Major (2012-13)	44	44	26	18	86 %
TDC Major (2013-14)	42	42	15	27	96 %
TDC Major (2014-15)	49	45	25	20	65 %
TDC Major (2015-16)	50	48	26	22	85 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100 %	Nil	Nil
TDC Major (2012-13)	100 %	Nil	Nil
TDC Major (2013-14)	100 %	Nil	Nil
TDC Major (2014-15)	100 %	Nil	Nil
TDC Major (2015-16)	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable
29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Available
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes, for staff only
(c)	Class rooms with ICT facility:	One
(d)	Laboratories	Three

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil
32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

Date	Name and address	Topic
29/11/2011	Exhibition cum popular Talk by Dr. J.C. Mahanta, Director ICMR, Dibrugarh on the occasion of International year Chemistry (IYC – 2011)	“Chemistry- Our Life, Our Future”
30 th April to 4 th May 2013	Workshop on “Voice Culture/Singing Technique” conducted by Sushil Bhattacharjee	Voice Culture/Singing Technique



01/11/2013	Visit to BCPL project Site Talk delivered by Senior Manager (chemical), BCPL, Dibrugarh.	Production process of HD & LD Polythene
05/09/2014	Dr (Mrs.) Purabi Devi Boulton, Ex Professor, Department of Chemistry, Dibrugarh University and East Angillia University, UK.	Interaction with Students
05/03/2016	Dr Bolin Chetia, Assistant Professor, Department of Chemistry, Dibrugarh University.	Supramolecular Chemistry Basics
12/03/2016	Dr (Mrs.) Purabi Devi Boulton, Ex Professor, Department of Chemistry, Dibrugarh University and East Angillia University, UK.	Comparison of Education System of UK and Assam

33. Teaching methods adopted to improve student learning: Black board, LCD Projector, OHP etc.

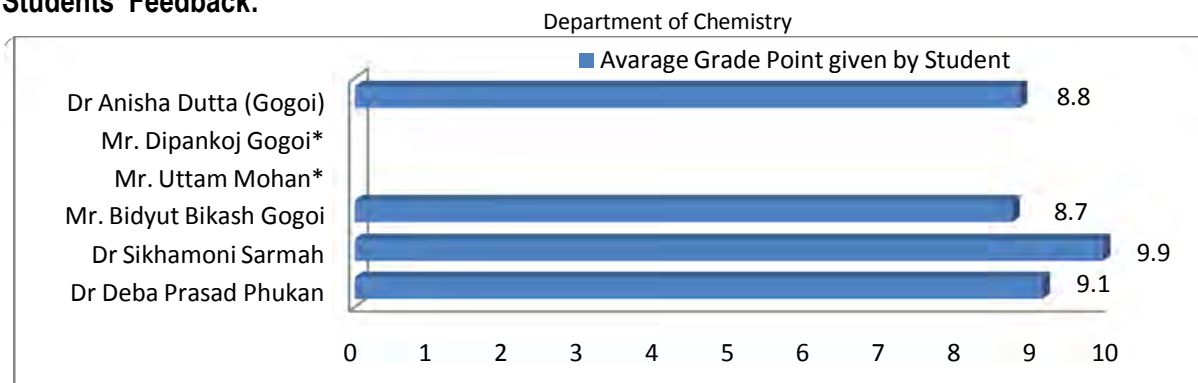
34. Participation in Institutional Social Responsibility (ISR) & Extension activities: Nil

35. SWOC analysis of the department and Future plans:

- (a) Strengths: { (i) Good relation amongst teachers.
(ii) Good result.
(iii) Good relation between teachers & students.
- (b) Weakness: { (i) Insufficient Laboratory facilities.
(ii) Unable to organise alumni meet.
- (c) Opportunities: Easy accessibility to the University.
- (d) Challenges: { Numbers of students are decreasing from 2nd Semester as they are interested in different professional courses.

Future plans of the department: To start PG course in future.

Students' Feedback:



1. Name of the Department: **COMPUTER SCIENCE**
2. Year of Establishment: 2008
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. & B.Sc. (Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: } Nil
5. Annual / semester / choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: } Nil



7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: BCA
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Ms. Sumpi Saikia	M.Tech	Lecturer		8 Months	Nil
Mr. Apurba Sharma	B.A., PGDCA	Faculty		9 Months	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A. / B.Sc.	Not Applicable	100%
2012 – 2013	B.A. / B.Sc.	Not Applicable	100%
2013 – 2014	B.A. / B.Sc.	Not Applicable	100%
2014 – 2015	B.A. / B.Sc.	Not Applicable	100%
2015 – 2016	B.A. / B.Sc.	Not Applicable	100%

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student - Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A. / B.Sc.	2	NA	114	114	57 : 1
2012–2013	B.A. / B.Sc.	2	NA	102	102	51 : 1
2013–2014	B.A. / B.Sc.	2	NA	88	88	44 : 1
2014–2015	B.A. / B.Sc.	2	NA	95	95	48 : 1
2015–2016	B.A. / B.Sc.	2	NA	124	124	62 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG: Nil

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	Nil
M.Phil.	Nil
Post Graduate	1

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil
18. Research Centre / facility recognised by the University: Nil



19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete. Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
S.Saikia	-	-	-	-	-	-	-	-	-	-	-	-
A.Sharma	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	Nil
(b) International Committees	Nil
(c) Editorial Boards	Nil
(d) Any other (specify)	Nil

22. Student projects:

- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized and the source of funding (a) national (b) international: } Nil

26. Student profile programme / course wise:

Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Nom-Major (2011-12)	45	40	18	22	100 %
TDC Nom-Major (2012-13)	37	29	17	12	92 %
TDC Nom-Major (2013-14)	34	30	16	14	95 %
TDC Nom-Major (2014-15)	38	27	10	17	97 %
TDC Nom-Major (2015-16)	32	28	12	16	96 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Nom-Major (2011-12)	100 %	Nil	Nil
TDC Nom-Major (2012-13)	100 %	Nil	Nil
TDC Nom-Major (2013-14)	100 %	Nil	Nil
TDC Nom-Major (2014-15)	100 %	Nil	Nil
TDC Nom-Major (2015-16)	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable



29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	One
(d)	Laboratories	One

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts: } Nil

33. Teaching methods adopted to improve student learning: Lecture method & guided practice.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future plans:

(a) Strengths: Teacher and student relation is healthy.

(b) Weakness: { The biggest weakness is that the department is not permanent and faculties are also temporary which affects in the performance of the students.

(c) Opportunities: Accessibility of computerised practical work.

(d) Challenges: Challenges taken by the faculties to produce good results.

Future plans of the department: { (i) To implement some certificate courses.
(ii) To develop a computer cell for computer illiterate teaching and non-teaching staff.
(iii) To apply for some projects.

1. Name of the Department: **ECONOMICS**
2. Year of Establishment: 1945
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. & B.Sc. (Major & Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: } (i) Multi-Disciplinary Course. (ii) Voice Culture.
5. Annual / semester / choice based credit system (programme wise): } Semester
6. Participation of the department in the courses offered by other departments: } Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil



8. Details of courses / programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	4	4
Assistant Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 yrs.
Dr Atikuddin Ahmed	M.A., Ph.D.	Associate Professor	Agricultural Economy	34	Nil
Dr Sonali Chakraborty Goswami	M.A., Ph.D.	Associate Professor	Demography	28	Nil
Dr Jaishree Konwarh	M.A., Ph.D.	Associate Professor	Demography	30	Nil
Dr Partha Ganguli	M.A., Ph.D.	Associate Professor	Demography	23	Nil
Ms. Rubab Fatema Nomani	M.A.	Assistant Professor	Demography	13	Nil

11. List of senior visiting faculty:

(i)	Dr T. Ali, Associate Professor, Dept. of Mathematics, Dibrugarh University
(ii)	Dr D.K. Chakraborty, Associate Professor, Dept. of Economics, Dibrugarh University.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A. / B.Sc.	Nil	Nil
2012 – 2013	B.A. / B.Sc.	Nil	Nil
2013 – 2014	B.A. / B.Sc.	15%	15%
2014 – 2015	B.A. / B.Sc.	05%	10%
2015 – 2016	B.A. / B.Sc.	Nil	10%

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major B.A. / B.Sc.	Total	
2011–2012	B.A. / B.Sc.	5	117	168	285	57 : 1
2012–2013	B.A. / B.Sc.	5	98	155	253	51 : 1
2013–2014	B.A. / B.Sc.	5 + 1	82	139	221	37 : 1
2014–2015	B.A. / B.Sc.	5 + 1	78	139	217	36 : 1
2015–2016	B.A. / B.Sc.	5	69	94	163	03 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	4
M.Phil.	Nil
Post Graduate	5



16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil
18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete. Date Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
Dr A Ahmed	-	-	-	-	-	-	-	-	-	-	-	-
Dr SGoswami	-	-	-	-	-	-	-	-	-	-	-	-
Dr JKonwarh	-	-	-	-	-	-	-	-	-	-	-	-
Dr P Ganguli	-	-	-	-	-	-	-	-	-	-	-	-
R F Nomani	5	3	-	-	-	-	-	-	-	-	3.05	8

20. Areas of consultancy and income generated: Nil
21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	Nil
(b) International Committees	Nil
(c) Editorial Boards	Nil
(d) Any other (specify)	Nil

22. Student projects:

- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

(i)	Prof. B. Mahadevan, Indian Institute of Management, Bangalore.
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25. Seminars/Conferences/Workshops organized & the source of funding (a) national (b) international: } Nil

(a) National: One, UGC (Social Sector Service Delivery), Rs.1,00,000	(b) International: Nil
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26. Student profile programme / course wise:

Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	60	55	30	25	75 %
TDC Major (2012-13)	63	63	30	33	79 %
TDC Major (2013-14)	77	77	37	40	80 %
TDC Major (2014-15)	39	39	24	15	84 %
TDC Major (2015-16)	20	20	13	07	65 %



27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100%	Nil	Nil
TDC Major (2012-13)	100%	Nil	Nil
TDC Major (2013-14)	100%	Nil	Nil
TDC Major (2014-15)	100%	Nil	Nil
TDC Major (2015-16)	98%	2%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	10%
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	Two
(d)	Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures/workshops/seminar) with external experts:

Date	Name and address	Topic
13/10/2012	Prof. Tazid Ali, Department of Mathematics, Dibrugarh University.	Mathematical Economics (Relations & Education)
02/03/2013	Prof. D.K. Chakraborty, Department of Economics, Dibrugarh University.	Mathematical Economics (Limits & Derivatives)
30/01/2014	Prof. Tazid Ali, Department of Mathematics, Dibrugarh University.	Mathematical Economics
22/02/2014	Prof. D.K. Chakraborty, Department of Economics, Dibrugarh University.	Mathematical Economics
22/03/2014	Ms. Brinda B. Sarmah, Dibrugarh University.	Counseling Session (Major Students)
27/02/2015	Prof. B. Mahadevan, Indian Institute of Management, Bangalore.	World Class Manufacturing: A Tool to Realize the make in India Dream.
20/02/2016	Prof. Tazid Ali, Department of Mathematics, Dibrugarh University.	Some Mathematical Issues / Mathematical Economics

33. Teaching methods adopted to improve student learning: } (i) Green Board with chalk and duster, (ii) LCD OHP Projector, (iii) Internet and (iv) Smart Board,

34. Participation in Institutional Social Responsibility (ISR) & Extension activities: } (i) Health Awareness Programme in rural areas. (ii) Nutritional Awareness Programme, (iii) Right to Information.

35. SWOC analysis of the department and Future plans:

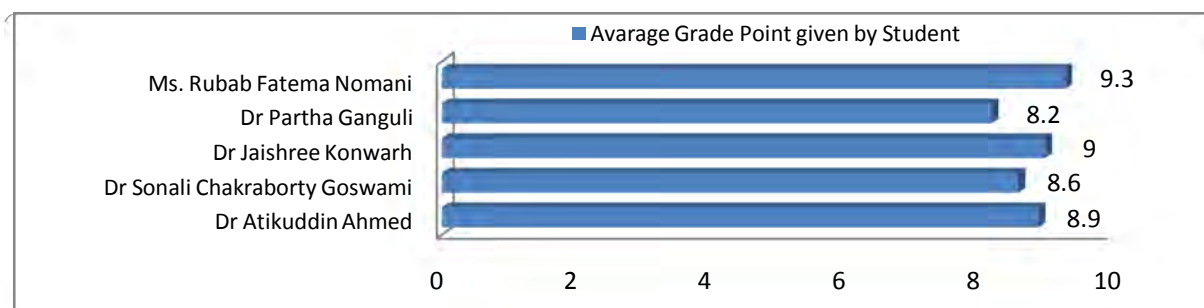
(a) Strengths: { (i) All faculties have Good academic record and Four out of five faculties have Ph.D. degrees.



- (ii) Our student strength for the Major course is 80 and that of Core students is around 100.
- (iii) Well stocked department library with internet connectivity and one smart board.
- (iv) Consistently good academic performance of students in university examination.
- (b) Weakness: (i) Less time for extracurricular or innovative and student initiative activities.
- (ii) Dual language of answering university examination including Major courses.
- (iii) Lack of adequate short-term, certificate courses/ applied courses.
- (iv) The syllabus provides little scope for field based study programme.
- (c) Opportunities: (i) Well qualified and experienced teaching faculty capable of offering innovative as well as need based academic programmes like Post Graduate Classes in Economics, Applied Economics, Rural Economics or Environmental Economics etc.
- (ii) Good student strength to run the post graduate and other programmes.
- (iii) The department can avail the opportunities of subject experts from Dibrugarh University in economics for wider knowledge of the subject.
- (d) Challenges: (i) Poor Mathematical background of the students.
- (ii) Impetus to placement opportunities to students.
- (iii) Students are from different languages and socio-economic background.
- Future plans of the department: (i) A process is initiated to start P.G. Classes in Economics. In this regard the department has approached Dibrugarh University. The matter is now pending with the Dibrugarh University for approval.
- (ii) The department has proposed to conduct field studies regularly for the benefit of the students.
- (iii) The department publishes wall magazines every year as student initiative programme. The department proposes to bring out an annual publication containing field visit report, departmental activities and other research publications of teachers and students.
- (iv) The department proposes to conduct an economic survey within the college premises by the students.
- (v) To arrange a parent teacher meet after the admission into the next session.
- (vi) To arrange a counseling session for the students of the department.

Students' Feedback:

Department of Economics





1. Name of the Department: **ENGLISH**
2. Year of Establishment: 01 / 06 / 1945
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. & B.Sc. (Major & Non-Major) and PG
4. Names of Interdisciplinary courses and the departments / units involved: } (i) Spoken English (ii) Tourism & Management (Skill based) in 5th Sem.
5. Annual / semester / choice based credit system (programme wise): } UG Semester, PG CBCS
6. Participation of the department in the courses offered by other departments: } Yes, Paper – II (Skill Based) in 5th Sem.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	2	2
Assistant Professors	4	4

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Mr. Pratik Chowdhury	M.A.	Associate Professor	Language & Linguistics	31	Nil
Dr Madhumita Purkayastha	M.A., Ph. D.	Associate Professor	American Literature	22	Nil
Ms. Aditi Konwar	M.A.	Assistant Professor	Language & Linguistics	16	Nil
Dr Trishna Dowera Kalita	M.A., Ph. D.	Lecturer	American Literature	13	Nil
Mr. Vedanta Vikash Baruah	M.A.	Assistant Professor	Language & Linguistics	09	Nil
Ms. Lulu Mariam Borgohain	M.A.	Assistant Professor	American Literature	09	Nil
Dr Henrieata Huda	M.A., Ph. D.	Assistant Professor	Language & Linguistics	08	Nil

11. List of senior visiting faculty: Dr. M. Bordoloi
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A. / B.Sc.	Nil	Nil
2012 – 2013	B.A. / B.Sc.	Nil	Nil
2013 – 2014	B.A. / B.Sc.	Nil	Nil
2014 – 2015	B.A. / B.Sc.	Nil	Nil



2015 – 2016	B.A. / B.Sc.	Nil	Nil
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13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major B.A. / B.Sc.	Total	
2011–2012	B.A. / B.Sc.	7	30	340 / 229	569	81 : 1
2012–2013	B.A. / B.Sc.	7	62	275 / 220	495	71 : 1
2013–2014	B.A. / B.Sc.	7	41	270 / 250	520	74 : 1
2014–2015	B.A. / B.Sc.	7	54	282 / 300	582	83 : 1
2015–2016	B.A. / B.Sc.	7	67	330 / 459	789	98 : 1
2016–2017	B.A./ B. Sc.	7	70	301/487	788	98 : 1
2016–2017	PG	7	-	-	22	03 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	3
M.Phil.	Nil
Post Graduate	7

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete. Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
P Chowdhury	-	-	-	-	-	-	1	-	-	-	-	-
DrMPurkayastha	7	6	Nil	3	2	2	3	2	Nil	Nil	4	4
A Konwar	4	-	-	-	-	-	-	-	-	-	-	-
Dr T D Kalita	5	-	-	-	1	-	-	-	-	-	-	-
V V Baruah	-	-	-	-	-	-	-	-	-	-	-	-
LM Borgohain	3	2	2	-	-	-	-	-	-	-	-	-
Dr H Huda	3	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	1
(b) International Committees	Nil



(c) Editorial Boards	2
(d) Any other (specify)	2 (Board of studies)

22. Student projects:

- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } 98%
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding (a) national (b) international:

(a) National:	(i) <i>Juvenile Justice System</i> in collaboration with CWSD, Source of fund – UGC, NERO, 22 nd March – 23 rd March 2012. (ii) <i>Creative Writing</i> , Source of fund – Govt. of India, 27 th September 2012. (iii) State Level Symposium on <i>Gender Discourse in Literature</i> in collaboration with ACTA, Dibrugarh Zone and DHSK College. Source of fund – ACTA, 18 th February 2012. (iv) <i>Symposium on Teaching, Learning and Examination Reforms</i> , Source of fund – Royal Group of Institution, 22 nd March – 29 th February 2012. (v) Quiz by Royal Group of Institution in collaboration with Department of English, Source of fund – Royal Group of Institution, 22 nd March – 19 th November 2013.
(b) International:	Nil

26. Student profile programme / course wise:

Name of the Program (refer to question no.4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	50	30	16	14	65 %
TDC Major (2012-13)	60	58	28	30	72 %
TDC Major (2013-14)	70	54	30	24	73 %
TDC Major (2014-15)	74	54	22	32	32 %
TDC Major (2015-16)	84	67	30	37	60 %
TDC Major (2016-17)	100	74	24	50	-
PG (2016-17)	50	22	6	16	-

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100 %	Nil	Nil
TDC Major (2012-13)	100 %	Nil	Nil
TDC Major (2013-14)	100 %	Nil	Nil
TDC Major (2014-15)	100 %	Nil	Nil
TDC Major (2015-16)	100 %	Nil	Nil
PG (2016-17)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable



Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	One
(d)	Laboratories	One, Language Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

Date	Name and address	Topic
2010 - 2016	P.N. Singh Memorial Inter College Quiz Competition held annually.	Literary Quiz
09/12/2012	Workshop on Creative Writing and Translation.	Creative Writing & Translation

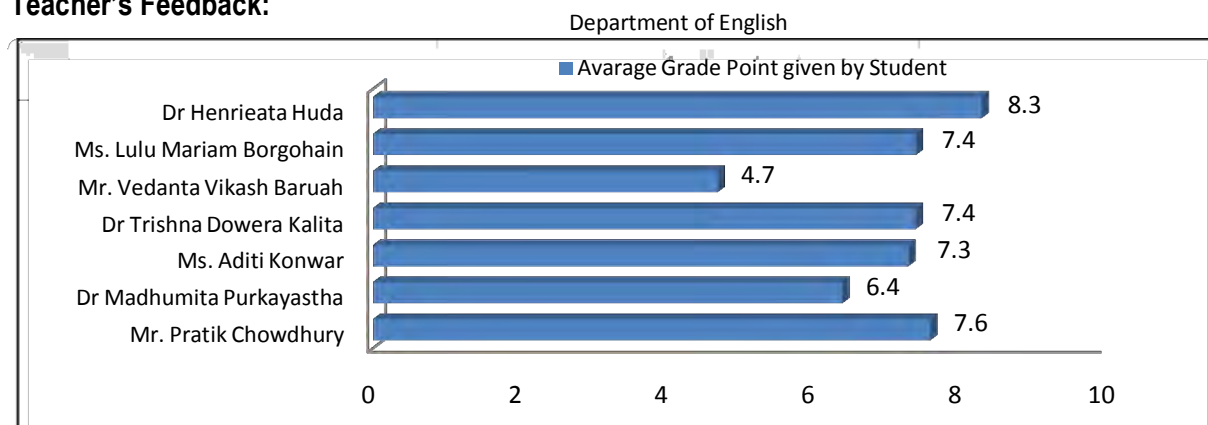
33. Teaching methods adopted to improve student learning: Lecture, ITC.

34. Participation in Institutional Social Responsibility (ISR) & Extension activities: Nil

35. SWOC analysis of the department and Future plans:

- (a) Strengths: { (i) Competent Faculty.
(ii) Departmental Library.
(iii) Work Culture.
(iv) Gender Friendly ambience.
(v) Introduced PG.
 - (b) Weakness: { (i) Publication.
(ii) Research Projects.
(iii) Collaboration programmes.
 - (c) Opportunities: { (i) Publishing E-Journal of the department.
(ii) Proposals for seminars / conferences / research projects.
 - (d) Challenges: { (i) Student's results.
(ii) Students' Participation.
- Future plans of the department: { (iii) Research Guidance.
(iv) Publishing E journal.

Teacher's Feedback:





1. Name of the Department: **GEOGRAPHY**
2. Year of Establishment: 1953
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. & B.Sc. (Major & Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: } Skill based (TTMG)
5. Annual / semester / choice based credit system (programme wise): } Semester
6. Participation of the department in the courses offered by other departments: } Skill based & Multidisciplinary
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: } Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	4	4
Assistant Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 yrs.
Mr. Narendra Mahela	M.Sc.	Associate Professor	Cartography	31	Nil
Ms. Smriti Bhattacharjee	M.A.	Associate Professor	Regional Planning	35	Nil
Dr Bharati Dutta	M.Sc., BT, Ph.D	Associate Professor	Regional Planning	29 (retired on 31.1.2016)	2
Mr. Hemanta Timsina	M.A.	Associate Professor	Cartography	27	Nil
Dr Meetali Chaliha	M.Sc., Ph.D	Associate Professor	Regional Planning	20	Nil

11. List of senior visiting faculty:

(i)	Dr. Narayan Chetri, Associate Professor, Cotton College.
(ii)	Ms. Sukla Acharjee, Centre for Studies in Geography, Dibrugarh University.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A. / B.Sc.	Nil	Nil
2012 – 2013	B.A. / B.Sc.	Nil	Nil
2013 – 2014	B.A. / B.Sc.	15%	15%
2014 – 2015	B.A. / B.Sc.	15%	15%



2015 – 2016	B.A. / B.Sc.	15%	15%
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13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A. / B.Sc.	5	63	70	133	27 : 1
2012–2013	B.A. / B.Sc.	5	70	68	138	28 : 1
2013–2014	B.A. / B.Sc.	5	109	65	174	35 : 1
2014–2015	B.A. / B.Sc.	5	107	60	167	33 : 1
2015–2016	B.A. / B.Sc.	5	112	75	187	37 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	2 (One retired on Jan. 2016)
M.Phil.	Nil
Post Graduate	5

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete. Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
N Mahela	-	-	-	-	-	-	-	-	-	-	-	-
SBhattacharjee	-	-	-	-	-	-	-	-	-	-	-	-
Dr B Dutta	2	1	-	-	-	1	4	-	-	-	-	-
H Timsina	-	-	-	-	-	-	-	-	-	-	-	-
Dr M Chaliha	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	1
(b) International Committees	Nil
(c) Editorial Boards	5
(d) Any other (specify)	Nil

22. Student projects:

(a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } 100%



- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil
23. Awards / Recognitions received by faculty and students: 02
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars / Conferences / Workshops organized and the source of funding } Nil
(a) national (b) international:
26. Student profile programme / course wise:

Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	117	45	25	20	67 %
TDC Major (2012-13)	120	30	18	12	80 %
TDC Major (2013-14)	150	60	25	33	67 %
TDC Major (2014-15)	184	40	23	19	50 %
TDC Major (2015-16)	115	43	21	17	73 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	75%	25%	Nil
TDC Major (2012-13)	70%	30%	Nil
TDC Major (2013-14)	75%	25%	Nil
TDC Major (2014-15)	75%	25%	Nil
TDC Major (2015-16)	80%	20%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable
29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not available
PG to M. Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	Temporary
(d)	Laboratories	One

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil
32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

Date	Name and address	Topic
11.10.14	Dr. Shukla Acharjee, Lecturer, Centre for Studies in Geography, Dibrugarh University.	Morphometric Analysis
15.10.15	Dr. Mukul Sarmah, Retd. Professor, Department of Education, Dibrugarh University.	Mental Stress Management
07.04.16	Dr. D. P. Rajkhowa, Deputy controller of examination	Use of Statistical methods in



	(A) and Director of Distance education, Dibrugarh University.	Geographical Studies.
09.04. 16	Dr. S. Acharjee, Lecturer, Centre for Studies in Geography, Dibrugarh University.	Remote Sensing and its applications in Geographical studies.

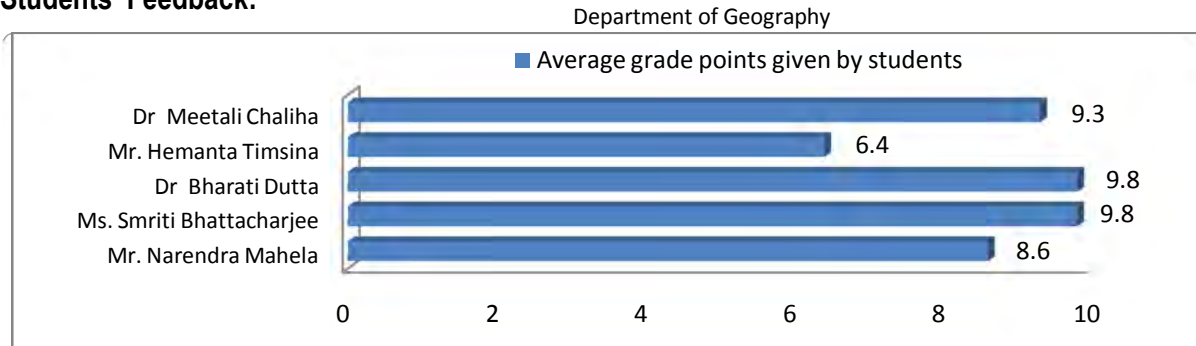
33. Teaching methods adopted to improve student learning: } (i) Black and White Boards, (ii) LCD and OHP, (iii) Charts, Maps, Globes and (iv) Seminar.
34. Participation in Institutional Social Responsibility (ISR) & Extension activities: } (i) Environment Awareness Programme.
(ii) AIDS Awareness Programme.
(iii) Blood Donation Camp.
(iv) Sports and Cultural programmes in various levels like, Youth Festival, inter-university, college week etc.
35. SWOC analysis of the department and Future plans:
- (a) Strengths: { (i) Most of the students enrolled in the department having 60% or above marks in H.S. for the Major Courses.
(ii) We have one own library in the department with sufficient numbers of books which are course related and also reference books. Students can take the books at any time.
(iii) We have a good laboratory and internet facility in the department.
(iv) Three Scholars get Ph.D. Degree under the supervision of one faculty members.
(v) Increasing attraction of students day by day towards the subject.
(vi) As being reputed college in Upper Assam, the department draw the students from various districts of the state as well as from the neighbouring state.
- (b) Weakness: { (i) Classrooms are not adequate to meet the increasing demand of the students both Major and Non-Major.
(ii) Problems to cope new introduction of GIS, GPS, Remote sensing etc. in the syllabus as most of students are from the Arts background.
(iii) Infrastructure facilities like, practical tables, blackboards etc. are to be upgraded.
(iv) A spacious well equipped laboratory is needed with some good quality of tracing tables.
(v) Some students with very poor background in Geography are found in the department as the subject is not compulsory in school levels.
- (c) Opportunities: { (i) To know the students capability to work in the cultural put other than educational one through different cultural functions organised to the department.
(ii) During the educational tour which is compulsory the communication skill, friendliness, leadership etc. of the student can be judged and this is opportunity to know the overall personality of the students.
- (d) Challenges: { (i) No. of students in the Major courses and also in the General Courses is increasing day by day. Therefore it is a challenge to do one best to help the students in different ways.
(ii) Teacher / Student relationship is very good. From our part it is challenge is interact with them nicely for proper guidance.
(iii) Keeping pace national and global level of quality education.
(iv) Quality students leave for other subjects for higher education.
(v) How to introduce new ideas and innovation among the students as maximum students came from Arts background.



Future plans of the department:

Depending upon the availability of infrastructure and necessary criteria to upgrade the department into a PG course from the present UG course, because the department is a part of one of the premium institutions of Assam in a district headquarter.

Students' Feedback:



1. Name of the Department: **HINDI**
2. Year of Establishment: 01 / 08 / 1959
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. (Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: } Yes, with Sanskrit & Bengali
5. Annual / semester / choice based credit system (programme wise): } Semester
6. Participation of the department in the courses offered by other departments: } Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	1
Assistant Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Kalpana S. Baruah	M.A.	Associate Professor	Comparative literature	30	Nil
Mr. Krishna K. Bordoloi	M.A., M.Phil.	Assistant Professor	Drama	10	Nil

11. List of senior visiting faculty:

Dr Alakh Niranjan Sahay



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A.	Not Applicable	Nil
2012 – 2013	B.A.	Not Applicable	Nil
2013 – 2014	B.A.	Not Applicable	Nil
2014 – 2015	B.A.	Not Applicable	Nil
2015 – 2016	B.A.	Not Applicable	Nil

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A.	2	NA	36	36	18 : 1
2012–2013	B.A.	2	NA	30	30	15 : 1
2013–2014	B.A.	2	NA	40	40	20 : 1
2014–2015	B.A.	2	NA	25	25	25 : 1
2015–2016	B.A.	2	NA	39	39	39 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	Nil
M. Phil.	1
Post Graduate	2

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
K S Baruah	-	-	-	-	1	-	3	-	-	-	-	-
KK Bordoloi	1	-	-	-	-	-	2	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	Nil
(b) International Committees	Nil



(c) Editorial Boards	1
(d) Any other (specify)	Nil

22. Student projects:

- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students: 2

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding (a) national } Nil
(b) international: }

26. Student profile programme / course wise:

Name of the Program (refer to question no.4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Core (2011-12)	36	36	15	21	Not Applicable
TDC Core (2012-13)	30	30	13	17	Not Applicable
TDC Core (2013-14)	40	40	17	23	Not Applicable
TDC Core (2014-15)	30	25	13	12	Not Applicable
TDC Core (2015-16)	50	39	17	22	Not Applicable

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Core (2011-12)	Nil	Nil	Nil
TDC Core (2012-13)	Nil	Nil	Nil
TDC Core (2013-14)	Nil	Nil	Nil
TDC Core (2014-15)	Nil	Nil	Nil
TDC Core (2015-16)	Nil	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a) Library:	Nil
(b) Internet facilities for staff and students:	Nil
(c) Class rooms with ICT facility:	Nil
(d) Laboratories	Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts: } Nil



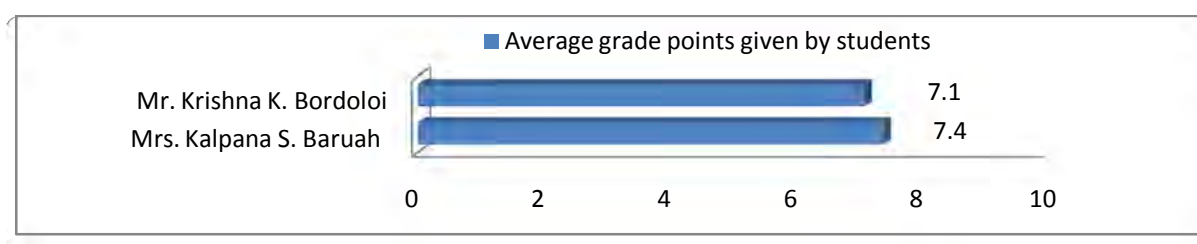
33. Teaching methods adopted to improve student learning: Lecture and use black board with chalk duster etc.
34. Participation in Institutional Social Responsibility (ISR) & Extension activities: Nil
35. SWOC analysis of the department and Future plans:
- (a) Strengths: Good students, good faculty members.
- (b) Weakness: No departmental room and class room.
- (c) Opportunities: Courses to higher studies.
- (d) Challenges: To produce distinction.

Future plans of the department:

{ Our future plan is to open Major course in Hindi department for benefit of Hindi and non-Hindi speaking students of Upper Assam specially, and other students from other states also.

Students' Feedback:

Department of Hindi



- Name of the Department: **HISTORY**
- Year of Establishment: 15 / 06 / 1945
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. (Major & Non-Major)
- Names of Interdisciplinary courses and the departments / units involved: } Yes
- Annual/semester/choice based credit system (programme wise): Semester
- Participation of the department in the courses offered by other departments: } Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
- Details of courses / programmes discontinued (if any) with reasons: Nil
- Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	3	3
Assistant Professors	1	1

- Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 yrs.
Mr. Abhijit Baruah	M.A.,	Associate	Medieval	27	Nil



	M. Phill	Professor	Indian History		
Dr Chandana Goswami	M.A., Ph.D.	Associate Professor	Modern Indian History	22	Nil
Ms. Rita Thakuria	M.A.	Associate Professor	Ancient Indian History	23	Nil
Mr. Deimunsang Doungel	M.A.	Assistant Professor	No Specialization	12	Nil

11. List of senior visiting faculty:

(i) Late Deepali Dutta.
(ii) Dr Jahnabi Gogoi Nath.

12. % of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A.	Nil	Nil
2012 – 2013	B.A.	Nil	Nil
2013 – 2014	B.A.	15%	15%
2014 – 2015	B.A.	Nil	Nil
2015 – 2016	B.A.	Nil	Nil

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A.	4	15	78	93	23 : 1
2012–2013	B.A.	4	26	76	102	26 : 1
2013–2014	B.A.	4	29	41	70	18 : 1
2014–2015	B.A.	4	71	89	160	40 : 1
2015–2016	B.A.	4	71	80	151	38 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	1
M.Phil.	2
Post Graduate	4

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										



A Baruah	-	-	-	-	-	-	-	-	-	-	-	-
Dr CGoswami	-	-	-	-	-	-	-	-	-	-	-	-
R Thakuria	-	-	-	-	-	-	-	-	-	-	-	-
D Dounge	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil
21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)
- | Committees | No. of Faculty members |
|------------------------------|------------------------|
| (a) National committees | Nil |
| (b) International Committees | Nil |
| (c) Editorial Boards | Nil |
| (d) Any other (specify) | Nil |
22. Student projects:
- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/Conferences/Workshops organized & the source of funding (a) national (b) international: Nil
26. Student profile programme / course wise:

Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	50	20	09	11	62 %
TDC Major (2012-13)	32	16	07	09	71 %
TDC Major (2013-14)	42	42	18	24	57 %
TDC Major (2014-15)	25	17	09	08	35 %
TDC Major (2015-16)	24	22	14	08	55 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100%	1%	Nil
TDC Major (2012-13)	100%	Nil	Nil
TDC Major (2013-14)	100%	Nil	Nil
TDC Major (2014-15)	100%	Nil	Nil
TDC Major (2015-16)	95%	3%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable
29. Student progression:

Student progression	Percentage against enrolled
UG to PG	10%
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable



Entrepreneurship / Self-employment	Not Applicable
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30. Details of infrastructural facilities:

(a)	Library:	No
(b)	Internet facilities for staff and students:	No
(c)	Class rooms with ICT facility:	Nil
(d)	Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

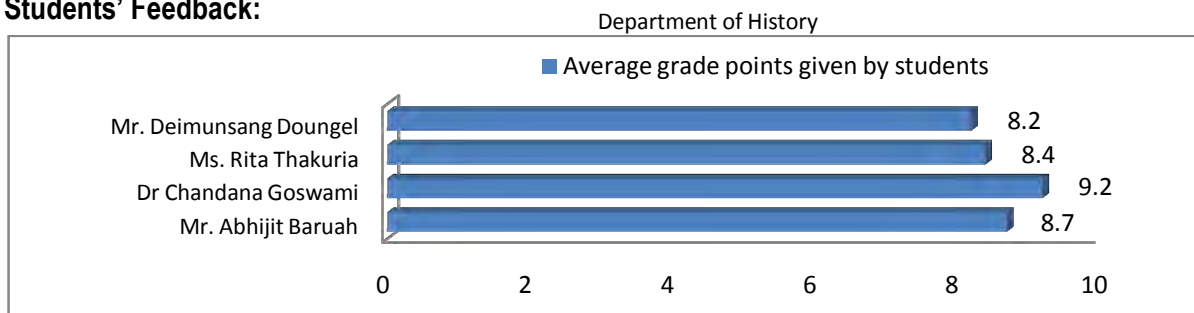
Date	Name and address
February 2014	Dr. T.K. Mahanta (inter-Discipline) Principal Swahid Maniram Dewan College, Charing.

33. Teaching methods adopted to improve student learning: } Black Board with chalk and duster,

34. Participation in Institutional Social Responsibility (ISR) & Extension activities: Nil

35. SWOC analysis of the department and Future plans:

- (a) Strengths: (v) Proper understanding between teachers and students.
- (b) Weakness: { (i) Lack of proper teaching methods.
(ii) Lack of proper department.
(iii) We lack behind in extension and out reaching programmes.
- (c) Opportunities: { (i) Department can be linked with university department in view of similar subject content.
(ii) The department envisions the expansion of research activities.
(iii) The department is involved in inter departmental courses like tourism.
- (d) Challenges: { (i) Results of the students.
(ii) Small class-rooms and lack of Text-Books as per syllabus.
- Future plans of the department: { (i) A seminar will be organised on Tourism and its employment opportunities.
(ii) Field trip for students.
(iii) A tourist guide for Dibrugarh.

Students' Feedback:

- Name of the Department: **MATHEMATICS**
- Year of Establishment: 06 / 01 / 1950
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. & B.Sc. (Major & Non-Major)



4. Names of Interdisciplinary courses and the departments / units involved: Nil
5. Annual / semester / choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: } Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	4	4
Assistant Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 yrs.
Dr Priya Dev Goswami	M. Sc., Ph.D.	Associate Professor	Fluid Mechanics	27	Nil
Mr. Dilip Kumar Borborah	M. Sc.	Associate Professor	Number Theory	26	Nil
Mr. Devanjan Hazarika	M. Sc.	Associate Professor	Space Dynamics	21	Nil
Mr. Ananta Kumar Dutta	M. Sc.	Associate Professor	Abstract Algebra	19	Nil
Mr. Amitav Doley	M. A.	Assistant Professor	Operator Theory	01	Nil

11. List of senior visiting faculty: Nil
12. % of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A. / B.Sc.	Nil	Nil
2012 – 2013	B.A. / B.Sc.	Nil	Nil
2013 – 2014	B.A. / B.Sc.	Nil	Nil
2014 – 2015	B.A. / B.Sc.	Nil	Nil
2015 – 2016	B.A. / B.Sc.	Nil	Nil

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A. / B.Sc.	4	44	80	124	31 : 1
2012–2013	B.A. / B.Sc.	4	48	173	221	55 : 1
2013–2014	B.A. / B.Sc.	4	54	152	206	52 : 1
2014–2015	B.A. / B.Sc.	5	63	191	254	64 : 1
2015–2016	B.A. / B.Sc.	5	85	200	285	71 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members



Post Doctoral	Nil
Ph.D.	1
M.Phil.	Nil
Post Graduate	5

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil
18. Research Centre / facility recognised by the University: Nil
19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete. Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
Dr PGoswami	1	-	-	-	-	-	-	-	-	-	-	-
DK Borborah	-	-	-	-	-	-	-	-	-	-	-	-
D Hazarika	-	1	-	-	-	-	-	-	-	-	-	-
A K Dutta	-	2	-	-	-	-	-	-	-	-	-	-
A Doley	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil
21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	Nil
(b) International Committees	Nil
(c) Editorial Boards	Nil
(d) Any other (specify)	Nil

22. Student projects:
- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars / Conferences / Workshops organized and the source of funding (a) national (b) international: } Nil
26. Student profile programme / course wise:

Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	41	41	08	11	56 %
TDC Major (2012-13)	40	40	06	11	62 %



TDC Major (2013-14)	42	42	08	15	78 %
TDC Major (2014-15)	36	36	19	10	42 %
TDC Major (2015-16)	61	61	18	21	40 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100%	Nil	Nil
TDC Major (2012-13)	100%	Nil	Nil
TDC Major (2013-14)	100%	Nil	Nil
TDC Major (2014-15)	100%	Nil	Nil
TDC Major (2015-16)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	10%
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	Yes
(d)	Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

Date	Name and address	Topic
21.09.2013	Dr. D. K. Basnet, Associate Professor, Dept of Mathematical Sciences, Tezpur University.	Construction of real numbers
21.09.2013	Dr. R. K. Nath, Assistant Professor, Dept of Mathematical Sciences, Tezpur University.	Commutative degree of finite group
03.10.2015	Dr. S. Borkotoky, Associate Professor, Dept. of Mathematics, Dibrugarh University.	Linear Algebra and Real Analysis

33. Teaching methods adopted to improve student learning: { White board, Marker pen and LCD Projector.

34. Participation in Institutional Social Responsibility (ISR) & Extension activities: { The Department organizes Mathematics Olympiad Examination conducted by Assam Academy of Mathematics. Adopted one high school (Nirmal Girls' High School).

35. SWOC analysis of the department and Future plans:

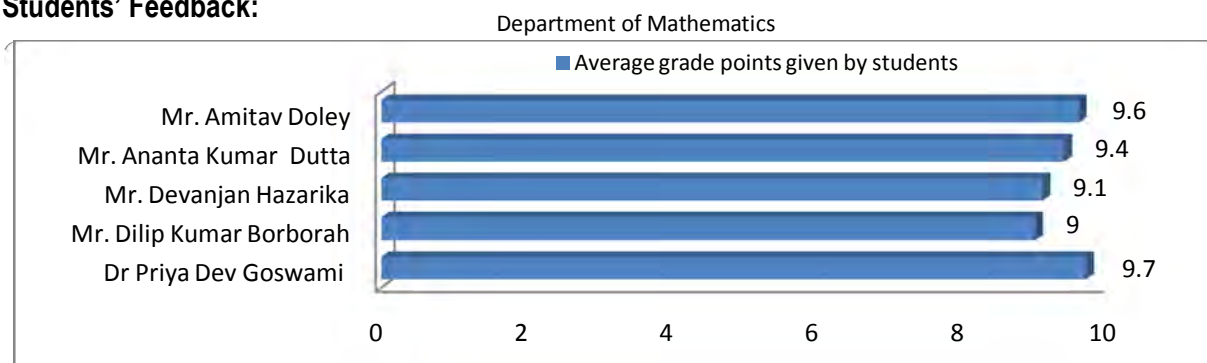
(a) Strengths: { The commitment towards learning and teaching of the faculty members is the strength of the department. The faculty members work as a team and conduct regularly interaction with the students for their dedication towards learning and imbibing the subject matter thoroughly.



- (b) Weakness: Lack of research facilities.
- (c) Opportunities:
 - (i) The department provides an opportunity to learn Mathematics as a subject and to develop interest in the subject so that they can contribute towards emerging fields of mathematics and its application in other fields.
 - (ii) To inspire and motivate students for learning mathematics and adoption as a carrier and for taking up competing examination for employment.
- (d) Challenges: The primary challenge is to cope up with changing environment of education. There is dearth of students with will to learn or to take mathematics as a career. Most of the students take mathematics as a third option while considering it as a major subject. It becomes an uphill task to motivate and inspire them for learning except a select few.

Future plans of the department: To organise a national level seminar.

Students' Feedback:



1. Name of the Department: **PHILOSOPHY**
2. Year of Establishment: 15 / 06 / 1947
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. (Major & Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: } Yes
5. Annual / semester / choice based credit system (programme wise): } Semester
6. Participation of the department in the courses offered by other departments: } Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil



Associate Professors	1	1
Assistant Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Dr Rajee Konwarh	M.A., Ph.D	Associate Professor	Abnormal Psychology	31 (Rtd. on 31.10.2014)	Nil
Mrs. Rama Kanti Das	M.A.	Associate Professor	Religion	19	Nil
Mrs. Urmila Ramchiary	M.A.	Assistant Professor	Religion	09	Nil
Mrs. Hiramoni Lalung	M.A.	Assistant Professor	Logic	09	Nil
Mrs. Mauchumi Hazarika	M.A.	Assistant Professor	Logic	Joined on 22.06.2016	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A.	15%	15%
2012 – 2013	B.A.	15%	15%
2013 – 2014	B.A.	15%	15%
2014 – 2015	B.A.	15%	15%
2015 – 2016	B.A.	15%	15%

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A.	4	28	77	105	23 : 1
2012–2013	B.A.	4	23	97	120	40 : 1
2013–2014	B.A.	4	41	96	96	24 : 1
2014–2015	B.A.	4	59	52	111	37 : 1
2015–2016	B.A.	4	69	63	132	44 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	1
M.Phil.	Nil
Post Graduate	4

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil



19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences, Directory, EBSCO host, Mediline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
Dr R Konwarh												
R K Das	-	2	-	-	-	-	-	-	-	-	-	-
U Ramchiary	1	-	-	-	-	-	-	-	-	-	-	-
H Lalung	1	-	-	-	1	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify):

Committees	No. of Faculty members
(a) National committees	Nil
(b) International Committees	Nil
(c) Editorial Boards	Nil
(d) Any other (specify)	Nil

22. Student projects:

(a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil

(b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding (a) national (b) international: Nil

26. Student profile programme / course wise:

Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	11	11	04	07	54 %
TDC Major (2012-13)	22	22	11	11	69 %
TDC Major (2013-14)	26	26	16	10	63 %
TDC Major (2014-15)	23	23	09	14	30 %
TDC Major (2015-16)	20	20	11	09	40 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100%	Nil	Nil
TDC Major (2012-13)	100%	Nil	Nil
TDC Major (2013-14)	100%	Nil	Nil
TDC Major (2014-15)	100%	Nil	Nil



TDC Major (2015-16)	100%	Nil	Nil
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	Nil
(d)	Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

Date	Name and address	Topic
20.03.2013	Dr. Maheswar Hazarika, Retired Prof. D.H.S.K. College, Dibrugarh.	<i>Bharatiya Darshan</i>
05.09.2014	Mr Bhaben Baruah Retired Vice Principal HOD Department of Philosophy	Philosophy of S. Radhakrishnan
22.04.2015	Dr Anyanya Boruah	Philosophy of Mind
17.03.2016	Dr.Padmadhar Choudhary	Early Wittgenstein

33. Teaching methods adopted to improve student learning: } Green Board with chalk and duster,

34. Participation in Institutional Social Responsibility (ISR) & Extension activities: } (i) Environment Awareness Programme.
(ii) AIDS Awareness Programme.
(iii) Blood Donation Camp.
These Programmes are initiated by Teachers and Students through NSS, NCC and SOFEC.

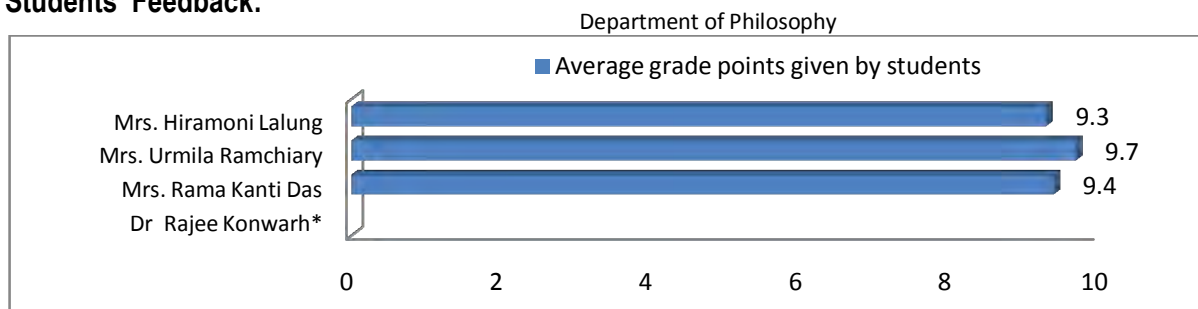
35. SWOC analysis of the department and Future plans:

- (a) Strengths: { (i) Good result.
(ii) Co-operative faculties.
(iii) Active participation of the students.
(iv) Departmental library.
- (b) Weakness: { (i) Poor pursuance of Research work.
(ii) No Post Graduate in Philosophy in Dibrugarh University.
(iii) Decreasing of interest to study philosophy.
- (c) Opportunities: { (i) Value Education.
(ii) Applied Ethics.
(iii) Philosophical studies of culture & religion.
- (d) Challenges: { (i) Lack of popularity.



- Future plans of the department:
- (ii) Low enrolment.
 - (iii) Low job opportunity
- { (i) Department will organise lectures on Applied Ethics & Environmental Ethics to increase knowledge among the students.
- { (ii) Will organise workshop/ seminars on Value Education.
- { (iii) Workshops and seminars various philosophical issues.

Students' Feedback:



1. Name of the Department: **PHYSICS**
2. Year of Establishment: 01 / 06 / 1950
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.Sc. (Major & Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: } Nil
5. Annual / semester / choice based credit system (programme wise): } Semester
6. Participation of the department in the courses offered by other departments: } Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	6	4

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 yrs.
Dr Minu Buragohain*	M.Sc., Ph.D.	Associate Professor	Solid State Physics	-	Nil
Mr. Aditya Dahal	M.Sc., M.Phil.	Assistant Professor	Nuclear and Cosmic Radiation Physics	17	Nil
Dr Jyoti Prasad Phukan	M.Sc., Ph.D.	Assistant Professor	Electronics	15	Nil



Mrs. Tribeni Saikia	M.Sc., M.Phil	Assistant Professor	Nonlinear Optics & Laser Spectroscopy	15	Nil
Dr Ranjan Changmai	M.Sc., M.Phil, PhD	Assistant Professor	Nonlinear Optics & Laser Spectroscopy	09	Nil
Mr Anshuman Borthakur	M.Sc., M.Phil,	Assistant Professor	Electronics, Nuclear Physics	01 Month	Nil

*Retired on January 31st, 2012

11. List of senior visiting faculty:

(i) Dr Minu Buragohain, retired Associate Professor, Dept. of Physics, DHSK College, Dibrugarh.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.Sc.	15%	15%
2012 – 2013	B.Sc.	15%	15%
2013 – 2014	B.Sc.	15%	15%
2014 – 2015	B.Sc.	20%	20%
2015 – 2016	B.Sc.	20%	20%

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.Sc.	6	56	103	159	19 : 1
2012–2013	B.Sc.	5	59	79	138	50 : 1
2013–2014	B.Sc.	5	90	99	189	36 : 1
2014–2015	B.Sc.	5	116	119	235	43 : 1
2015–2016	B.Sc.	5	116	151	267	54 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: 2

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	2
M.Phil.	4
Post Graduate	5

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

UGC, Total grants received Rs 170000.00 + Rs. 135000.00 (Completed in 2012)

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals	Web of Science, Scopus, Humanities International Complete. Dare Database – International Social Sciences,	Monographs	Chapters in books	Books edited	BOOKS WITH ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index



	National	International										
A Dahal	2	-	-	-	-	-	-	-	-	-	-	-
Dr JP Phukan	2	-	-	-	-	-	-	-	-	-	-	-
T Saikia	4	-	-	-	-	1	-	-	-	-	-	-
DrRChangmai	5	1	-	-	-	5	-	7	-	-	-	2
A Borthakur	3	1	1	-	-	-	1	15	-	-	2	1

20. Areas of consultancy and income generated: Nil
21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify):

Committees	No. of Faculty members
(a) National committees	5
(b) International Committees	Nil
(c) Editorial Boards	2
(d) Any other (specify)	2 (UG, Board of studies and member of Academic Council, Dibrugarh University)

22. Student projects:
- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil

(i)	Prof. T.Ganguly, Emeritus Fellow, School Science and Engineering, Jadavpur University, Kolkata
(ii)	Prof. Swapan Mandal, Department of Physics, Visva-bharati, Santiniketen
(iii)	Prof. A.K.Rai, Department of Physics, University of Allahabad
(iv)	Prof. A.G.Baruah, Department of Physics, Gauhati University
(v)	Prof. S. Rai Department of Physics Mizoram University
(vi)	Prof. Amitava Bandyopadhaya, Department of Physics, Visva Bharati, Santiniketen
(vii)	Prof. Kalynee Boruah, Department of Physics, Gauhati University
(viii)	Dr. Arun Kumar Gupta, Instruments Research & Development Establishment, Dehradun
(ix)	Prof. Sourangsu Mukhopadhyay, Department of Physics, The University of Burdwan
(x)	Dr. Joydeep Ghosh, IPR, Gandhi Nagar, Gujarat
(xi)	Dr. Ayush Khare, NIT, Chhattishgarh
(xii)	Dr. Amrit Puzari, NIT, Nagaland
(xiii)	Dr. Raj Bahadur Yadav, Instruments Research & Development Establishment, Dehradun
(xiv)	Prof. Th. Gomti Devi Department of Physics, NERIST, Arunachal Pradesh
(xv)	Prof. Biswajit Sen, Department of Physical Science, Vidyasagar Teachers, Training College, W.B
(xvi)	Prof. Suparna Bhattacharjee, Department of Physics, Gauhati University
(xvii)	Dr. M. Chauhan, Condensed Matter Theory Group, School of Studies in Physics, Jiwaji University
(xviii)	Dr. Jugananda Sut, Department of Physics, Dhakuakhana College
(xix)	Dr. Submit Chaliha Department of Physics, Bahona College, Jorhat
(xx)	Dr. J.Saikia Department of Physics, J.B College, Jorhat
(xxi)	Dr. G.C.Borthakur, Department of Physics, JIST, Jorhat
(xxii)	Dr. Chandan Siam, Department of Physics, Digboi College



(xxiii)	Dr. Chinmoi Phookan, Department of Physics, Haflong Govt College, Haflong
(xxiv)	Dr. Paragjyoti Gogoi, Department of Physics, Sibsagar College
(xxv)	Sri Rajib Saikia, Department of Physics, Sibsagar College
(xxvi)	Sri Diganta Pd Gogoi, Department of Physics, Bahona College, Jorhat
(xxvii)	Sri. Deveshwori Maibam, Department of Physics, NEHU, Shillong
(xxviii)	Sri.Youb Raj Sarmah, Department of Physics, NEHU, Shillong
(xxviii)	Sri Sanjib Bhattacharya, Siliguri Institute of Technology, Darjeeling, West Bengal, India
(xxix)	Dr. Litul Bokotial, Department of Physics, North Lakhimpur College,
(xxx)	Sri.R. Bora Bordoloi, Department of Physics, Namrup College
(xxxi)	Sri Ronen Prokash Dutta, Department of Physics, Sibsagar College
(xxxii)	Dr. L.Khanikor, Department of Physics, N.N.Saikia College, Titabar College, Jorhat

25. Seminars / Conferences / Workshops organized & the source of funding (a) national (b) international:

(a) National: National conference on physical sciences: 2013, UGC, SERB, ASTEC, OIL.

(b) International: Nil

26. Student profile programme / course wise:

Name of the Program (refer to question no.4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	55	35	20	15	100 %
TDC Major (2012-13)	62	45	32	13	100 %
TDC Major (2013-14)	70	50	34	16	100 %
TDC Major (2014-15)	70	62	40	22	50 %
TDC Major (2015-16)	50	47	31	16	62 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	93 %	07%	Nil
TDC Major (2012-13)	93 %	07%	Nil
TDC Major (2013-14)	97 %	03%	Nil
TDC Major (2014-15)	100 %	Nil	Nil
TDC Major (2015-16)	87%	13%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } 7

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	40%
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: Campus selection	Not Applicable
Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

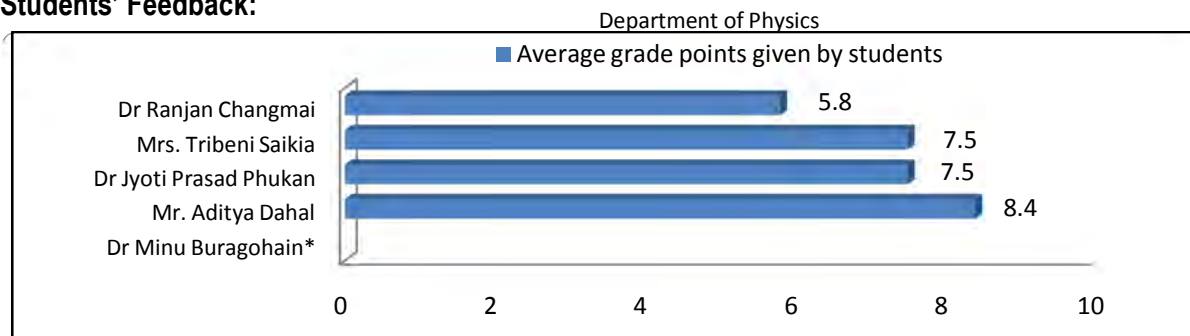
(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes, for staff only
(c)	Class rooms with ICT facility:	One
(d)	Laboratories	Three (One Dark room)

31. Number of students receiving financial assistance from college, university, government or other agencies: } 3



32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning: } Chalk and board, Power point (PPT), Charts and Laboratory for practicals.
34. Participation in Institutional Social Responsibility (ISR) & Extension activities: Nil
35. SWOC analysis of the department and Future plans:
- (a) Strengths: { (i) The department is actively involved in teaching and research.
(ii) Good performance of students in university examinations.
(iii) Healthy teacher student relationship.
(iv) Strength of students in terms of number.
(v) Strong alumni connection.
(vi) Provision of financial award to the best graduate of the department.
(vii) Publication of the annual bulletin.
- (b) Weakness: { (i) Shortage of faculty members.
(ii) Inadequate laboratory and class room infrastructure as per the requirement.
(iii) Certificate, short term or interdepartmental courses have not been implemented.
- (c) Opportunities: { (i) There is scope of introducing applied certificate or short term courses.
(ii) Infrastructure facilities can be extended and existing facilities can be better managed.
- (d) Challenges: { (i) To keep the student strength of the department intake throughout the semesters.
(ii) Strengthening departmental library by procuring more textbooks, peer journals and reference books
- Future plans of the department: { (i) Plan to organize national seminars / conferences / workshops in topics of recent relevant in physics every academic year.
(ii) Plan to expand and renovate the infrastructure facilities of the department.
(iii) Importance will be given to imbibe research culture as entrepreneur activity of the students.
(iv) To increase the number of scholarships awarded to deserving students.
(v) To start PG programme.

Students' Feedback:



1. Name of the Department:

POLITICAL SCIENCE



2. Year of Establishment: 1945
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. (Major & Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: } Multi-Disciplinary
5. Annual / semester / choice based credit system (programme wise): } Semester
6. Participation of the department in the courses offered by other departments: } Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: } P.G. discontinued due to non-availability of personnel.
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	1
Assistant Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Mr. Titus Bhengra	M.A. LLB	Associate Professor	International Relation	24	Nil
Dr Lamkholal Dounge	M.A., Ph.D, LLB	Assistant Professor	Public Administration	17	Nil
Mrs. Nirmali Pegu	M.A., M.Phil	Assistant Professor	Indian Govt. & Politics	08	Nil
Dr Biraj Dutta	M.A., Ph.D	Assistant Professor	Public Administration	04	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A.	Nil	Nil
2012 – 2013	B.A.	Nil	Nil
2013 – 2014	B.A.	Nil	Nil
2014 – 2015	B.A.	Nil	Nil
2015 – 2016	B.A.	Nil	Nil

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A.	3	147	478	625	208 : 1
2012–2013	B.A.	4	152	480	632	158 : 1
2013–2014	B.A.	4	149	475	624	156 : 1



2014–2015	B.A.	4	151	480	631	158 : 1
2015–2016	B.A.	4	133	384	517	129 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	2
M.Phil.	1
Post Graduate	4

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
T Bhengra	1	-	-	-	5	-	-	-	-	-	-	-
Dr L Doungel	1	1	-	-	4	-	-	-	-	-	-	-
N Pegu	1	-	-	-	-	-	-	-	-	-	-	-
Dr B Dutta	2	-	-	-	1	-	1	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	1
(b) International Committees	Nil
(c) Editorial Boards	4
(d) Any other (specify)	Nil

22. Student projects:

(a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil

(b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding (a) national (b) international: Nil

26. Student profile programme / course wise:



Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	70	70	25	15	51 %
TDC Major (2012-13)	65	65	24	16	54 %
TDC Major (2013-14)	75	75	29	21	71 %
TDC Major (2014-15)	68	68	41	11	50 %
TDC Major (2015-16)	85	55	30	25	40 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	97%	3%	Nil
TDC Major (2012-13)	96%	4%	Nil
TDC Major (2013-14)	96%	4%	Nil
TDC Major (2014-15)	96%	4%	Nil
TDC Major (2015-16)	96%	4%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	25%
PG to M.Phil.	2%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	Nil
Employed: • Campus selection	Nil
• Other than campus recruitment	56%
Entrepreneurship / Self-employment	4%

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes, only for staff
(c)	Class rooms with ICT facility:	Nil
(d)	Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures/workshops/seminar) with external experts:

Date	Name and address	Topic
05/09/2013	Dr. A. Baruah, Deputy Controller of Examination. Dibrugarh University	Semester Examination
19/03/2015	Dr (Ms) G. Dutta Borah, Principal of Rohini Kanta Law College, Dibrugarh	Various Aspects of Human Rights
19/03/2015	Mrs. Manomita Paul, Associate Professor, Rohini Kanta Law College, Dibrugarh	Various Aspects of Human Rights

33. Teaching methods adopted to improve student learning: } The faculties of the department take classes through power point (PPT), charts and over head projectors to improve student learning. Besides departmental seminars, group discussions, counseling and other similar activities are taken up from time to time.

34. Participation in Institutional Social Responsibility (ISR) & Extension activities: } Extempore speeches, Quiz competition.

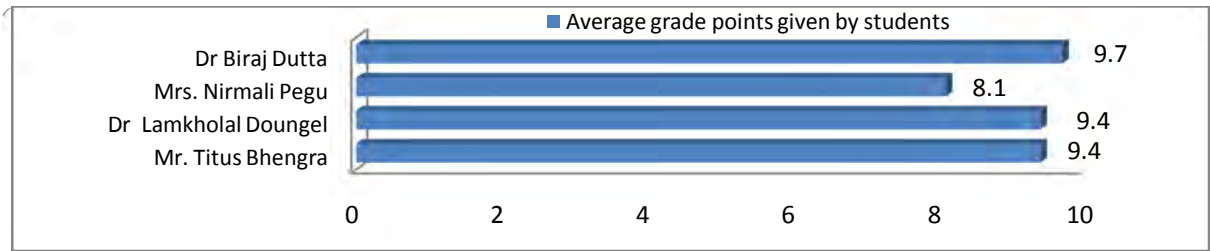
35. SWOC analysis of the department and Future plans:



- (a) Strengths: { (i) Qualified faculties and good number of students.
(ii) Majority of students offered Political Science as Major.
(iii) Perfect combination and co-operation between teachers and students.
- (b) Weakness: { (i) Overloaded with departmental works of clerical nature.
(ii) No proper and sufficient classrooms.
(iii) No ICT classrooms.
- (c) Opportunities: { (i) Political Science is a widely relevant subject and is favourite of many students.
(ii) The subject offers scopes for different career opportunities.
- (d) Challenges: { (i) Too much demands for the subject leads to abnormal increased in the number of students.
(ii) In sufficient number of faculty.
(iii) No supporting clerical staff.
- Future plans of the department: { (i) Improve teaching learning by ICT facilities.
(ii) To improve counselling cell.
(iii) Introduction of PG course.

Students' Feedback:

Department of Political Science



- Name of the Department: **SANSKRIT**
- Year of Establishment: 01 / 06 / 1945
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): } { UG: B.A. (Major & Non-Major)
- Names of Interdisciplinary courses and the departments / units involved: } Nil
- Annual / semester / choice based credit system (programme wise): Semester
- Participation of the department in the courses offered by other departments: } Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
- Details of courses / programmes discontinued (if any) with reasons: Nil
- Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	1
Assistant Professors	2	1

- Faculty profile with name, qualification, designation, specialization, area of specialization,



experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Kalyani Das	M.A.	Asst. Professor	Literature	17	Nil
Ms. Bini Saikia	M.A., M. Phil.	Assistant Professor	Veda	01	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A.	Nil	Nil
2012 – 2013	B.A.	40%	40%
2013 – 2014	B.A.	40%	40%
2014 – 2015	B.A.	Nil	Nil
2015 – 2016	B.A.	Nil	Nil

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A.	2	Nil	4	4	2 : 1
2012–2013	B.A.	2	3	4	7	4 : 1
2013–2014	B.A.	2	5	4	9	5 : 1
2014–2015	B.A.	2	7	Nil	7	4 : 1
2015–2016	B.A.	2	4	1	5	3 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	Nil
M.Phil.	1
Post Graduate	2

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } Nil

18. Research Centre / facility recognised by the University: Nil

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
K Das	-	-	-	-	-	-	-	-	-	-	-	-



B Saikia	-	-	-	-	-	-	-	-	-	-	-	-
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20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	Nil
(b) International Committees	Nil
(c) Editorial Boards	1
(d) Any other (specify)	Nil

22. Student projects:

- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } Nil
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding (a) national (b) international: } Nil

26. Student profile programme / course wise:

Name of the Program (refer to question no.4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	Nil	Nil	Nil	Nil	100 %
TDC Major (2012-13)	3	3	Nil	3	Nil
TDC Major (2013-14)	2	2	Nil	2	Nil
TDC Major (2014-15)	2	2	1	1	Nil
TDC Major (2015-16)	1	1	Nil	1	100 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100%	Nil	Nil
TDC Major (2012-13)	100%	Nil	Nil
TDC Major (2013-14)	100%	Nil	Nil
TDC Major (2014-15)	100%	Nil	Nil
TDC Major (2015-16)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:



(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	Nil
(d)	Laboratories	Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

Date	Name and address	Topic
20/03/2013	Dr. Maheswar Hazarika, Retired Prof. D.H.S.K. College, Dibrugarh.	<i>Bharatiya Darshan</i>
28/02/2014	Dr. Tridip Mahanta, Principal of Swahid Maniram Dewan College, Charing, Sivasagar.	<i>Weapons of the Ahom Period</i>

33. Teaching methods adopted to improve student learning: Chalk Board and Lecture Method.

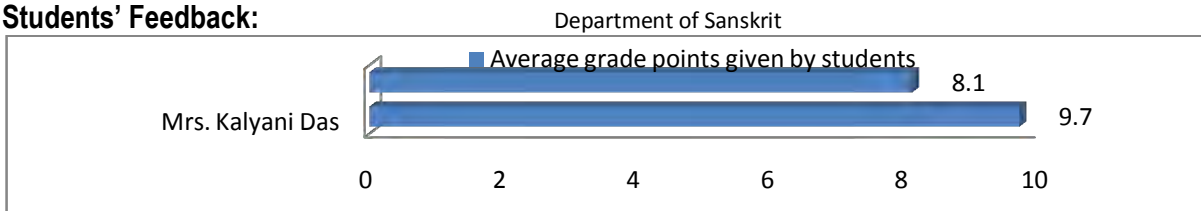
34. Participation in Institutional Social Responsibility (ISR) & Extension activities:

(i)	Educational trip to visit the historical relics of Sibsagar with History and Bengali Departments on 14.02 2014.
(ii)	Educational trip to visit the Buddhist Monestry of Namphake and Taiphake and rain forest, Joypore, Namrup with Bengali Department on 06.03 2016.
(iii)	Celebration of international Yoga Divas on 21.06.2016.

35. SWOC analysis of the department and Future plans:

- (a) Strengths: Good collection of valuable books in the college library.
- (b) Weakness: { (i) Enrollment is very low.
(ii) The University have no Sanskrit department.
- (c) Opportunities: { (i) Sanskrit can be introduced in the school curriculum as one of the fourth subject.
(ii) The department can introduce certificate courses for the interested students.
(iii) Spoken Sanskrit classes can be introduced in various levels such as, television, Radio, etc.
- (d) Challenges: { (i) To increase the enrolment of students.
(ii) To motivate government to introduce as a compulsory subject in the school curriculum
- Future plans of the department: { (i) For the next session two guest lecturers have been planned to deliver a talk.
(ii) A booklet is wished to publish on the occasion of Sanskrit day in this year.
(iii) A certificate course of spoken Sanskrit class will be start from soon.

Students' Feedback:





- STATISTICS**
- Name of the Department:
 - Year of Establishment: { Core course: 1991
Major course: 2008
 - Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): { UG: B.A. & B.Sc.
(Major & Non-Major)
 - Names of Interdisciplinary courses and the departments / units involved: } Nil
 - Annual / semester / choice based credit system (programme wise): Semester
 - Participation of the department in the courses offered by other departments: } Nil
 - Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
 - Details of courses / programmes discontinued (if any) with reasons: Nil
 - Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	2	1

- Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 yrs.
Dr N. Ahmed	M.Sc., M.Phil., Ph.D.	Asst. Professor	OR	18	Nil
Miss B. Dutta	M.Sc.	Lecturer	OR, BioStats.	0.5	Nil
Mr. K. Borah	M.Sc.	Lecturer	OR, Reliability	0.5	Nil

- List of senior visiting faculty: Nil
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.A. / B.Sc.	33.33%	33.33%
2012 – 2013	B.A. / B.Sc.	33.33%	33.33%
2013 – 2014	B.A. / B.Sc.	66.67%	66.67%
2014 – 2015	B.A. / B.Sc.	66.67%	66.67%
2015 – 2016	B.A. / B.Sc.	66.67%	66.67%

- Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.A. / B.Sc.	3	33	46	79	27 : 1
2012–2013	B.A. / B.Sc.	3	15	41	66	22 : 1
2013–2014	B.A. / B.Sc.	3	23	48	71	24 : 1
2014–2015	B.A. / B.Sc.	3	37	56	93	31 : 1
2015–2016	B.A. / B.Sc.	3	44	47	91	30 : 1

- No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil
- Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil / PG:



Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	2
M.Phil.	2
Post Graduate	3

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. & total grants received: Nil
18. Research Centre / facility recognised by the University: Nil
19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals		Number listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare International Complete, Social Database – International Social Sciences, Directory, EBSCO host, Medline, etc.)	Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index
	National	International										
Dr N. Ahmed	1	2	2	-	-	-	-	2	-	-	-	2
B Dutta	-	-	-	-	-	-	-	-	-	-	-	-
K Borah	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil
21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	Nil
(b) International Committees	Nil
(c) Editorial Boards	Nil
(d) Any other (specify)	1 (Board of studies) 1 (Paper reviewer, International level journal)

22. Student projects:
- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } 100%. Students of sixth semester (Major) have to undertake a subject based project / field work.
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars / Conferences / Workshops organized and the source of funding (a) national (b) international: } Nil

26. Student profile programme / course wise:

Name of the Program (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	10	10	08	02	100 %
TDC Major (2012-13)	06	06	04	02	85 %
TDC Major (2013-14)	14	14	09	05	100 %



TDC Major (2014-15)	29	29	13	09	67 %
TDC Major (2015-16)	30	28	08	14	33 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100 %	Nil	Nil
TDC Major (2012-13)	100 %	Nil	Nil
TDC Major (2013-14)	100 %	Nil	Nil
TDC Major (2014-15)	100 %	Nil	Nil
TDC Major (2015-16)	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	80%
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed: • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	One
(d)	Laboratories	One

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures/workshops/seminar) with external experts:

Date	Name and address	Topic
2012	Prof. Sarat Chandra Kakaty, Professor, Dept of Statistics, Dibrugarh University.	-
21.09.2013	Dr. D. K. Basnet, Associate Professor, Dept of Mathematical Sciences, Tezpur University.	Construction of real numbers
21.09.2013	Dr. R. K. Nath, Assistant Professor, Dept of Mathematical Sciences, Tezpur University.	Commutative degree of finite group
19.09.2015	Dr. D. P. Rajkhowa, Controller of examination (A), Dibrugarh University.	Statistics, The Job Aspirants Stepping Stone.

33. Teaching methods adopted to improve student learning: { White board, Marker Pen and LCD projector, seminars, group discussions.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: { Participated in various awareness programmes related to environmental awareness, Seminar competition in Dibrugarh University (awarded 2nd and 3rd prizes) in 2016 etc.

35. SWOC analysis of the department and Future plans:

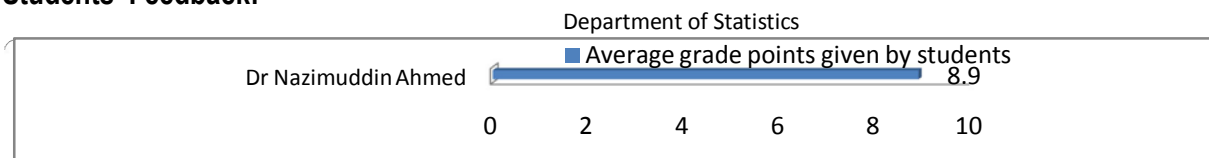
- (a) Strengths: {
- (i) Teacher and student relation is healthy.
 - (ii) Excellent result. (Best Graduate in Science Section 2013 and securing first class first position, consecutively for three (3) years under Dibrugarh University in 2011, 2012, 2013 and 2015.



- (iii) Poor and average student shows good results.
- (iv) Highly qualified faculty.
- (v) Practical exposure through project work.
- (b) Weakness: {
 - (i) Only two sanctioned posts in the department.
 - (ii) Heavy workload on faculties.
 - (iii) Facing difficulties in conducting annual field study due to insufficient fund.
- (c) Opportunities: {
 - (i) Students get the opportunity to study new communities every year through project / field study.
 - (ii) Accessibility of computerised practical work.
- (d) Challenges: {
 - (i) Meritorious students are not coming to pursue Statistics.
 - (ii) Challenges taken by the faculties to produce good results.

Future plans of the department: { The department plans to introduce a diploma course in Statistical software.

Students' Feedback:



1. Name of the Department: **ZOOLOGY**
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D., etc.): {
 - UG: B.Sc. (Major & Non-Major)
4. Names of Interdisciplinary courses and the departments / units involved: {
 - (i) Environmental Studies.
 - (ii) Skill Based Subject: Tourism
5. Annual / semester / choice based credit system (programme wise): } Semester
6. Participation of the department in the courses offered by other departments: } Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: } Nil
8. Details of courses / programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	4	4
Assistant Professors	3	2

10. Faculty profile with name, qualification, designation, specialization, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of yrs. of experience	No. of Ph.D. Students guided for the last 4 years
Ms. Sudakshina	M.Sc.	Associate	Cell Biology	28	Nil



Das		Professor			
Mr. Tikendrajit Gogoi	M.Sc.	Associate Professor	Animal Ecology	30	Nil
Ms. Sultana Hazarika	M.Sc.	Associate Professor	Fish & Fishery Biology	27	Nil
Dr Sanchita Boruah	M.Sc., Ph.D.	Associate Professor	Entomology & Environmental Biology	16	02 (awarded 01)
Ms. Aradhana P. Bhuyan	M.Sc., M.Phil.	Assistant Professor	Animal Physiology & Biochemistry	08	Nil
Mr. Rajesh Kumar Shah	M.Sc.,	Assistant Professor	Biochemistry	04	Nil

11. List of senior visiting faculty: Nil

12. % of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Programme	Percentage	
		Major	Non-major
2011 – 2012	B.Sc.	17%	17%
2012 – 2013	B.Sc.	17%	17%
2013 – 2014	B.Sc.	Nil	Nil
2014 – 2015	B.Sc.	Nil	Nil
2015 – 2016	B.Sc.	Nil	Nil

13. Student –Teacher Ratio (Programme wise):

Year	Programme	Teacher	Student			Student -Teacher Ratio
			Major	Non-major	Total	
2011–2012	B.Sc.	6	76	143	219	37 : 1
2012–2013	B.Sc.	6	96	101	197	37 : 1
2013–2014	B.Sc.	6	114	117	231	39 : 1
2014–2015	B.Sc.	6	110	160	270	45 : 1
2015–2016	B.Sc.	5	118	190	308	62 : 1

14. No. of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG:

Qualification	Number of faculty members
Post Doctoral	Nil
Ph.D.	1
M.Phil.	1
Post Graduate	6

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received. } 01

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: } One (Rs. 10,57,800.00)

18. Research Centre / facility recognised by the University: Yes

19. Publications (publication per faculty):

Name of the teacher	No. of papers published in peer reviewed journals	Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences, Directory, Monographs	Chapters in books	Books edited	Books with ISBN with details of publishers	Citation Index	SNIP	SJR	Impact Factor (average)	h- index



	National	International										
S Das	-	-	-	-	-	-	-	-	-	-	-	-
T Gogoi	1	1	-	-	7	-	-	-	-	-	-	-
S Hazarika	10	3	-	-	-	1	-	-	-	-	-	-
Dr S Boruah	3	3	-	-	1	-	1	-	-	-	-	-
A P Bhuyan	-	-	-	-	-	-	-	-	-	-	-	-
R K Shah	2	12	-	-	3	-	1	13	-	-	-	3

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International committees (c) Editorial Boards (d) any other (specify)

Committees	No. of Faculty members
(a) National committees	3
(b) International Committees	1
(c) Editorial Boards	Nil
(d) Any other (specify)	Nil

22. Student projects:

- (a) Percentage of students who have taken up in-house projects including inter-departmental / programme: } 100% Major Students (as part fulfillment of final year syllabi)
- (b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: } Nil

23. Awards / Recognitions received by faculty and students:

(i)	Mr. R Shah – Best Poster award in International Symposium in Bio-engineering, organised by IIT Guwahati, 10.12.2012.
(ii)	Mr. Angshu Dutta, Student – DST INSPIRE Fellowship

24. List of eminent academicians and scientists / visitors to the department:

(i)	Dr Satyendra Narayan Chowdhury, D.Sc., F.Z.S. Sericulture Scientist.
(ii)	Dr R. N. S. Yadav, Dibrugarh University
(iii)	Dr P. K. Boruah, Dibrugarh University.
(iv)	Dr S. P. Biswas, Dibrugarh University.
(v)	Dr Pranay Phukan, M.D. Assam Medical College and Hospital, Dibrugarh

25. Seminars / Conferences / Workshops organized & the source of funding } Nil
(a) national (b) international:

26. Student profile programme / course wise:

Name of the program (refer to question no.4)	Applications received	Selected	Enrolled		Pass percentage (6 th Semester)
			Male	Female	
TDC Major (2011-12)	67	40	13	22	95 %
TDC Major (2012-13)	78	50	20	30	86 %
TDC Major (2013-14)	200	50	24	26	95 %
TDC Major (2014-15)	150	50	27	23	96 %
TDC Major (2015-16)	120	52	30	22	99 %

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TDC Major (2011-12)	100%	Nil	Nil
TDC Major (2012-13)	96%	4%	Nil



TDC Major (2013-14)	98%	2%	Nil
TDC Major (2014-15)	98%	2%	Nil
TDC Major (2015-16)	98%	2%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? } Not Applicable

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	60%
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed • Campus selection	Not Applicable
• Other than campus recruitment	Not Applicable
Entrepreneurship / Self-employment	Not Applicable

30. Details of infrastructural facilities:

(a)	Library:	Yes
(b)	Internet facilities for staff and students:	Yes
(c)	Class rooms with ICT facility:	Two
(d)	Laboratories	Two

31. Number of students receiving financial assistance from college, university, government or other agencies: } Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:

Date	Name and address	Topic
04.10.2013	Mr. Samrat Sengupta M.Sc., Assam University Silchar, Co-ordinator, W.W.F. Project on Squirrel conservation in N.E.India.	Conservation of Wildlife in N.E.India with spl. ref. to Flying Squirrels .
21.03.2014	Mr.Subrata Sinha, Asst. Prof. Center for Bioinformatics, Dibrugarh University.	Fundamentals of Bioinformatics
26.03.2014	Dr.R.N.S.Yadav, Professor, Dept. of Life Sciences, Dibrugarh University.	Proteomics
17.03.2016	Mr. Sachin Ranade, Sr. Scientists Bombay Natural History Society, Mumbai.	Awareness programme on Vulture Conservation.

33. Teaching methods adopted to improve student learning: } Project Method, Field study, Group Discussion, Student' and general Seminar, Practical & Demonstration, Lecture Method using teaching aids LCD, HP, BB with Maximum interaction with students.

34. Participation in Institutional Social Responsibility (ISR) & Extension activities: Nil

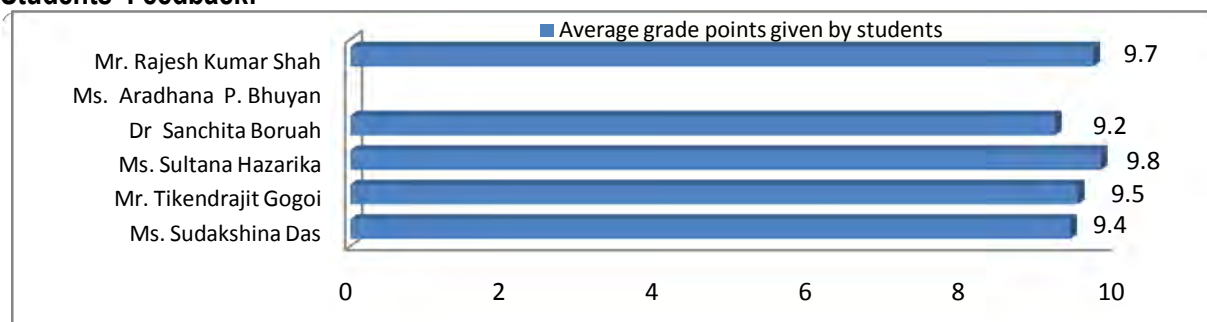
35. SWOC analysis of the department and Future plans:

- (a) Strengths: {
- (i) Faculty qualifications in diverse fields / subjects of expertise.
 - (ii) Well equipped departmental library.
 - (iii) Out of two departmental Laboratories, one was recently renovated with DST funding.
 - (iv) Laboratory Equipments funded by DST.
 - (v) Biotech Hub closely associated as its coordination is a faculty of departmental of Zoology.
 - (vi) Students intake very high in number (50 seats allotted in major course each year) and also student quality is assured by selection



- process (highest 93% in HS 12th result).
- (vii) Research Projects funded by external agencies.
- (b) Weakness: {
- (i) There are only two laboratories for three Major and three Non-Major semesters at a time.
 - (ii) Lack of some instruments.
 - (iii) Insufficient classrooms
 - (iv) No separate room / space for zoological museum and specimens and Library.
 - (v) More equipment required to cater to syllabi.
- (c) Opportunities: { Vocational multi-disciplinary courses, M.Sc. courses can be initiated in collaboration with Botany department.
- (d) Challenges: Challenges taken by the faculties to produce quality students.
- Future plans of the department: { There is a planning for opening aquaculture in the existing ponds of the college campus and imparting training to the students.

Students' Feedback:





Post Accreditation Initiatives

The action taken report of the recommendations of the Peer Team of the 1st circle of accreditation:

Recommendation 1: The department of Botany has not yet started courses like Mashroom Culture, Ethno Botany, and Floriculture etc.

Recommendation 2: The department of Zoology has submitted the proposal to the authority to start a course on Aqua culture.

Recommendation 3: The department of Chemistry has not initiated to start a course on Petroleum Chemistry.

Recommendation 4: The department of Physics has not started course on Electronics. The department will introduce a certificate course on Repairing of Electrical Appliances.

Recommendation 5: The department of Economics has not initiated to start programmes on Entrepreneur Development, Tribal Economy and Environmental Economics. Of course, the Information and Career Guidance Cell conducted several training programmes on Entrepreneur Development in association with the department of Economics.

Recommendation 6: A skill development course on Travel and Tourism is incorporated in the TDC syllabus. The department of History conducts the course.

Recommendation 7: Two skill based certificate courses, (i) Assamese DTP and Page maker with Photoshop and (ii) Theatrical Arts are offered by the department of Assamese which has self-employment opportunities.

Recommendation 8: The Research and Consultancy Committee of the IQAC looks after the matters relating to research activities of the faculty members and disseminates information regarding various schemes and funding for such efforts.

Recommendation 9: The teaching-learning process is made more effective and participatory by providing ICT facilities in the class rooms. There are three Digital Class rooms which enable teachers to make their deliberations in



innovative ways. Internet facility is provided to all the departments and students and teachers have free access.

Recommendation 10: The responsibility Yoga Centre is entrusted to the department of Sanskrit.

Recommendation 11: Training programme on computer application is imparted to the non-teaching staff. Computers are used for office management, book keeping, keeping students' records and examination related works. The College Management Software resulting the admission process more efficient and transparent.

Recommendation 12: The SOUL Software is used in Library Management. A new reading room is constructed with a seating capacity of one hundred and twenty. Equipments for Digital Library are installed and staff are familiarised.

Recommendation 13: The department of English has introduced PG course in English Literature from the session 2016. Proposal for introduction of PG in Economics is under consideration of the affiliating university.

Recommendation 14: The NSS wing of the College is very much active and conducting many programmes.

Recommendation 15: The College Canteen is made for exclusive use of the College Family.

Recommendation 16: Proposal for improvement of sport facilities are submitted to different agencies such as Oil India Limited, Duliajan, and Ministry of Sport and Youth Affairs. Preliminary survey was carried out by local unit of the Indian Army for development of the Sports Ground.

Recommendation 17: The Auditorium of the College is partially renovated and a new Conference Hall has been constructed.

Recommendation 18: The College has established a Computer Laboratory.

Recommendation 19: The Boys' Hostel of the College is managed by a committee consisting of faculty members.

Recommendation 20: The department of English conducts special/remedial classes to improve the performance of the students.

Recommendation 21: The College has a plan to elevate itself to an Autonomous College.

ANNEXURE: I



Colleges under section 2 (f)& 12(B) of the UGC Act 1956

List of Colleges pending to include under Section 2(f)/12(B) of the UGC Act 1956 due to non completion of documents from the Colleges

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)^{*} and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes. The number of colleges included under Section 2(f)/12(B) of UGC Act 1956 as on 31.3.2006 is 6014. Out of these, 5449 colleges have been declared eligible to receive central assistance, including UGC grants under Section 12(B)** of UGC Act 1956. Remaining 565 colleges are recognized under Section 2(1) of UGC Act 1956 but not yet declared fit for receiving central assistance as they do not fulfill the conditions laid down for such status.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

Colleges Search by State

Assam

Search

S.No.	College	University	Status
1	A. Swahindpedi Phakan College Namti P.O. Nawtidde, Distt., Sibsagar, Assam Assam F		Under Section : 2(f)&12(B)
2	A.D.P. College Nowgong, Distt., Nagaon, Assam Assam Assam		Under Section : 2(f)&12(B)
3	Abhayapuri College Abhayapuri, Distt.: Goalpara. Assam Assam Assam		Under Section : 2(f)&12(B)
4	Amguri College P.O. Amguri , Distt.:Sibsagar, Assam Assam Assam		Under Section : 2(f)&12(B)
5	Arya Vidyapith College		Under Section : 2(f)&12(B)

	785 008 Assam 785 008		
47	Commerce College Kokrajhar, Distt., Kokrajhar BTC, Assam Assam 783 370 Assam 783 370	Gauhati University	Under Section : 2(f)&12(B)
48	Cotton College Gauhati - 1, Distt., Kamrup, Assam Assam Assam		Under Section : 2(f)&12(B)
49	D.C. Barua Girls College Jorhat, Assam Assam		Under Section : 2(f)&12(B)
✓ 50	D.H.S.K. College Dibrugarh, Distt. : Dibrugarh, Assam Assam Assam		Under Section : 2(f)&12(B)

ANNEXURE: II**OFFICE OF THE REGISTRAR
Dibrugarh University**

No. DU/IRG/DCDC/16/DHSCC/Aff.Cert./ 9593


Date: 8/12/2016


C E R T I F I C A T E**(To whom it may concern)**

This is to certify that the D. H. S. Kanoi College, P.O. & Dist. Dibrugarh (Assam) is affiliated to the Dibrugarh University and has been recognized by the University Grants Commission (under 2f and 12B) and the following Courses / Subjects are taught in the said College as per approval :

Sl. No.	Name of the Course(s) and Duration	Affiliation		Period of validity for the year(s)
		Permanent	Temporary	
(1)	Three Year B. A. Programme in Major standard – English, Assamese Political Science, Economics, Philosophy, Sanskrit, History, Geography, Anthropology, Mathematics,	Permanent		w.e.f. 1965-1966
(2)	Three Year B. A. Programme in General standard English. MIL (Assamese, Hindi, Bengali) Political Science, Economics, Philosophy, Sanskrit, History, Geography, Statistics	Permanent		Affiliation Continuing up to academic session 2016-2017
		Permitted		
(3)	Three Year B. Sc. in General and Major standard with Subjects – Botany, Physics, Chemistry, Zoology, Mathematics, Anthropology, Geography, Economics	Permanent		w.e.f. 1965-1966
	Three Year B. Sc. in General and Major standard with Subjects – English, Botany, Physics, Chemistry, Zoology, Mathematics, Anthropology, Geography and Economics	Permanent		Affiliation Continuing up to academic session 2016-2017
	Statistics(Major), Computer Science	Permitted		
(3)	BCA	Permitted		
(4)	Post Graduate Course in English	Permitted		w.e.f. 2016-2017

The Affiliation of the College in the above mentioned Courses has been continuing up to the academic session (2016-2017).


Registrar
Dibrugarh University


Registrar
Dibrugarh University
Dibrugarh

ANNEXURE: III



ANNEXURE: IV

**DRAFT REPORT
ON
INSTITUTIONAL ACCREDITATION
OF**

**DIBRUGARH H.S. KANOI COLLEGE
DIBRUGARH, ASSAM**

**Visit dates
September 29 – 30, 2003**



**National Assessment and Accreditation Council
Bangalore**

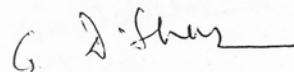
DRAFT REPORT ON INSTITUTIONAL ACCREDITATION OF DIBRUGARH HANUMANBUX SURAJMAL KANOI COLLEGE (DHSK COLLEGE), DIBRUGARH, ASSAM

SECTION I : INTRODUCTION

Dibrugarh Hanumanbux Surajmal Kanoi College(DHSK College) was established in 1945. Initially it was known as Dibrugarh College and subsequently renamed as Dibrugarh Hanumanbux Surajmal Kanoi College after the name of its donors. It is one of the oldest college of Assam and is located in the heart of Dibrugarh city. This college is a non-governmental grant-in-aid deficit college affiliated to Dibrugarh University. The college has been receiving financial assistance from UGC under different five-year plans. It is, therefore, evident that the college is registered under 2(f) of the UGC and is permanently affiliated to UGC under 12 (B).

There are seventeen departments in this college. The college offers seven under-graduate programmes in Science, ten under-graduate programmes in humanities and, a certificate course in computer application. Out of the total number of eighty teachers seventy-eight are permanent and two are temporary. There are thirty-two non-teaching staff members in the college. The total student enrolment was 1141 in the year 2002. Thirty-seven students hail from outside the state. The temporal plan of academic work of the college is annual system. Besides this college, the management runs another Higher Secondary School. The college has a central library, computer center, canteen, hostels for boys and girls, vehicle parking shed, auditorium and sports facilities.

The college volunteered to be assessed by National Assessment and Accreditation Council, Bangalore and submitted the self study report on December 20,2003.NAAC constituted a Peer Team consisting of Prof.Gauri Dutta Sharma,



Vice Chancellor, Nagaland University, Kohima as Chairman, Prof. Prasanna K. Biswasroy, Professor of Commerce, Berhampur University, Orisa and Dr. Saktibrata Bhowmik, Principal, Acharya Prafulla Chandra College, New Barrackpore, West Bengal as members. Dr. K N Madhusudanan Pillai, Academic Consultant, NAAC, co-ordinated the Peer Team visit. The Peer Team has carefully examined the Self study report submitted by the Institution. The Peer Team visited the college on September 29 and 30, 2003 to validate data provided in the self study report. The Peer Team has gone through the relevant documents, visited all the departments, laboratories and support services, interacted with the Principal, teachers, students, non-teaching staffs, parents and alumni. Based on the above exercise and keeping in view of the seven criteria identified by NAAC, the Peer Team has drafted the report in the following paragraphs.

CRITERION-I : CURRICULAR ASPECTS

The Dibrugarh Hanumanbux Surajmal Kanoi College is affiliated to Dibrugarh University and follows the syllabus offered by the University. The college has 17 departments in Arts and Science streams. It is offering major courses in Assamese, Economics, English, Geography, History, Political Science, Philosophy and Sanskrit for the Arts students. The science students have the option of choosing major courses in Botany, Chemistry, Mathematics, Physics, Zoology and Anthropology. The college is offering a self-financing course in Computer Application, which is open for all students.

The students have flexibility to pursue Under-graduate programmes in the elective subjects as per rules of Dibrugarh University. Some of the senior teachers of the college are the members of Broad of Studies of the University. They take

G. D. Sharma

initiative in the review and redesign of courses. The college has developed a mechanism to receive feedback from students on teaching programmes through a structured questionnaire. The college takes a minimum period of one year to start a new course. The Management has resolved to introduce the Bachelor in Business Administration and Bachelor in Computer Application courses from the next academic session which is under the active consideration of Dibrugarh University. The college is offering only conventional courses in science and humanities. The college has not introduced any new subjects after 1991. The Management may obtain feed back from academic peers and employers to identify the need based career oriented courses before introducing any new courses.

CRITERION-II : TEACHING – LEARNING AND EVALUATION

Admission to various courses are on merit cum interview basis. The college is following the reservation policy of the State Govt. The teaching plan is prepared at the beginning of each session in departmental meetings. The teachers complete the syllabus in time. They are committed to their duties and contributed to the academic discipline of the college. In the academic year 2002/2003 there were 130 teaching days out of 255 working days. The students are informed about the method of evaluation, regulations, pattern of questions, distribution of marks and numbers of papers at the beginning of the term. The college conducts unit test and end term examinations. Tutorial classes are taken to help weaker students. Laboratory manuals are supplied to students for practical classes. The college offers remedial courses in subjects like English, Economics, Mathematics, Physics and Chemistry for educationally disadvantaged students. To make teaching-learning process interesting teachers use overhead projector, Audi-Visual Aids,

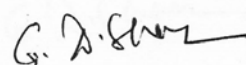
G. D. S. Swar

Charts, Maps and Models. Almost all Science departments have overhead projectors. Students opting major in Botany, Zoology, Geography and Anthropology have compulsory field study and have to submit a project report under the guidance of a faculty member. The project carries 15 marks in a University examination. Some departments in Arts stream conduct educational tours to acquaint the students with the socio-cultural diversity of the country. Teachers' recruitment is as per University / Govt. of Assam norms keeping in view the UGC guideline. The Management appoints teachers on adhoc basis when posts are not filled up by the Govt. and also when teachers proceed on study leave, maternity leave and long leave. The college encourages teachers to avail Faculty Improvement Programme of the UGC and also to participate in seminars and refresher courses. Teachers of the college have participated in 36 State, 27 National and 9 International level seminars. The college has organised two seminars namely, 'Conservation of Bio-diversity of North-East India and Existing Examination System in Assam and its Reformation' with UGC's assistance in 1998.

The various co-curricular activities include quiz competitions, debates and seminars. The college is following the self-appraisal method for evaluation of faculty. A few departments have established closed linkages with respective departments of the Dibrugarh University

CRITERION-III : RESEARCH, CONSULTANCY & EXTENSION

Out of 80 permanent teachers, 28 teachers possess Ph.D. degree and 5 teachers have M. Phil. Sixteen teachers are registered for their Ph.D. on part-time basis. The college encourages the teachers to acquire research degrees while in



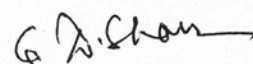
service. Two teachers of the college are having research projects funded by the UGC. Many teachers have published research papers in journals of repute and have written quite a number of books. Faculty members from Anthropology, Zoology and Physics have participated in International Conferences and presented papers. A faculty member in Geography is recognized as Research guide of Dibrugarh University. A teacher of Anthropology is in the editorial board of a research journal published from Allahabad University. One of the faculty members of the Sanskrit department has received Assam Sahitya Sabha award. One lecturer in Hindi composes poems and also published a novel in Assamese. Teachers in humanities are contributing articles to magazines and newspapers.

The Extension activities are conducted by NCC cadets and NSS volunteers. Extension activities of NSS includes community development, social work, health and hygienic awareness, environmental awareness and aids awareness camps. The NCC units of the college undertake activities like traffic control, anti dowry march and literacy programme. Health camps, Aids awareness programme and youth training programmes are also organised with the help of NGOs. The teachers of the college have formed a Society for Environmental Conservation to create environmental awareness.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

Dibrugarh Hanumanbux Surajmal Kanoi College campus spreads on an area of 16.61 acres. The central two-storeyed building accommodates the administrative office, academic departments, library, laboratories, and common rooms.

The college maintains its infrastructure through the college development fund, fund received from UGC and donations from public undertaking companies.

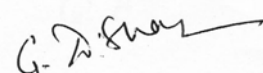


The College ensures optimum utilization of its infrastructure facilities by providing space for administrative office, classrooms, laboratories, library, common rooms, canteen, auditorium, hostels and space for car parking & cycle stand. The college also offers its infrastructure facilities to external agencies for conducting examinations like Medical Entrance Test, Banking Service Recruitment Tests and also for holding musical and cultural programmes of international standards on regular basis.

The class rooms in the college are spacious. All the science departments are provided with basic infra-structural facilities.

The central library remains open from 10.0 a.m. to 4.30 p.m. on 255 working days in a year. It is managed by an advisory committee. The library has 31,596 number of books and it subscribes 12 number of journals/periodicals and 6 newspapers. The library offers no book bank facility for the benefit of the students. Computer facilities are yet to be introduced in the library. The library requires re-arrangements of racks to facilitate easy accessibility of books and for better space management. The library does not have reprographic facility. However, the college has a central Xerox machine, which is available for the students on a subsidized rate. All departments have their own departmental libraries.

The college has a computer center with 6 PCs and 5 printers and it offers its services from 7.30 a.m. to 4.30 p.m. on week days. Internet system and e-mail facilities are available in the computer center. Students can undergo two months certificates course on computer application paying a fee of Rs. 250.00 p.m. The computer and their accessories are normally maintained by the staff of the college and some times computer experts from outside do the job on need-based requisition.



The college does not have play ground facilities for major outdoor games and athletic events. However, the college has sufficient land for developing a full-fledged stadium. Volley ball and badminton courts are there. Boys and girls common rooms are provided with indoor facilities like carom and table tennis. Alumni has contributed a multi-gym to the college.

The college has two hostels in its campus, one for the male and other for the female. Both the hostels are two-storeyed with a capacity of boarding 120 boys and 100 girls respectively in each. Girls' hostel has a warden and facilities like mess, telephone, T.V. set are available in the hostel. However, the boys' hostel is run by an external agency on contract basis. The management of this hostel should be under the direct supervision of a committee, to be formed by the college. Again this committee should regularly monitor the functioning of the hostel.

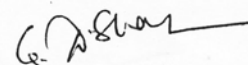
The college has a canteen which is leased to an external agency. The canteen is open to both students and to the public. During the interaction with the Peer team students expressed that the canteen facilities might be exclusively for the students.

The college auditorium has a sitting capacity of 700. The college does not have a health care unit of its own.

Two student galleries having a capacity of 150 each have been constructed in the college campus with the funds received from Assam Branch of Indian Tea Association (ABITA).

CRITERION - V: STUDENT SUPPORT AND PROGRESSION

The College admits students on the basis of performance in the entrance test and academic record. There are statutory reservation of seats for candidates



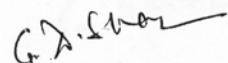
belonging to SC, ST & Other Backward Classes as per rules. The college produces consistently good results. Students of many science departments have topped in the list of successful candidates in the B.A./B.Sc final examinations under Dibrugarh University. Drop out rate in science stream is considerably high.

The College publishes its prospectus annually. The prospectus furnishes details of academic programmes, eligibility criteria for admission in different subjects, general rules, fee structures, other information regarding the college and the students supports. Advertisement for admission given in local newspapers, cable network and also on the college notice board.

Science laboratories are sufficiently equipped and spacious. Almost all departments possess overhead projectors. Teaching aids like overhead projectors, slide projectors, maps, models are often used for class room teaching. The departments organize departmental seminars for students. Teachers participate in academic and personal counselling. There is an Information & Career Guidance Cell in the college which collects information regarding the academic courses available across the length and breadth of the country and circulate them among the students.

The College has active NCC and NSS Units. Eight cadets of the NCC unit of the college passed 'B' certificates and 3 cadets 'C' certificates in the year 2002. One of the cadets participated in Republic Day parade at Delhi in 2002.

The financial aids are available to students through scholarship, freeship, and student-aid-fund. Students from the backward communities such as SC, ST, OBC and MOBC enjoy all facilities as per rules laid down by the Government. Deserving students receive National Scholarship, Assam Riffle Educational Aids, Nagaland State Govt. Scholarship, Tea Garden and Ex-Tea



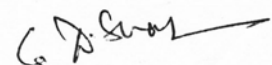
Garden labourer and Konch Rajbanshi Scholarship. Remedial classes are held in the college for SC/ST and disadvantaged students with the financial assistance from UGC.

The recreational and leisure facilities are generally available to students. The college hold cultural programmes, indoor games, outdoor games, competition of music and dance. The students are encouraged to participate in debate and to write articles in the college magazine and wall magazine. A good number of students of this college participated in inter college meet, intervarsity meet, Ranji Trophy and National Tennis Tournament. An outstanding cricketer of the college participated in county cricket at England. Special quota is allotted for admitting students of outstanding records in sports.

There is an active alumni association in the college. The alumni of the college are holding various important positions in public and private sectors. Sri Victor Benerjee an outstanding actor is one of the prominent alumni of the college. The alumni association is involved in the general infrastructure development of the college to create a congenial atmosphere for imparting quality education to students. Alumni association has contributed a multi-gym to the college.

A society called 'PILGRIMAGE' run by a group of young teachers in the college in association with teachers & students of other institutions, professionals and youth, is working with an objective to build up self-esteem and confidence in individual student so that they can face the challenges in both their personal and professional lives.

The Society for the Promotion of Indian Classical Music and Culture amongst Youth (SPICMACY) is functioning in the college to promote cultural activities, especially in the field of music.



Another organization of the college 'Sindhura Sanskritik Gusthi' is also associated with various cultural and literary activities inside and outside the college.

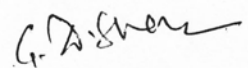
The college does not have a health care unit of its own.

CRITERION – VI: ORGANISATION AND MANAGEMENT

This college is a non-government institution affiliated to Dibrugarh University and is duly concurred by the State Govt. of Assam. The Assam aided college management rules 1976 (amended in 2001) provides guidance for efficient organization and management of the institution.

The Governing Body, constituted by the Directorate of Higher Education, has 10 members headed by a President. The Governing Body is the apex body and takes all policy decisions. The Principal is the chief executive functionary in academic, administrative and financial matters. The Principal is also the Secretary of the Governing Body, who coordinates and monitors various academic programmes and policies. The Vice-Principal is to take care of academic and other administrative matters as delegated by the Principal from time to time.

The academic calendar is prepared by a committee set up for this purpose and all academic activities are executed accordingly. There are several committees, like admission committee, enquiry committee, examination committee, purchase committee and development committee to help the administration. Each department has a departmental management committee, headed by the departmental head, which supervises and monitors the overall performance of the department.



The college has introduced a self-appraisal method to evaluate the efficiency and performance of the teachers. This appraisal is to be submitted to the Principal at the end of each academic session. The Principal supervises the activities and efficiencies of the non-teaching staff.

The unit cost of education is about Rs. 22,325.00. The tuition and other fees for the degree students have not been changed for last three years.

The college has developed formal mechanism for the appraisal of teachers by the students. All science departments collect feedback from out going students about the institutions and their experiences during their course of study through a standard format viz the exit questionnaire from the graduate students.

The college provides various welfare programmes to the students. Poor but meritorious students enjoy the free studentship. Teaching and non-teaching staff of the college has formed a thrift and consumer society. The Society offers loan to its members an amount which is three times of the total deposit or maximum of Rs. 50,000/- whichever is less.

The college has recently constituted a Grievance Redressal Committee under the Chairmanship of the Principal. The college has both internal and external audit system. The college has been reeling under a deficit budget for last two years due to non payment of the part of the salaries by the State Government.

CRITERION VII: HEALTHY PRACTICES

- ⇒ The teachers are invariably using Over Head Projectors for class room teaching.
- ⇒ Most of the teachers have published papers in national /international journals. A few have participated in international seminars.

G. D. S. G.

- ⇒ Department of English and department of Political Science are publishing news letters.
- ⇒ Students have dressed code with badges. The attendance of students in the classes is very good. Many departments have produced university level toppers.
- ⇒ One or two NCC cadets regularly participate in Republic Day parade at New Delhi.
- ⇒ Alumni Association participates in the development programmes of the college. They have contributed a multi-gym to the college.
- ⇒ 'The PILGRIMAGE' an organization of young teachers of the college works in collaboration with professionals and NGOs to create confidence among the students of the college.
- ⇒ Another organization 'SPICMACY' (The Society for the Promotion of Indian Classical Music and Culture among Youth) takes active part in cultural activities of the college.
- ⇒ The Department of Zoology has procured a very good collection of ornamental fishes, which they intend to propagate on a commercial basis.
- ⇒ The campus is clean, green and hygiene. A well maintained avenue of polyalthera trees in front of the college adds to the beauty of the campus.

SECTION – III: OVERALL ANALYSIS

Dibrugarh Hanumanbox Kanoi College situated on a sprawling campus of 16.61 acres has sufficient infrastructure facilities like spacious class rooms, reasonably equipped laboratories and modern teaching aids. Majority of teachers

C. D. Sharma

have research publications to their credit. The students are well disciplined. The college produce consistently good results and many departments in the past had University level toppers. The Peer Team appreciates the various quality measures initiated by the Principal and the team hope that it will be continued uninterruptedly for the sustenance of quality education in the college. For the further improvement of the college, the Peer Team wishes to recommend the following suggestions:

RECOMMENDATIONS:

- ⇒ The college is offering traditional courses since its inception. Hence, it is high time that the college to introduce the following job oriented courses in different departments on self-financing basis courses in view of their expertise and availability of infrastructure.
1. The Department of Botany may start courses like mushroom culture, medicinal plants, ethno botany, floriculture and food processing.
 2. The Department of Zoology may start a course on Piscihy culture and Aquaculture.
 3. In view of college's proximity to Oil industries, the Chemistry Department may start a course on Petroleum Chemistry to cater the need of IOC and Oil India.
 4. The Department of Physics may start a diploma course in Electronic Science.
 5. The Department of Economics may offer courses in Entrepreneur Development, Tribal Economy and Environmental Economics.
 6. The Department of History can start courses like Travel and Truism Management and Tribal Studies.

G. D. Sharma

- ⇒ The introduction of new courses are to be finalized in consultation with Academic Peers and Employers and also assessing the local job market in a phased manner.
- ⇒ The Peer Team during its interaction with the faculty emphasized the need for the development of research culture in the college. As rightly admitted by the college in its S.S.R. the absence of a research committee has been noticed by the Peer Team. Hence the college may take expeditious steps to constitute research committee which will encourage the teachers with special reference to youngsters to submit minor and major research projects to UGC and other funding agencies like DST, CSIR, ICSSR, ICSR and ICRR etc.
- ⇒ To make the teaching-learning process more interesting and participative, the college should facilitate LCD and Internet facilities to its students.
- ⇒ The college can start Yoga center with UGC assistance under direct supervision of the Department of Sanskrit.
- ⇒ Training programmes for non-teaching staff on office management, book keeping and computer programming may be arranged to improve the efficiency of the staff.
- ⇒ The Library of the college needs improvement by procuring more volumes of recent books, providing sufficient space and computerization. Further the Library staff may be trained accordingly to provide better facilities to the students.

G. D. Sharma

- ⇒ The college may introduce Post-Graduate courses in the subject like Physics, Zoology, Anthropology and Economics.
- ⇒ The Peer Team during its interaction feels that the college should take immediate steps to activate the NSS Unit.
- ⇒ The college may take necessary steps to make use of the college canteen exclusively for the students of the college.
- ⇒ The college may take proper steps to build up a full-fledged stadium to encourage sports, games and athletics events of the college.
- ⇒ The auditorium of the college needs multi-media system for smooth functioning of different academic ceremonies conducted by the college.
- ⇒ The college should procure advanced PCs to make the Computer Center practical oriented.
- ⇒ The boys hostel should function under the direct supervision of a committee consisting of faculty members.
- ⇒ The poor result in humanities is mainly due to failure in the subject of English. Rigorous coaching and remedial classes are needed in English to improve the results in humanities.

G. D. Sharma

⇒ The college has sufficient infrastructure facilities and qualified staff to go for autonomy. Hence, the Management may think of elevating the present status of the college to that of an autonomous one.

The Peer Team is of the opinion that this exercise will be useful to the institution to initiate the quality education and enhance strategies towards further growth and development.

Signature of the Peer Team:

1. Prof. Gauri Dutt Sharma
Chairman *G. D. Sharma*
30.9.2023
2. Prof. Prasanna Kumar Biswasroy
Member *Prasanna Kumar Biswasroy*
30.9.2023
3. Dr. Saktibrata Bhowmik
Member *Saktibrata Bhowmik*
30.9.2023

I agree with the observations and recommendations made by the Peer Team in this report.

[Signature]

Dr. Siba Kanta Dutta
Principal

Principal
D.K.S.K. College, Dibrugarh
Pin-786001 (Assam)



ANNEXURE: V

Office of the Principal, D. H. S. Kanoi College, Dibrugarh,
J.C. NOTICE.

Sj. to all members of the Governing Body.

A general meeting of the ~~General Council~~ ^{Governing Body} of Dibrugarh H. S. Kanoi College will be held on Saturday the 15th October, 1960 at 2-30 P.M. in the premises of Dibrugarh H. S. Kanoi College.

You are requested to attend the same.

- Agenda :
1. Commerce College & administrative arrangements.
 2. Opening of M.A. Classes in Sanskrit.
 3. Discussion about a Second University.
 4. Passing of Bills.
 5. Any other matter allowed by the chair.

Sd/- L.P. Dutt.
 Jt. Secretary,
 D. H. S. Kanoi College, Dibrugarh.
 11. 10. 60.

Members Present 15.10.60.

Jarban
Khas

G. Chaliha

P. Das

N. U. Dutt

Bridhichand Karwa

H. B. K. Das

A. P. Dutt

M. B. Dutt

Proceedings of the meeting of The Governing Body held on 15th October 1960 in the College premises with Rai Sahab H. B. Kanoi in the chair.

Members Present.

1. Rai Sahab H. B. Kanoi, President.
2. Mrs G. Chaliha.
3. Mrs. P. Das.
4. Principal J. R. Basu. Secretary.
5. Vice-Principal L. P. Dutt. Jt. Secretary.
6. Sri B. C. Karwa.
7. Prof. N. K. Basu Asst. Secretary.
8. " K. Das
9. Sri N. K. Datta.

1. Sri J. R. Basu's Acct.

1(a) Heard Joint Secretary's report regarding Commerce College and resolved that the following words be added to in the eighteenth line of resolution no. 1a of the Governing Body dated 21st September 1960 after the words 'he will continue to function;' and before the words 'in addition':-

✓ "He will be designated as Additional Principal, D. H. S. K. College with effect from the said date."

1(b) Resolved further that pending completion of necessary formalities and finalisation of accounts procedure and of maintenance of separate accounts for the Commerce College as referred to resolution No 1a of the Governing Body dated 21st September 1960 and report of Principal L. P. Dutt thereon and on other official

* and Principal J. R. Basu's endo considering existing staff and facilities in the Department of Sanskrit;
 H.D. to J.R. Basu
 J.R. Basu

and administrative arrangements, the present Office ^{3 4th grade} staff for the ^{Days} Night sections will continue to work for the Commerce College at their present remunerations.

2. Heard Vice-Principal's report about the desirability of opening M.A. Classes in this College* and resolved that ~~Principal J.R. Basu and Vice-Principal L.P. Dutt~~ be directed to take necessary steps early for facilitating ~~opening of~~ M.A. classes in Sanskrit in this College ^{in the first instance} with effect from next session (61-62) and that Principal J.R. Basu and Vice-Principal L.P. Dutt be directed to move the University Grants Commission, the Gauhati University and the Government of Assam for necessary approval, sanction and financial aid. ~~and to do the needful in the matter.~~

3. Considered and discussed at length ~~the~~ necessity of starting a University at Dibrugarh; and whereas Dibrugarh is situated in the important easternmost corner of the Frontier State of Assam, inhabited mainly by poor Tribal peoples, yet backward in education and living in widely dispersed areas; ~~whereas~~ educational uplift is an inescapable responsibility of the Government and people; whereas the diverse peoples living in these areas including the Tribal population have variegated cultures into which there are great possibilities of investigation and research for their preservation and promotion and for their synthesis by the light of higher education into a

common strong unity for the security and prosperity of Assam and India; whereas this area possesses immense natural resources e.g. coal, Petroleum, Forest resources, Hydro Electric possibilities, awaiting exploitation for turning this area and the state into a centre of important industries, which cannot materialise without higher scientific and technical education and concomitant research and investigation at Post-graduate level; whereas this district happens to be the most important tea-producing area in India and the tea industry which is a most important earner of foreign exchange for the benefit of the whole country is capable of further improvement and progress by sustained research by local talents in a residential University, whereas the number of schools and colleges and the large number of students present and prospective sufficiently warrant the establishment of a University, whereas the modern trend is to have the multiple University system of residential type in all countries including different states of India and Sibsanga area has a pre-eminent claim to such a University in view of the considerations briefly detailed above, Unanimously resolved that the Government of Assam, the University Grants Commission and the University Authority be moved to extend their kind aid, advice and support to this move for the early establishment

of a University at Dibrugarh in the interest of higher education and for the enlightenment and benefit of the peoples in this part of the country.

4. ~~Resolved that~~ Read and considered Addt. D. P. G's letter No SP-4/2/60/24925 G. Shillong the 30th April 1960 and subsequent reminder No BPC-2/60/23662-87 G, Shillong ^{dated} the 15th September 1960 and resolved.

5. Read and considered ^{application for} Leave for seven days (from 25.10.60 to 30th October) of Sri P. P. Upadhyay's dated 14th October 1960 and resolved that leave on full pay be granted to him for ~~the~~ seven days, but as he has no leave to his credit he will have to earn the same.

6(a) Resolved that allowance for hostel Superintendent Sri B. Chutia be raised to Rs 50/- (Rupees Fifty) P.M. w. ef. 15.9.60 in view of increase in the number of boarders.

6(b) Resolved that arrangement be made to provide the hostel Superintendent (Board) with quarters.

[Signature]
 15.10.60. In the hand writing of
[Signature]
 15.10.60.
 Accountant.

H. B. Karol
 President,
 15-10-60